

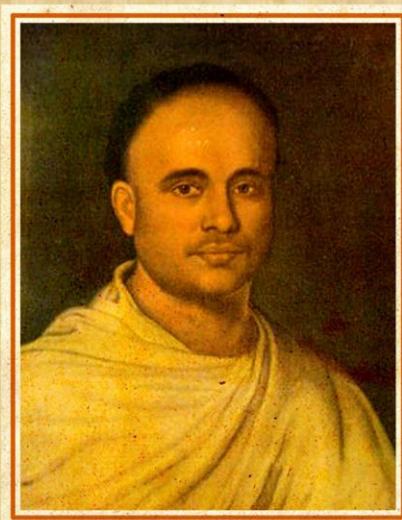
Vidyasagar College

Re-accreditation Report 2015





**SELF - STUDY REPORT
OF
VIDYASAGAR COLLEGE**



SUBMITTED TO

NAAC

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL**



SUBMITTED BY

**VIDYASAGAR COLLEGE
39 SANKAR GHOSH LANE
KOLKATA - 700006**

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VIDYASAGAR COLLEGE

NAAC ACCREDITED

39, SANKAR GHOSH LANE, KOLKATA-700 006
PHONE : (Principal) - 2241-3018, (Office) : 2241-4447
Website : www.vidyasagarcollege.edu.in

Ref. No. v.c./NAAC/2015/01

Date : 30.12.2015

To
The Director,
National Assessment and
Accreditation Council (NAAC)
P.O. Box no: 1075, Nagarbhavi,
Bangalore- 560072,
India

Sub: Uploading SSR to the college website

Sir,
In compliance of our LOI requirements, we are glad to upload our SELF
STUDY REPORT 2015 in our official website for Second Cycle
Accreditation showcasing the key aspects of the functioning of our college.

I ardently look forward to hear from you on your decision for peer team
inspection in our college.

Thanking you

Yours sincerely
Gautam Kundu
20/12/15
Dr. Gautam Kundu
Principal
Vidyasagar College
Calcutta-700006



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PREFACE

With elongated convention of conveying eminence education since its inception, it is my privilege to submit the Self Study Report (SSR) of our college to the National Assessment & Accreditation Council (NAAC), Bangalore, for Re-Accreditation (Cycle-II) so as to attain auxiliary sustenance and augmentation of quality education. The internal quality assurance cell(IQAC) established in the year 2012. After the first accreditation in 2009, the college has been in performance for embracing and implementing diverse value enhancement processes during the post accreditation period.

Vidyasagar College was established about 143 Years ago in the year 1872. It is the first college in Asia which was founded by an Indian. The voyage commenced with 5 departments i.e. Sanskrit, English, Philosophy, Economics and History (General) having approx. 50 students only. Today we have more than 3500 students pursuing both General and Honours curricula in as many as 21 departments. A creditable job is done by the institution in enhancing infrastructure and in the field of curricular and co-curricular activities

In assessment of above traits, the institution is looking forward to receive endorsed and accredited as well as getting into the process of institutional self-development through cycles of re-accreditations.

Upholding our conviction in the approach of NAAC assessment, affably invite the NAAC Peer Team to visit our college in order to help us succeeding an onward voyage towards further improvement and sustenance of quality education.

Section A EXECUTIVE SUMMARY

INTRODUCTION

CRITERION-1 CURRICULUR ASPECT

The college is affiliated to the University of Calcutta and thus does not develop any curriculum; it just follows the curriculum provided by the University.

However, the college does have certificate courses in computer education for which the curriculum is developed by the faculties in consultation with experts. The college has its major objective to deliver the curriculum with effective teaching-learning methods. For achieving this objective, the faculty members are encouraged to make use of ICT for teaching in the classes, this can be done by making use of PPT's, videos, documentaries whenever necessary. These act as a supplement to the traditional chalk and talk method of teaching and learning.

The college also feels that there should be student centric learning methods used by the faculties. Thus there are group discussions, quiz, and discussion on academic topics etc. conducted in the classes.

Taking feedback is an integral part of the institutional process and it is taken from different stakeholders. The feedback provided is then analysed to decide the actions and corrective

	1 st cycle	2 nd cycle
Introduction of new career oriented course	Biochemistry, Journalism and Mass Communication, PG (Zoology)	Food & Nutrition, Psychology
Introduction of	No	Yes

measures to be taken.

curriculum feedback		
Faculty members in Board of Studies	UG(Bio-chemistry, Computer science)	UG(Bio-chemistry, Computer science, Sanskrit, Chemistry)

CRITERION II: TEACHING, LEARNING AND EVALUATION

The institution considers it important to develop the quality of teaching-learning and number of measures have been taken for the same. There is a process of mid-term review for the students which helps the faculties to understand the academic progress of students. In this process students who require extra academic support are identified and help is provided by conducting remedial/tutorial classes etc.

Feedbacks are taken from students on the teaching-learning processes and ways identified so that it can be made better. These inputs are considered and measures are taken after discussion for implementation of the same. Feedback links are also provided in the college website where students and other stakeholders can provide their feedback.

Number of faculties with Ph.D. qualification has increased over time. The college has also introduced academic audit recently.

Online MCQ has been introduced in the college from the current academic year to improve continuous internal assessment.

	1 st cycle	2 nd cycle
Admission process for UG and PG courses	Manual mainly, but online form distribution was initiated	Online
Women empowerment	None	Sensitization programs are organized by the women's cell.

Additional online support to students	No online support was provided	College have collaborated with Protutor Pvt. Ltd to provide supplementary online curriculum support to students
Teacher's quality	Yes	Number of faculties with degrees like M.Phil & Ph.D has increased
Academic audit	No	Yes
Online MCQ	No	Yes

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

The college has been working towards enhancing the research activities among the faculty members, for the same purpose a Research Committee has been set up. This committee encourages the faculties to take up research work like major/minor research projects, being Ph.D. guide for students, participation/presenting in seminars etc.

The college does not offer any formal consultancy, however, at an informal level faculties do provide consultancy to other entities.

A research committee is formed in the college. Any logistical support required by the faculties pursuing research are taken care of by this Research Committee.

Number of faculties pursuing major and minor research projects has also increased over time.

	1 st cycle	2 nd cycle
Research committee	No	Yes
Number of Major and Minor research projects	No. of Minor: 7 & Major: 0	No. of Minor: 17 & Major: 3
Faculties invited as Resource persons	Limited	Yes, has increased
Collaboration with external agencies/institutions/universities	No	Yes

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The college understands the need of good infrastructure to support the institutional processes. There are financial challenges in the college which are being addressed as much as possible. ICT is promoted among faculties and they are using this method for teaching in the classes. The library also has subscribed to INFLIBNET which has a large collection of e-journals that can be used by the faculties and students for academic and research purposes.

The institution plans to expand its 3rd campus in Salt Lake City. Apart from adequate infrastructural support, the proposed expansion includes plan for enhanced ICT facilities, playground for the students, additional classrooms, differently-abled-friendly architecture and medicinal gardens.

	1st cycle	2nd cycle
Physical facilities	1 st campus, 2 nd campus and 3 rd campus just started.	Enhanced infrastructure in the 3 rd campus+ Additional classrooms in 2 nd campus
ICT	No	PowerPoint, Protutor online support, Smart class room, Internet access
Library	No	Library management Software
MIS/ERP	No	Student Management Software
Internet facilities for the faculties and the students	No for students Yes for teachers	Yes

CRITERION V: STUDENT SUPPORT AND PROGRESSION

The college has wings like NSS. These bodies are responsible for conducting extension activities like women empowerment, gender sensitisation, awareness campaigns etc. Students are encouraged to join these wings for their holistic development.

The college has made certain financial provisions for the students. These provisions are from the WB Govt and also from the college. Students who are from a poor economic background are provided with this assistance.

	1 st cycle	2 nd cycle
Mentoring	Yes	Yes
Scholarships	Yes	More scholarship options are provided to the students
Welfare schemes	No	Has just been initiated

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

The college wants to promote participative management to develop quality assurance and its policies, along with this leadership quality are also being cultivated among the students.

There is a formal mechanism followed for taking feedback, this process is called 360-degree feedback. The feedback is taken from 4 domains namely: Principal, faculties and peer students. The inputs are considered and measures are taken for implementation after further discussion.

	1 st cycle	2 nd cycle
Green audit	No	Yes
IQAC	No	Yes
Additional online academic support to students	No	The college has partnered with Protutor Pvt. Ltd. To provide additional online training to students.

CRITERION VII: GOVERNANCE, LEADERSHIP AND MANAGEMENT

The college has introduced green audit from the year 2015. In addition, the proposed expansion of the third campus includes plan for installation of renewable solar energy, medicinal garden and environmental friendly architecture.

SWOT ANALYSIS OF THE INSTITUTION

Strengths

- ❖ Demand for the courses offered.
- ❖ Better job opportunities.
- ❖ Faculty members who are part of board of studies.
- ❖ Smooth student-teacher relationships.
- ❖ Following the guidelines of the affiliating University in academic activities.
- ❖ Participation of students in activities organised by NSS.
- ❖ Research activities are gradually increasing especially in PG section along with some UG Departments. PG Departments have Research Centre authenticated by the University of Calcutta which inculcate research acumen in the students.
- ❖ The College has a skilful and meritorious Faculty Profile.

Weaknesses

- ❖ Shortage of staff for some of the subjects.
- ❖ Need of modernized laboratories.
- ❖ Research and consultancy to be enhanced.
- ❖ Better placement opportunities to be provided to the students.
- ❖ Space crunch in the campus 1 & 2 and no infrastructure development is possible as the sites are declared as Heritage Site.

Opportunities

- ❖ Growing interest of the students in pursuing higher studies.
- ❖ To start certificate courses that might make the students competent in the job market.
- ❖ Plans for Inter disciplinary research work.
- ❖ Plans for organising more seminars and conferences in the college.

Challenges

- ❖ Book bank facility not available for students.
- ❖ Library to be fully automated in the future, depending on fund availability.
- ❖ Job oriented courses to be started in the 3rd campus on completion of the building.
- ❖ To open M.A/ M.Sc. in other subjects in 3rd campus.
- ❖ Self-employment application based courses to be started in 3rd campus.
- ❖ Providing Girls Hostel at 3rd Campus.

PROFILE OF THE INSTITUTION:

1. Name and Address of the College:

Name: VIDYASAGAR COLLEGE		
Address: 39 SANKAR GHOSH LANE		
City: Kolkata	Pin: 700 006	State: West Bengal
Website: www.vidyasagarcollege.edu.in		

2. For Communication:

Designation	Name	Telephone With STD code	Mobile & Fax	Email
Principal	Dr. Gautam Kundu	2241 3018 2241 4447	9433288059	gautamkundu.58@gmail.com
Vice Principal	----	---	---	---
Steering Committee Coordinator	Dr. Sanjoy Kumar Bhattacharya	2241 3018 2241 4447	9830832883	Skbchem58@gmail.com

3. Status of the Institution:

i) Affiliated College	√
ii) Constituent College	
iii) Any other (specify)	

Vidyasagar College

4. Type of Institution:

a. By Gender

i) For Men	
ii) For Women	
iii) For Co-Education	√

b. By Shift

i) Regular	
ii) Day	√
iii) Evening	

5. It is a recognized minority institution?

Yes	
No	√

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Source of Funding:

Government	
Grant-in-aid	√
Self-financing	√
Any other (Alumni, UGC, State Government)	√

7. a. Date of establishment of the college:

1872

b. University to which the college is affiliated/or which governs the college (If it is a constituent college):

University of Calcutta

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i.2(f)	1.1.1872	Before UGC
ii.12(B)	1956	UGC Act

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act) – Annexure 1

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Not Applicable

Under Section/ Clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm- yyyy)	Validity	Remarks
i.	Nil	Nil	Nil	Nil
ii.	Nil	Nil	Nil	Nil
iii.	Nil	Nil	Nil	Nil
iv.	Nil	Nil	Nil	Nil

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

√

If yes, has the College applied for availing the autonomous status?

Yes

No: N/A

9. Is the college recognized?

a) By UGC as a College with Potential for Excellence (CPE)?

Yes

No √

If yes, date of recognition:.....(dd/mm/yyyy)

b) For its performance by any other governmental agency?

Yes

No √

If yes, Name of the agency.....and

Date of recognition:.....(dd/mm/yyyy)

10. Location of the campus and area in sq. mts:

Location	Urban
Campus area in sq.mts.	1.8839 acres for Colleges in three campuses, 2.00 acres (approx) for playground at Marcus Square, Kolkata 700 006
Built up area in sq.mts.	8210.13 sq. Mt

Vidyasagar College

11. *Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.*

- Auditorium/seminar complex with infrastructural facilities: Yes

- Sports facilities √

- * Playground: √

- * Swimming pool: No

- * Gymnasium: √

- Hostel Nil

- *Boys' hostel Nil

- Number of hostels: NA
- Number of inmates: NA

- *Girls' hostel Nil

- Number of hostels : NA
- Number of inmates : NA

iii. Facilities (mention available facilities) NA

- *Working women's hostel Nil

i. Number of inmates NA

ii. Facilities (mention available facilities) NA

- Residential facilities for teaching and non-teaching staff : NA

(give numbers available—cadrewise)

- Cafeteria Nil

- Health centre (Health care unit)

First aid facilities are available and in case of any emergency the institution takes immediate steps to call doctors or send the patient to the nearby hospital. If required, the ambulance is made available by the college but college does not have its own facility.

Qualified doctor	-	Part-time
Qualified Nurse	-	Nil

Vidyasagar College

- Facilities like banking, post office, book shops: ✓
- Transport facilities to cater to the needs of students and staff : Nil
- Animal house: Nil
- Biological waste disposal: Proposed work under process
- Generator or other facility for management/regulation of electricity and voltage: ✓
- Solid waste management facility: Proposed work under process
- Waste water management: Proposed work under process
- Water harvesting: Proposed work under process

12. Details of programmes offered by the college (Give data for current academic year)

Sl.no	Programme	Duration (years)	Entry Qualification	Medium of Instruction	Sanctioned/ Approved Student strength*	No. of students admitted **
1	20 UG Honours, 4 UG General	3 Years	10+2 (HS)	English/Bengali	1678	UG- 3343
2	2(PG)	2 Years	B.A. Honours & B.Sc. Honours in Geography, B.Sc. Honours in Zoology	English		PG-240
3	Computer centre Certificate Course	6 Months	10+2 (HS)	English		

* based on 1st year admission -2014-15

** Total students of 1st year, 2nd year & 3rd year

13. Does the college offer self-financed Programmes?

Yes ✓

No

If yes, how many? : 2 (P.G.)

14. New programmes introduced in the college during the last five years if any?

Yes	√	No		Number	2(U.G.) +1(P.G.)
-----	---	----	--	--------	---------------------

15. List the departments (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes Like English, regional languages etc.)

	UG	
Science	√	10 (U.G.) + 2 (P.G.)
Arts	√	10

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Sc.)

a. Annual system (UG)	√
b. Semester System (PG)	√
c. Trimester system	

17. Number of Programmes with

a. Choice Based Credit System	P.G. has choice based program in final year
b. Inter/Multidisciplinary Approach	Nil

c. Any other (specify and provide details)	Nil
---	------------

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s).....(dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:.....Date:
.....(dd/mm/yyyy) Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately? Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

• Year of Introduction of the programme(s).....(dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:.....Date:
.....(dd/mm/yyyy) Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately? Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty			Non-teaching staff	Technical staff
	Professor	Associate	Assistant		

Vidyasagar College

	Professor		Professor							
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC/ University/ State Government	-	-			74		41			
Recruited	-	-	10	17	13	11	18	0	9	1
Yet to recruit	-	-	-	-	23		13			
Sanctioned by the Management/ Society or other authorized bodies	-	-	-	-			-	-	-	-
Recruited	-	-	-	-	-	-	-	-	-	-
Yet to recruit		-	-	-	-	-	-	-	-	-

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Ph. D	-	-	8	12	6	6	32
M.Phil			1	4	2	1	08
M.A/M.Sc			1	5	4	5	15

22. Number of Visiting Faculty/Guest Faculty engaged with the College: 63(UG)
22 (PG)

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15	
	M	F	M	F	M	F	M	F
General	272	344	258	313	435	551	497	684
SC	63	52	63	43	161	96	142	115
ST	4	2	3	4	11	3	15	13
OBC	0	0	0	0	26	16	1	30
Others	0	0	0	0	0	0	3	0

24. Details on students enrolment in the college during the current academic year (2014-15):

Vidyasagar College

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state the college is located	1543	100			
Students from other states	0				
NRI	0				
Foreign Students	1				
Total	1544				

25. Dropout rate in UG and PG (average of the last two batches)

UG- Nearly 0%

PG- Nearly 0%

26. Unit Cost of Education

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

- Including the salary component: 18594.11 (approx., including P.G..)
- Excluding the salary component: 481.15 (approx., including P.G.)

27. Does the college offer any programme/ in distance education mode (DEP)?

Yes No ✓

28. Provide Teacher-student ratio for each of the programme/course offered

Under Graduate:

Name of the Department	Student-Teacher Ratio
Bengali (Hons)	12:1
Economics (Hons)	6:1
English (Hons)	17:1
Geography (Hons)	8:1
History (Hons)	13:1

Journalism & Mass Communication (Hons)	6:1
Political Science (Hons)	11:1
Biochemistry (Hons)	5:1
Botany (Hons)	6:1
Chemistry (Hons)	10:1
Computer Science (Hons)	5:1
Electronics (Hons)	4:1
Food & Nutrition (Hons)	7:1
Mathematics (Hons)	13:1
Philosophy (Hons)	7:1
Physics (Hons)	7:1
Physiology (Hons)	5:1
Psychology (Hons)	8:1
Sanskrit (Hons)	8:1
Zoology (Hons)	10:1

Post Graduate:

Programme	Student-Teacher Ratio
Geography	7:1
Zoology	5:1

29. Is the college applying for

Accreditation: Cycle1 Cycle2 ✓ Cycle3

Cycle4

Re-Assessment: No

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation*(applicable for Cycle2, Cycle3, Cycle 4 and re-assessment only): 29th January 2009

31. Number of working days during the last academic year: 225

32. Number of teaching days during the last academic year: 180

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC :

3.1.2012

34. Details regarding sub0mission of Annual Quality Assurance Reports (AQAR) to NAAC.

Will be submitted soon

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

NA

Criterion wise Analytical Report

CRITERION – I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementations:

1.1.1. State the vision, mission and objectives of the Institution and describe how these are communicated to the students, teachers, staff and other stake holders.

VISION:

The genesis of Vidyasagar College is a momentous and happy event in the National history of India, as its parturition midwived by none other than Pundit Ishwar Chandra Vidyasagar – the torch bearer of Indian Renaissance, took place in 1872 in the form of the Metropolitan Institution.

In this backdrop he set out to form a college that was run by the natives, with no help from the ruling British in shape or form. In fact this college is the first one in India under the British yoke to be run entirely indigenously – the first attempt to free ourselves, in thought and practice, the first cry of freedom.

In accordance with the ideals set by Pundit Ishwar Chandra Vidyasagar and following the motto of knowledge, sacrifice and service, the college aims to provide the best education possible to students coming from diverse backgrounds. As the founder sought to promote higher education as a part of his philanthropic social reform program, the college continues to make available special welfare and aid to backward and deprived sections of the society. It seeks to provide an environment of learning which is beyond the boundaries of caste, religion and gender. The students are exposed to diverse fields of knowledge and exposed to structured learning through the college curriculum. They are offered guidance and suggestions to help them solve problems and encouraged to acquire high academic standards. They are made aware of their moral responsibilities in a fast changing multicultural world, and strengthened to surmount the evils of irrationality and intolerance.

MISSION:

The foremost mission of Pundit Ishwar Chandra Vidyasagar was to establish a completely national education institution in the growing metropolis of the then Calcutta. It was Vidyasagar who was able to unite the western inquisitiveness and religious search for perfection in the realm of knowledge, with the tenderness and sympathetic warmth of the Indian heart.

Situated in a place, well connected transport-wise, the college as a flourishing centre of learning, draws in students from the suburbs and far flung districts of West Bengal. Keeping in mind the rich and varied past the college hopes to inculcate among students, year after year, values of generosity and warm fellow feeling and finally to create a programme of actual human resource development, deploying social justice and ensuring equity to foster competences amongst students. It has a mission to support, all its teaching-learning programmes by values of traditional, eternal and ethical thoughts. It caters its human and other resources to the backward and the underprivileged communities as well as advantaged regions.

The mission is also communicated to the students through prospectus and the first day-lecture delivered by the Principal, Head of the Department and other teachers during the “routine dictation procedure”.

Teachers, staff and other stakeholders are made aware regarding the mission through cultural programmes, college publications, prospectus, journals (Occasional volumes). The slogan of the 125th year celebration ‘To uphold the education of the nation’ highlighted its mission.

It was the crystallization of the vision of a visionary who believed that the education in our dependent country ought to be directed for the benevolence of the common underprivileged people.

It intends to provide a platform where during the most formative years of their lives students may learn to expound, argue and assess all social, economic, cultural and environmental issues before them. The college endeavours to produce skilled professionals who can engage in the task of improving the world around them socially and economically.

The mission of the institution today is to enhance higher education, creating a dynamic environment through implementation of higher technology delivered educational opportunity in collaboration with private, public and semi-public organizations and to create a well-balanced programme of actual human resource development, deploying social justice and ensuring equal opportunities among students.

OBJECTIVES

To provide

- ❖ Opportunity to nurture hidden talents of the students and help them to evolve into gifted individuals.
- ❖ Encouragement to the students to participate in projects, competition, excursion, social work, awareness drives and self-development sessions.
- ❖ Grooming ground for future citizens.
- ❖ Online tests to prepare for success in competitive examinations.
- ❖ Smart classrooms as a knowledge centre that disseminates education to inspire the students.
- ❖ Innovative teaching programmes for the students to blossom into natural leaders in life.

- ❖ Infusion of sportsmanship in the students stimulated by national icons.
- ❖ Smart boards, libraries, computer labs, and research rooms.
- ❖ Gymnasium and Yoga for body building under the supervision of physical instructor.
- ❖ Platform to inculcate careers in film study under Cine-club.
- ❖ Learner centric Wi-Fi access for all.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples.

The affiliating University provides the syllabus and the schedule of University exams and based on this academic calendar is prepared.

- ❖ Class-wise time-table is also designed by the faculties in which their individual lesson plans are framed.
- ❖ General meetings are held to review the progress of action plan.
- ❖ ICT classrooms are productive for advance teaching.
- ❖ The Heads of the departments review the progress of the curriculum and arrange extra classes as necessary.

1.1.3 What type of support (Procedural and practical) do the teachers receives (from the University and/or Institution) for effectively translating the curriculum and improve teaching practices?

The university conducts subject-wise workshops to help the teachers deal with the new syllabus. The faculties are encouraged to participate in Orientation and Refresher Courses which help teachers to update their knowledge and improve their teaching skills. The college encourages faculty members to become members of Academic bodies like Board of Studies (BOS), Board of Examiners (BOE), Text Book Committees, etc. The faculties are provided with ICT facilities such as computers with internet access, classrooms equipped with LCD projectors etc. The library is well equipped with sufficient collection of books and e-resources.

1.1.4 Specify the initiatives taken up or contribution made by the Institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

The college has qualified faculties who indulge themselves on effective curriculum delivery.

- ❖ Lesson plan is prepared by the faculties and well communicated among students for their effective utilization of teaching aids like presentations, charts, videos etc. that are encouraged.

- ❖ In library internet access is provided to students and staff.
- ❖ Guest lectures, seminars and workshops are conducted for students to improve their potential
- ❖ Students are encouraged to present on various topics in the classrooms which builds their confident level.

1.1.5 How does the Institution network and interact with beneficiaries such as Industry, research bodies and the University in effective operationalization of the curriculum?

No such formal mechanism exists but indirectly the institution does interact with different research bodies, universities and other educational institutions. One such organization is PROTUTOR EDUCATION PRAIVTE LIMIED, a Government of West Bengal approved online education service provider. A number of faculties are associated with this institution.

Apart from this, the College organizes academic workshops and seminars which aims at the continuous upgradation of faculties and students for curriculum enrichment. Also students get access to recent advancements in the subject through internet facility.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the university? (Number of staff members/departments represented on the Board of studies, student feedback, teacher feedback, stakeholder feedback provided specific suggestions etc.

The following faculties are member of Board of Studies.

Sl. No.	Name	Board/Bodies	Departments
1	Dr. Sanjay Kumar Bhattacharyya	Member	Chemistry
2	Dr. Sudipa Bandyopadhyay	Member	Sanskrit
3	Dr. Alok Ghosh Chaudhuri	Member	Physiology
4	Smt. Paramita Sikdar	Member	Computer Science
5	Dr. Purba Konar Mal	Member	Biochemistry

TABLE - 1

In P.G courses like Geography and Zoology, all the teachers of substantive post are the member of Syllabus and others (autonomous body)

- ❖ Feedback is taken from students and stakeholders, the suggestions and views are analysed by the Board of Studies and Principal. Necessary view is adopted.
- ❖ The college has started certificate courses at the computer centre of the college on "CCC" Level, "O" Level, "A" Level, VB & Oracle. The course material for these courses is decided after consultation with experts in the particular field.
- ❖ Some of our faculties are part of Board of studies.

1.1.7. Does the Institution develop curriculum for any of the courses offered (other than those under the preview of the affiliating University) by it? If 'Yes', give details on the process (Needs Assessment design, Development and planning) and the courses for which the curriculum has been developed.

As already pointed out some College faculties are members of Board of Studies of the University and thereby indirectly help in preparing syllabus. However, P.G. Departments (Zoology and Geography) prepare their curriculum in consultation with other members who come from different universities and research institutes. Based on this, new thinking and advances in the field are incorporated in the syllabus.

1.1.8. How does Institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

To achieve the prescribed objectives of the curriculum, the faculty members prepare lesson plan for each subject. Departmental meetings are held regularly to ensure that the course objective is in place. Remedial classes are arranged by the Departments for student's betterment. Student performance is assessed throughout the learning process through tests and examinations and performance on these is documented.

Class tests, internal tests and mid-term tests are conducted to assess the performance of the students. The results are reviewed by the academic committee. Remedial classes are organized for the slow learners.

1.2 ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc. offered by the institution.

College provides for basic computer awareness or training programme for the student of General Courses at the end of which students receive certificates.

1.2.2. Does the Institution offer programmes that facilitate to twinning /dual degree? If yes, give details.

No, the college does not offer programmes that facilitate twinning/dual degree. There is no provision for such programmes as per the norms and regulations of the university.

1.2.3. Give details on the various Institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

The college offers academic flexibility to the students to the extent as permitted within the university rules and regulations –

Subject Combinations offered in the Academic Sessions 2012 – 2013 and 2013 – 2014 to the students according to discretion of the college obeying university rules

TABLE- 2

Sl. No.	Combination	Subject Combinations Code
1	AG-01	PLSG, HISG, ECOG
2	AG-03	PLSG, PHIG, BNGG
3	AG-05	PLSG, PHIG, ECOG
4	AG-09	PLSG, PHIG, SANG
5	AG-11	PLSG, SANG, BNGG
6	AG-12	ECOG, HISG, BNGG
7	AG-14	HISG, PHIG, ECOG
8	AG-15	PHIG, HISG, BNGG
9	AG-16	PHIG, SANG, BNGG
10	AG-18	HISG, SANG, BNGG
11	AG-19	HISG, PLSG, ECOG
12	AG-26	HISG, BNGG, JORG
13	AG-27	HISG, ENGG, JORG
14	BCMA-01	BCMA, PHSG, PHYG
15	BCMA-02	BCMA, MTMG, PHYG
16	BG-01	BOTG, ZOOG, PHYG
17	BG-02	BOTG, ZOOG, BCMG
18	BG-03	BOTG, ZOOG, FNTG
19	BG-04	PSYG, ZOOG, PHYG
20	BNGA-02	BNGA, HISG, PHIG
21	BNGA-04	BNGA, HISG, SANG
22	BNGA-05	BNGA, PLSG, PHIG
23	BNGA-06	BNGA, PHIG, SANG
24	BNGA-07	BNGA, PLSG, SANG
25	BNGA-08	BNGA, ENGG, JORG

26	BNGA-09	BNGA, SANG, JORG
27	BNGA-10	BNGA, HISG, JORG
28	BOTA-01	BOTA, ZOOG, PHYG
29	BOTA-02	BOTA, ZOOG, CEMG
30	CEMA-01	CEMA, PHSG, MTMG
31	CMSA-01	CMSA, PHSG, MTMG
32	CMSA-04	CMSA, ELTG, MTMG
33	EOCA-01	EOCA, MTMG, PLSG
34	EOCA-02	EOCA, MTMG, GEOG
35	EOCA-03	EOCA, MTMG, JORG
36	EOCA-06	EOCA, MTMG, CMSG
37	ELTA-01	ELTA, PHSG, MTMG
38	ELTA-02	ELTA, CMSG, MTMG
39	ENGA-01	ENGA, PLSG, JORG
40	ENGA-02	ENGA, HISG, PHIG
41	ENGA-03	ENGA, PLSG, PHIG
42	ENGA-04	ENGA, HISG, JORG
43	FNTA-01	FNTA, CEMG, PHYG
44	FNTA-02	FNTA, CEMG, PSYG
45	GEOA-01	GEOA, ECOG, PLSG
46	GEOA-02	GEOA, ECOG, MTMG
47	GEOA-03	GEOA, ECOG, HISG
48	GGA-01	GEOG, PLSG, HISG
49	GGG-01	GEOG, ECOG, PLSG
50	GGG-02	GEOG, ECOG, HISG
51	HISA-01	HISA, PLSG, ECOG
52	HISA-02	HISA, ECOG, JORG
53	HISA-03	HISA, PLSG, SANG
54	HISA-05	HISA, PLSG, BNGG
55	HISA-06	HISA, BNGG, JORG
56	HISA-07	HISA, PLSG, ENGG
57	HISA-08	HISA, ENGG, JORG
58	HISA-09	HISA, PLSG, GEOG
59	HISA-10	HISA, PLSG, PHIG
60	HISA-11	HISA, PLSG, JORG
61	JORA-01	JORA, PLSG, BNGG
62	JORA-02	JORA, PLSG, ENGG
63	JORA-04	JORA, HISG, BNGG
64	JORA-05	JORA, HISG, ENGG
65	JORA-07	JORA, ECOG, ENGG
66	MTMA-01	MTMA, PHSG, CEMG
67	MTMA-02	MTMA, PHSG, CMSG
68	PG-01	PHSG, CEMG, MTMG
69	PG-02	PHSG, MTMG, ELTG
70	PHIA-01	PHIA, PLSG, HING
71	PHIA-03	PHIA, PLSG, BNGG
72	PHIA-04	PHIA, PLSG, ENGG
73	PHIA-05	PHIA, HISG, SANG
74	PHIA-06	PHIA, HISG, BNGG
75	PHIA-07	PHIA, HISG, ENGG

76	PHSA-01	PHSA, CEMG, MTMG
77	PHSA-02	PHSA, MTMG, CMSG
78	PHSA-03	PHSA, ELTG, MTMG
79	PHYA-01	PHYA, CEMG, ZOOG
80	PLSA-01	PLSA, HISG, ECOG
81	PLSA-02	PLSA, HISG, PHIG
82	PLSA-03	PLSA, HISG, SANG
83	PLSA-04	PLSA, HISG, BNGG
84	PLSA-05	PLSA, HISG, ENGG
85	PLSA-07	PLSA, HISG, GEOG
86	PLSA-08	PLSA, SANG, ENGG
87	PLSA-13	PLSA, SANG, BNGG
88	PLSA-15	PLSA, SANG, PHIG
89	PLSA-16	PLSA, HISG, JORG
90	PLSA-17	PLSA, HISG, PSYG
91	PSYA-03	PSYA, HISG, PLSG
92	PSYA-04	PSYA, ZOOG, PHYG
93	SANA-02	SANA, PLSG, PHIG
94	SANA-03	SANA, PLSG, BNGG
95	SANA-04	SANA, HISG, PHIG
96	SANA-05	SANA, HISG, BNGG
97	SANA-06	SANA, PHIG, BNGG
98	SANA-08	SANA, PHIG, HING
99	ZOOA-01	ZOOA, BOTG, PHYG
100	ZOOA-02	ZOOA, BOTG, CEMG

Subject Combinations offered in the Academic Sessions 2014 – 2015 and 2015 – 2016 to the students according to discretion of the college obeying university rules

TABLE- 3

SL-NO	SUB-CODE	SUB-COMBINATIONS
1	BCMA-01	BCMA, PHSG, PHYG
2	BCMA-02	BCMA, MTMG, PHYG
3	BNGA-02	BNGA, HISG, PHIG
4	BNGA-04	BNGA, HISG, SANG
5	BNGA-10	BNGA, HISG, JORG
6	BOTA-01	BOTA, ZOOG, PHYG
7	BOTA-02	BOTA, ZOOG, CEMG
8	CEMA-01	CEMA, PHSG, MTMG
9	CMSA-01	CMSA, PHSG, MTMG
10	EOCA-01	EOCA, MTMG,

		PLSG
11	ECO A-02	ECO A, MTMG, GEOG
12	ECO A-03	ECO A, MTMG, JORG
13	ECO A-06	ECO A, MTMG, CMSG
14	ELTA-01	ELTA, PHSG, MTMG
15	ELTA-02	ELTA, CMSG, MTMG
16	ENGA-01	ENGA, PLSG, JORG
17	ENGA-02	ENGA, HISG, PHIG
18	ENGA-03	ENGA, PLSG, PHIG
19	FNTA-01	FNTA, CEMG, PHYG
20	FNTA-04	FNTA, CEMG, ZOOG
21	GEOA-01	GEOA, ECOG, PLSG
22	GEOA-02	GEOA, ECOG, MTMG
23	HISA-10	HISA, PLSG, PHIG
24	HISA-05	HISA, PLSG, BNGG
25	HISA-09	HISA, PLSG, GEOG
26	HISA-11	HISA, PLSG, JORG
27	JORA-02	JORA, PLSG, ENGG
28	JORA-04	JORA, HISG, BNGG
29	JORA-07	JORA, PLSG, ECOG
30	MTMA-01	MTMA, PHSG, CEMG
31	MTMA-02	MTMA, PHSG, CMSG
32	PHIA-03	PHIA, PLSG, BNGG
33	PHIA-04	PHIA, PLSG, ENGG
34	PHIA-05	PHIA, HISG, SANG
35	PHSA-01	PHSA, CEMG, MTMG
36	PHSA-02	PHSA, MTMG, CMSG
37	PHYA-01	PHYA, CEMG, ZOOG
38	PHYA-03	PHYA, BOTG, ZOOG
39	PLSA-04	PLSA, HISG, BNGG
40	PLSA-07	PLSA, HISG, GEOG
41	PLSA-15	PLSA, SANG, PHIG

42	PLSA-16	PLSA, HISG, JORG
43	PSYA-01	PSYA, HISG, PLSG
44	PSYA-06	PYSA, ZOOG, PHYG
45	SANA-02	SANA, PLSG, PHIG
46	SANA-04	SANA, HISG, PHIG
47	SANA-05	SANA, HISG, BNGG
48	ZOOA-01	ZOOA, BOTG, PHYG
49	ZOOA-02	ZOOA, CEMG, PHYG
50	AG-03	PLSG, PHIG, BNGG
51	AG-09	PLSG, PHIG, SANG
52	AG-15	PHIG, HISG, BNGG
53	AG-18	HISG, SANG, BNGG
54	AG-27	HISG, ENGG, JORG
55	GGA-01	GEOG, PLSG, HISG
56	GGG-01	GEOG, ECOG, PLSG
58	PG-01	PHSG, CEMG, MTMG
59	BG-01	BOTG, ZOOG, PHYG

G- General Course, A-Honours Course, C – Compulsory course

Key to the Subject Codes: BNG – Bengali, ENG – English, SAN – Sanskrit, HIN – Hindi, PHI – Philosophy, ECO – Economics, GEO – Geography, HIS – History, PLS – Political Science, JOR – Journalism & Mass Communication, PHS – Physics, CEM – Chemistry, MTM – Mathematics, CMS – Computer Science, ELT – Electronics, BCM – Biochemistry, BOT – Botany, ZOO – Zoology, PHY – Physiology, PSY – Psychology, FNT – Food & Nutrition; A – Honours Course & G – General Course, AG – B. A. General Without Geography, GG – B. A. General With Geography, BG – B. Sc. General (Biological Sciences), PG – B. Sc. General (Physical Sciences).

1. Students can change their subject combination before their registration with the University
2. Students who fail in one or more papers can progress to the next year and can clear the failed paper by appearing in the supplementary examination

The institution directly does not offer any programme that allows the students to develop employability. However it provides

- ❖ Computer training to the students (in collaboration with DOEACC)
- ❖ The college, in order to provide support towards the preparation of students for the competitive examinations and subsequent progression to the job market, had executed UGC Sanctioned free Coaching in School Service Commission (SSC) Examination for SC / ST / OBC / Minority and poor but meritorious students under XI plan period during the academic sessions 2010 – 2011 and 2011-2012

- ❖ Junior Research Fellowship and Project Assistantship to the research students under some major research projects, guided by faculties of various departments
- ❖ Post Graduate Department of Geography has established a Research Centre in the academic session 2015 – 2016 and subsequently many of the interested students will pursue their career in research works with an employment as research fellow

Economically challenged General / SC / ST / OBC-A / OBC – B / PWD students are provided similar support from college fund to carry forward their studies.

Compulsory study of Environmental Science

As prescribed by CU, all UG students in B.A./B.Sc. Honours and General Courses have to study Environmental Science as a compulsory subject (1 paper of 50 marks) to create general awareness among students about environmental problems, issues and concern.

Flexibility to the students to move from one discipline to another :

Institution provides flexibility in accordance with availability of seats and qualifying criteria as applicable for Institution. In the new (1+1+1) curriculum devised by CU and effective from 2006 – 2007 session, students have to register themselves in CU with a particular subject combination, within one month from the date of admission, hence flexibility to change discipline ceases.

Flexibility to pursue the programme with reference to the time frame (flexible time for completion):

Flexibility to pursue each programme within the time frame is guided by the CU norms. Each student registered under CU with a particular subject is allowed to pursue his / her studies up to 5 years from his / her date of registration, after which it gets cancelled. If however, an Honours student fails to qualify for Honours with percentage of marks less than that required to qualify Honours but enough to qualify for General), he /she may be qualified for continuing study as a General student, but the total time frame under any circumstance should not exceed 5 years.

International Students

International students can enjoy same status and privileges enjoyed by other students, provided they have properly cleared their VISA formalities.

1.2.4. Does the Institution offer self-financial programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admissions, curriculum, fees structure, teacher qualification, salary etc.

Yes, the Institution offer self-financed programmes at the P.G. level (Zoology & Geography). It has a separate fees structure, prepares its own curriculum and a separate Admission Board. Teachers are appointed and engaged as per UGC norms.

The institution is running 2 self-financing Post Graduate Courses viz. M. Sc. in Zoology and M. A. / M. Sc. in Geography

TABLE- 4

Name of Course	Year of Introduction	Name of Special Papers	Admission Procedure	Curriculum	Fees Structure	Qualification of Teachers	Salary
M. Sc. in Zoology	2005	i. Genetics & Molecular Biology ii. Fisheries & Aquaculture iii. Entomology iv. Environmental Biology & Ecotoxicology (introduced in 2012) v. Parasite & Immunology (introduced in 2014)	i. From Year 2005 to 2011 the admission procedure was strictly based on merit - marks secured in previous qualifying examination i. e. 3 years Under Graduate Course in B. Sc. with Zoology (Honours) ii. From year 2012 the above mentioned procedure is being followed for 60% of the total seats, only for those applicants, who have passed their B. Sc. Examination	The curriculum is a Semester based system – Sem – I (July to December), Sem – II (January to June), Sem – III (July to December) and Sem IV (January to June)	Rs. 73,000/- (Rupees Seventy Three Thousands Only)	M. Sc. in Zoology with Ph. D. / NET / SET	The salary of Substantive teachers are paid by the State Govt. and the salary of College Appointed Contractual Whole Time Teachers (CACWTT) and other honorarium with travelling allowances of eminent and regular Guest Teachers are paid from the Post Graduate Fund of the College
M. A. / M. Sc. in Geography	2009	i. Regional Planning ii. Urban & Transport Geography iii. Advanced Geomorphology iv. Population & Welfare Geography			Rs. 62,000/- (Rupees Sixty Two Thousand Only)	M. Sc. in Geography with Ph. D. / NET / SET	

from University of Calcutta and for admission in the rest 40% of the total seats an Admission Test is being conducted for the applicants, who have passed their B. Sc. Examination from other universities including the applicants of University of Calcutta, who are willing to sit in the said examination. Consecutively the 40% seats are filled up strictly based on the performance in the said Admission test. The number in B. Sc. examination is not considered here except the cases of tie. All the 60% and 40% seats are filled up separately obeying the prescribed rule for reservation of seats from Backward Class Welfare (BCW) Department of

1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘Yes’ provide details of such programme and the beneficiaries.

No, the college does not offer any additional skill oriented programmes as of now except offering various Computer Certificate courses under Computer Centre.

1.2.6. Does the university provide for the flexibility of combining the conventional face to face and distance mode of education for students to choose the courses/combinations of their choice? If “Yes” how does the institution take advantage of such provisions for the benefit of students?

As of now there is no option for distance mode of education.

1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the Institution to supplement the University’s curriculum to ensure that the academic programmes and Institutions goals and objectives are integrated?

The main aim of education is the holistic growth of the student. Students need to explore various avenues and in this endeavour the teachers use innovative methods and different materials for various courses. Non-regular invited lectures by eminent professors from advanced research institutions and reputed industries provide ample learning opportunities on topics and further enrich the curriculum. Faculty discussions include a comprehensive dealing of the subject. Besides the traditional chalk and talk method DVDs, PPTs etc. are used to complement the teaching-learning process.

1.3.2. What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experience of the students and cater to needs of the dynamic employment market?

- ❖ Guest lecturers from other institutions are invited in some Departments.
- ❖ A few Departments organize field studies as part of their curriculum while other Departments make learning more interesting by conducting field trips.
- ❖ With the advanced methods of technology available, students are exposed to innovative teaching methods whenever possible. Suggestions regarding the syllabus are put forth to members of the BOS.
- ❖ Attempts are made to enrich the curriculum by conducting seminars, workshops, etc. for the students.
- ❖ The feedback and inputs from the alumni are very critical and vital which provide valuable information based on their actual experience in the industry.

1.3.3. Enumerate the efforts made by the Institution to integrate the cross cutting issues such as gender, climate change, environmental education, Human Rights, Indian constitution etc. into the curriculum?

Cross Cutting issues	Efforts made by the Institution
Gender	<ul style="list-style-type: none">❖ A committee for Prevention of sexual harassment has been established according to the University guidelines.❖ Occasionally lectures are organized on gender issues in different Departments.
ICT	<ul style="list-style-type: none">• ICT related certificate courses have been offered by the College Computer Centre.• Students can access e-resources subscribed through INFLIBNET on the campus as well as off campus

1.3.4. What are the various value-Added courses/Environment programmes observed to ensure holistic development of students?

Supporting services like NSS, Cine-club, Science club (The Physics Journal Club) etc., help improve the moral and ethical consciousness of students through their activities The certificate courses offered in the college are all intended to make students more employable. The NSS wing of the college helps to inculcate the spirit of the civic values among the students. Routine activities like blood donation camps, eye examination camps, visits to old age homes, health survey, etc. are undertaken by NSS to orient the students toward community service

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Students feedback is received from the students at various forums e.g., various Committees, G.B. meetings, Students' Union meetings and some feedback is also received from the Guardians during the parent-teacher meeting. The feedbacks thus obtained are communicated to the University for appropriate action through the faculty members who are part of the Board of studies & Board of Examiners in the particular subject in the University.

1.3.6. How does the Institution monitor and evaluate the quality of its enrichment programme?

The details of the enrichment program are conducted by the Institution for the benefit of the students. Committees constituted in the college such as IQAC, UGC Planning Board, Grievance Redressal Cell, Library Advisory Committee etc., monitor the quality of enrichment programmes.

1.4 FEEDBACK SYSTEM

1.4.1. What are the contributions of the Institution in the design and development of the curriculum prepared by the University?

- ❖ It has already been pointed out that some faculties are members of Board of Studies, who help in preparing curriculum indirectly.
- ❖ Some of them are also appointed as Head Examiner by C.U. for different subjects. The curriculum of PG is entirely prepared by the respective Departments in consultation with University experts.

1.4.2. Is there a formal mechanism to attain feedback from students and stakeholders on curriculum? If 'yes', how is it communicated to the university and made use of internally for curriculum enrichment and introducing changes/new programmes?

Feedback on curriculum is taken through the college website. The feedback collected through this is analysed and communicated to the management where actions are taken. Some of the feedback is also communicated to the Affiliating University through the Board of Studies Members.

There is also a feedback link provided in the college website.

1.4.3. How many new programmes/courses were introduced by the Institution during the last four years? What was the rationale for introducing new courses/ programmes?

The following courses have been introduced during the last four years:

TABLE- 5

Course	Year of Establishment	Rationale
Food and Nutrition	2010	Enables the students to have a comprehensive awareness about various food and nutrition concepts.
Psychology	2010	The course equips the students to pursue career as there is better employment opportunities as becoming Psychologist.

CRITERION II: TEACHING LEARNING AND EVALUATION

2.1 STUDENT ENROLMENT AND PROFILE

2.1.1 How does the college ensure publicity and transparency in the admission process?

- ❖ The Institutional website gives relevant information about the various courses offered by the college. It also gives a picture about the admission process including eligibility criteria and dates.
- ❖ The prospectus is also used as an integral source for delivering information about the admission procedure. Notice boards and flex banners put up on the campus are other means to ensure publicity of the admission process.

2.1.2 Explain in detail the criteria adopted and process of admission.

Online admission procedure is followed in the college. Eligibility criteria of the University

and reservation policy of the Govt. and University are strictly followed. Admission Notice with criteria of admission is available in the Website as well as in the Prospectus. List of total seats for each category as well as for every subject is displayed. Reservation for sports personnel of repute are also taken into consideration as per University guideline. Fee structure is also available in the website for each and every subject combination. The final merit list which is generated by automated computerized system is published and displayed in the Website for the applicants. There is scope of rectification if any kind of error is found in the merit list. Students are invited to appear in the counselling conducted by the respective Departments. Counselling process continues (three to four times) until the total number of seats are filled up.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The University sets a minimum percentage of marks for admission to various courses. However, for many courses minimum marks are set above that level due to growing demand for the subject. Considering the reputation of the College higher marks criteria is set up for some courses like Zoology, Geography, Physics, Chemistry, English etc.

TABLE- 6

Subjects	Vidyasagar College	Vidyasagar College	Nearby College	Nearby College
	Max. Marks Admitted	Min. Marks Admitted	Max. Marks Admitted	Min. Marks Admitted
BNGA	421	327	400	368
ENGA	510	486	477	402
SANA	337	207	245	222
PHIA	319	201	273	194
ECOA	367	294	342	276
GEOA	446	433	--	--
HISA	356	243	359	303
PLSA	319	263	288	243
JORA	402	352	--	--
AG	276	179	269	164
GG	359	242	--	--
BG	301	241	330	221
PG	317	212	276	198
PHSA	527	498	498	440
CEMA	461	427	480	438
MTMA	441	374	410	326
CMSA	512	307	--	--

ELTA	413	294	--	--
BCMA	444	383	--	--
BOTA	455	365	402	347
ZOOA	469	426	413	354
PHYA	420	392	386	361
PSYA	303	263	--	--
FNTA	394	336	--	--

Key to the Subject Codes: BNG – Bengali, ENG – English, SAN – Sanskrit, HIN – Hindi, PHI – Philosophy, ECO – Economics, GEO – Geography, HIS – History, PLS – Political Science, JOR – Journalism & Mass Communication, PHS – Physics, CEM – Chemistry, MTM – Mathematics, CMS – Computer Science, ELT – Electronics, BCM – Biochemistry, BOT – Botany, ZOO – Zoology, PHY – Physiology, PSY – Psychology, FNT – Food & Nutrition; A – Honours Course & G – General Course, AG – B. A. General Without Geography, GG – B. A. General With Geography, BG – B. Sc. General (Biological Sciences), PG – B. Sc. General (Physical Sciences).

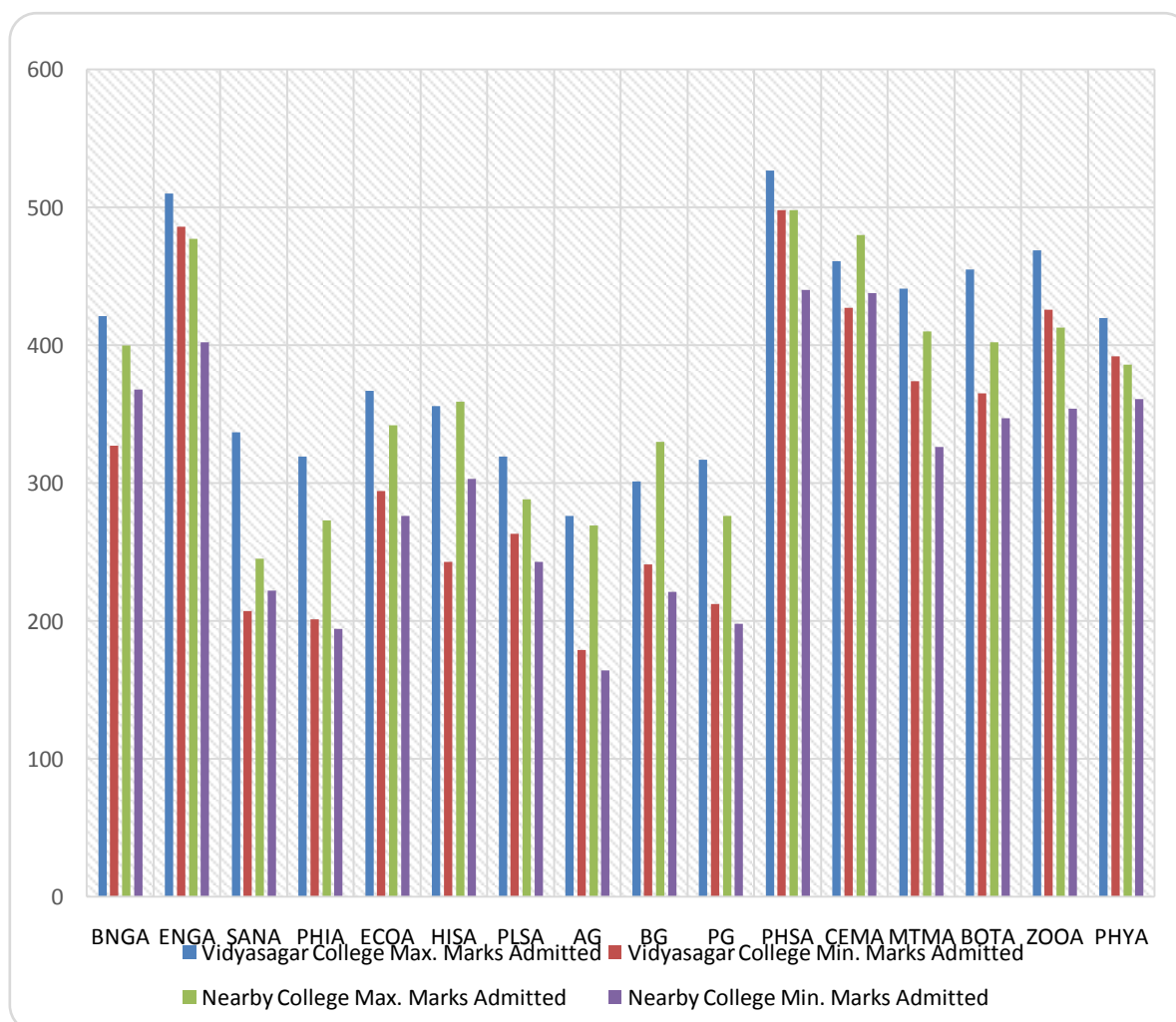


Figure: Comparative representation of maximum and minimum marks secured by the applicants and admitted in Vidyasagar College, Kolkata and Nearby College

2.1.4 Is the real mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

The core admission committee from time to time gets feedback from the office as to the number of withdrawal in each subjects. Subject demands are categorized in the number of application. Subjects that have exhausted their applicants, subsequently become open and fresh applications are invited. For subjects which have enormous demand, the college faces a lot of pressure to admit more. Reviews are done on the subjects for next year admission criteria and how to handle and diffuse the pressure.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * **SC/ST**
- * **OBC**
- * **Women**
- * **Differently-able**
- * **Economically-weaker sections**
- * **Minority community**
- * **Any other**

SC/ST and OBC students:

- ❖ The college rigidly adheres to the reservation policies set up by the Government. Strategies adopted by the government are followed to ensure equity to the students belonging to SC, ST and OBC categories.
- ❖ Financial assistance is provided to SC/ST students.

TABLE- 7

Under Graduate
Courses

Category	2009-2010			2010-2011		
	M	F	T	M	F	T
SC	89	37	0	101	65	0
ST	12	4	0	10	6	0
PH	0	0	0	2	0	0
OBC and others	0	0	0	0	0	0
Total	101	41	0	113	71	0

Category	2011-2012			2012-2013		
	M	F	T	M	F	T
SC	203	148	0	297	204	0
ST	19	12	0	21	15	0
PH	3	1	0	0	0	0
OBC and others	17	8	0	37	22	0
Total	242	169	0	355	241	0

Category	2013-2014			2014-2015		
	M	F	T	M	F	T
SC	296	241	0	301	253	0
ST	21	9	0	24	15	0
PH	1	3	0	3	1	0
OBC and others	58	36	0	79	61	0
Total	376	289	0	407	330	0

Post Graduate Courses						
Category	2009-2010			2010-2011		
	M	F	T	M	F	T
SC	2	9	0	1	10	0
ST	0	3	0	1	2	0
PH	0	0	0	0	0	0
OBC and others	0	0	0	0	0	0
Total	2	12	0	2	12	0

Category	2011-2012			2012-2013		
	M	F	T	M	F	T
SC	2	11	0	2	13	0
ST	0	4	0	1	3	0
PH	0	0	0	0	0	0
OBC and others	0	0	0	0	0	0
Total	2	15	0	3	16	0

Category	2013-2014			2014-2015		
	M	F	T	M	F	T
SC	2	20	0	2	24	0
ST	2	4	0	1	6	0
PH	0	0	0	0	0	0
OBC and others	0	0	0	2	18	0
Total	4	24	0	5	48	0

Economically Weaker sections:

- ❖ Management takes care of students from economically weaker sections by providing them with scholarships on a merit basis.

The Minority Community:

- ❖ State Government, Central Government and external agencies provide Scholarships as well as free-ships to the students belonging to minority communities. The college takes care of ensuring this facility to the students.

Any Other:

- ❖ Students representing the college in State and National Level competitions are awarded with incentives and also given the opportunity to avail a fee concession if they represent in National and International level sports competition.

This year the number of girl students admitted has outnumbered the boys' admission, showing the proficiency of more girl students opting for this institute, over the years. This year a girl student from Pakistan has taken admission in journalism. The catchment area of this Institution is from urban, suburban & from villages in remote areas. Students of this institution belong to different religion and creed. This amply demonstrates the National Commitment of the colleges to diversity and inclusion.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends .i.e. Reasons for increase/decrease and actions initiated for improvement.

2009-10			
Subject	No of Application	Admitted	Demand Ratio
BNGA	526	69	13.12
ENGA	1382	70	5.07
PHIA	412	27	6.55
SANA	340	34	10.00
HISA	490	52	10.61
PLSA	470	40	8.51
GEOA	3554	37	1.04
EOCA	646	36	5.57
JORA	956	30	3.14
MTMA	1526	52	3.41
PHSA	1931	56	2.90
CEMA	1902	62	3.26
ELTA	614	23	3.75
BCMA	312	16	5.13
CMSA	1210	24	1.98
BOTA	1084	29	2.68
PHYA	796	30	3.77
ZOOA	3110	49	1.58
B.A (General)	785	149	18.98
B.Sc (General)	696	110	15.80

Admission Demand Ratio 2009-2010

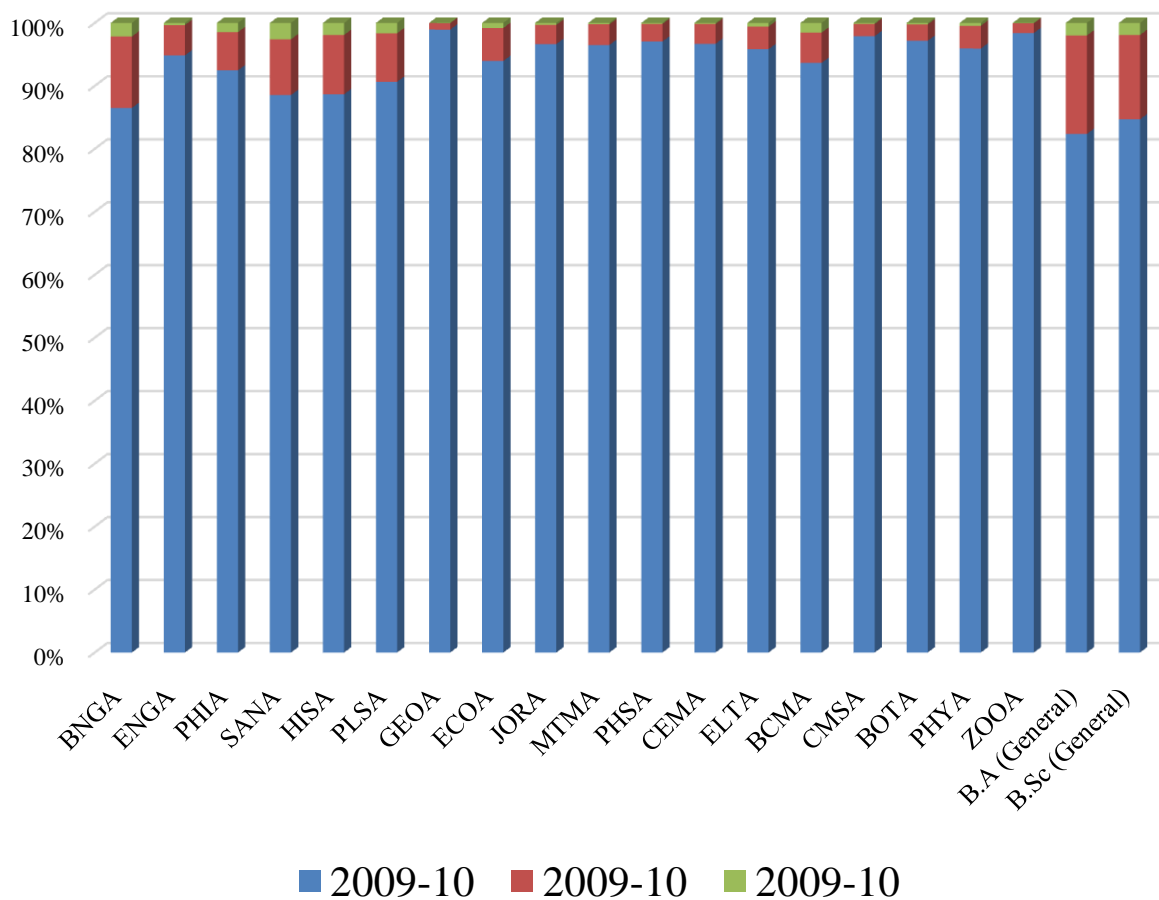
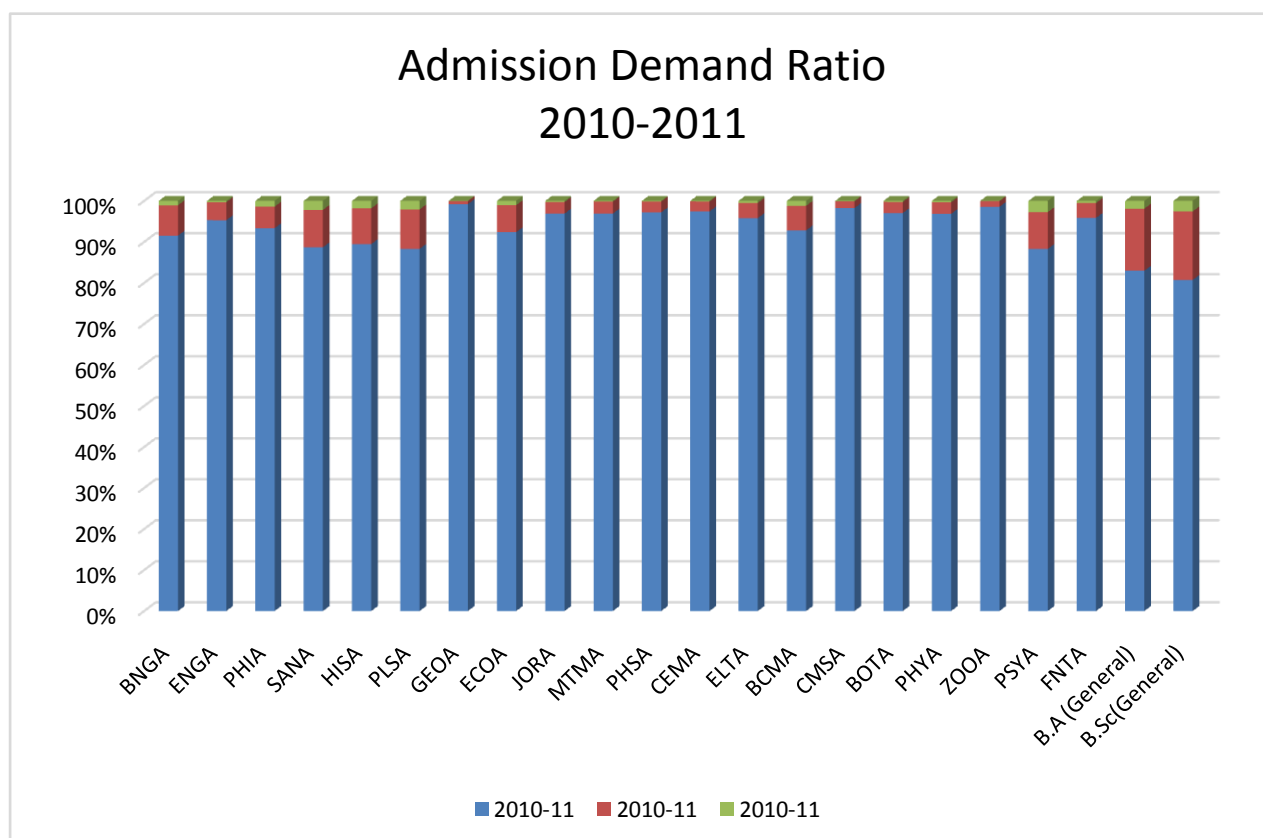


TABLE- 8

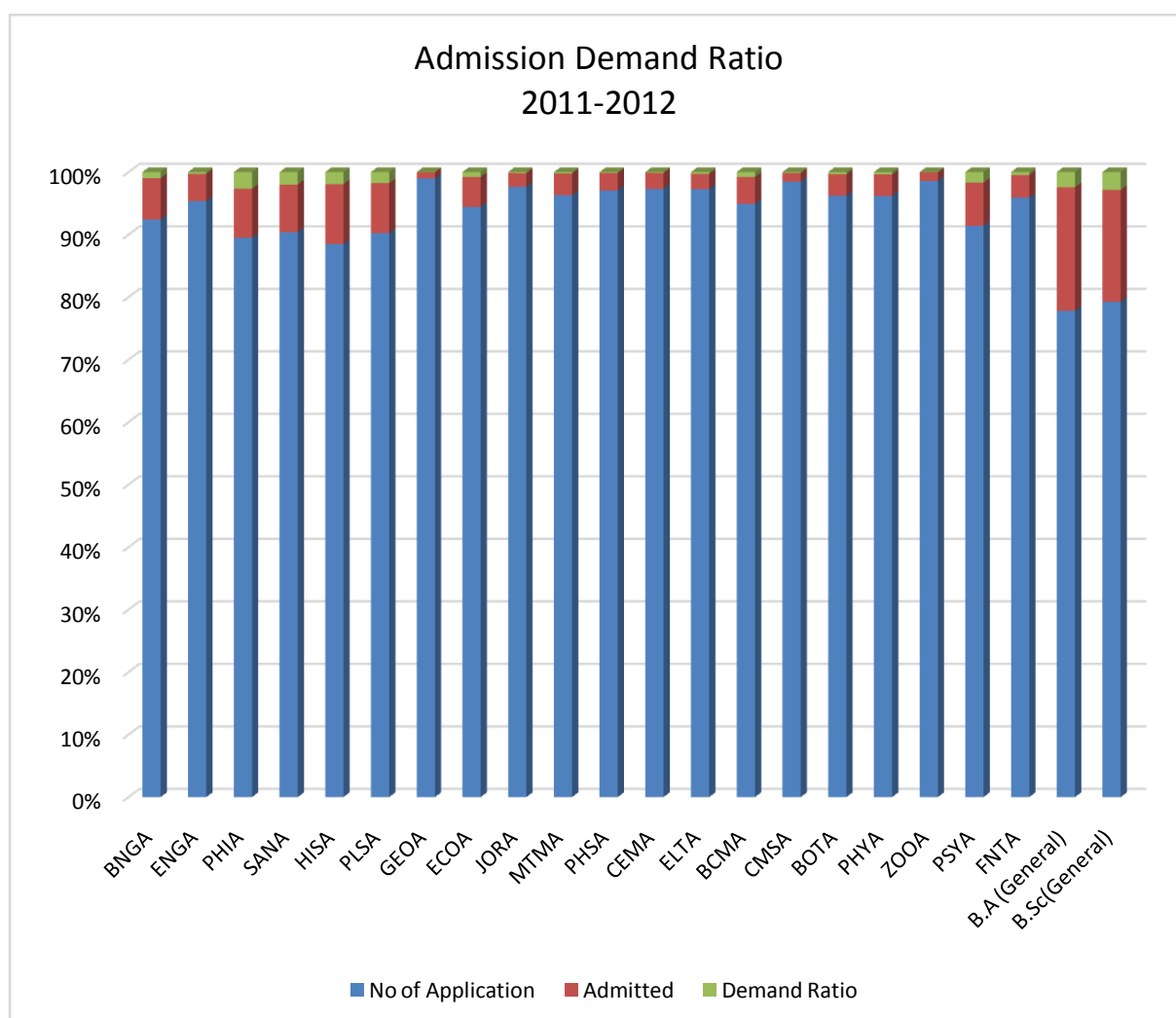
2010-11			
Subject	No of Application	Admitted	Demand Ratio
BNGA	692	56	8.09
ENGA	1411	65	4.61
PHIA	373	21	5.63
SANA	418	43	10.29
HISA	482	47	9.75
PLSA	460	50	10.87
GEOA	3980	31	0.78
ECOA	632	45	7.12

JORA	1032	30	2.91
MTMA	1662	50	3.01
PHSA	1942	53	2.73
CEMA	1950	49	2.51
ELTA	752	29	3.86
BCMA	496	32	6.45
CMSA	1550	26	1.68
BOTA	1111	31	2.79
PHYA	886	26	2.93
ZOOA	3244	46	1.42
PSYA	325	33	10.15
FNTA	690	26	3.77
B.A (General)	796	145	18.22
B.Sc(General)	652	135	20.71



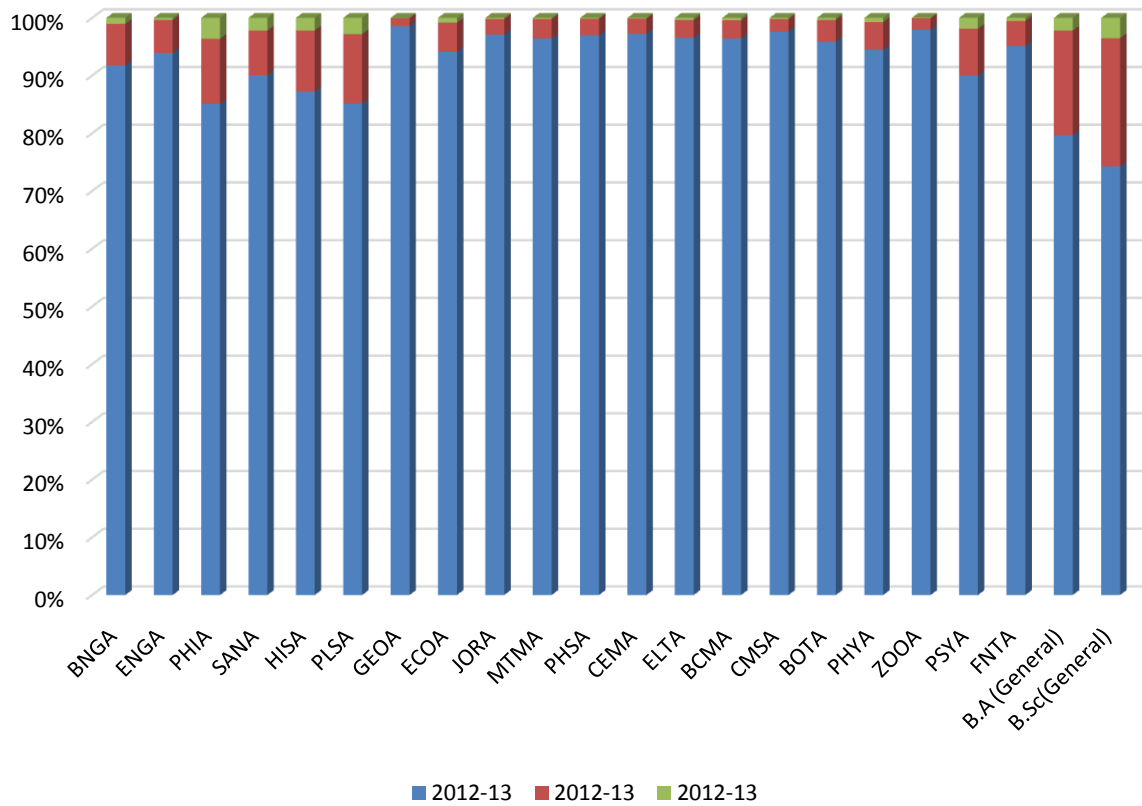
2011-12			
Subject	No of Application	Admitted	Demand Ratio
BNGA	683	49	7.17
ENGA	1489	68	4.57
PHIA	296	26	8.78
SANA	380	32	8.42
HISA	498	54	10.84
PLSA	452	40	8.85
GEOA	3886	39	1
EOCA	610	31	5.08
JORA	1332	30	2.25
MTMA	1585	57	3.6
PHSA	2010	58	2.89

CEMA	2015	53	2.63
ELTA	806	20	2.48
BCMA	552	25	4.53
CMSA	927	13	1.4
BOTA	982	35	3.56
PHYA	901	32	3.55
ZOOA	3510	49	1.4
PSYA	410	31	7.56
FNTA	769	29	3.77
B.A (General)	815	207	25.4
B.Sc(General)	632	143	22.63

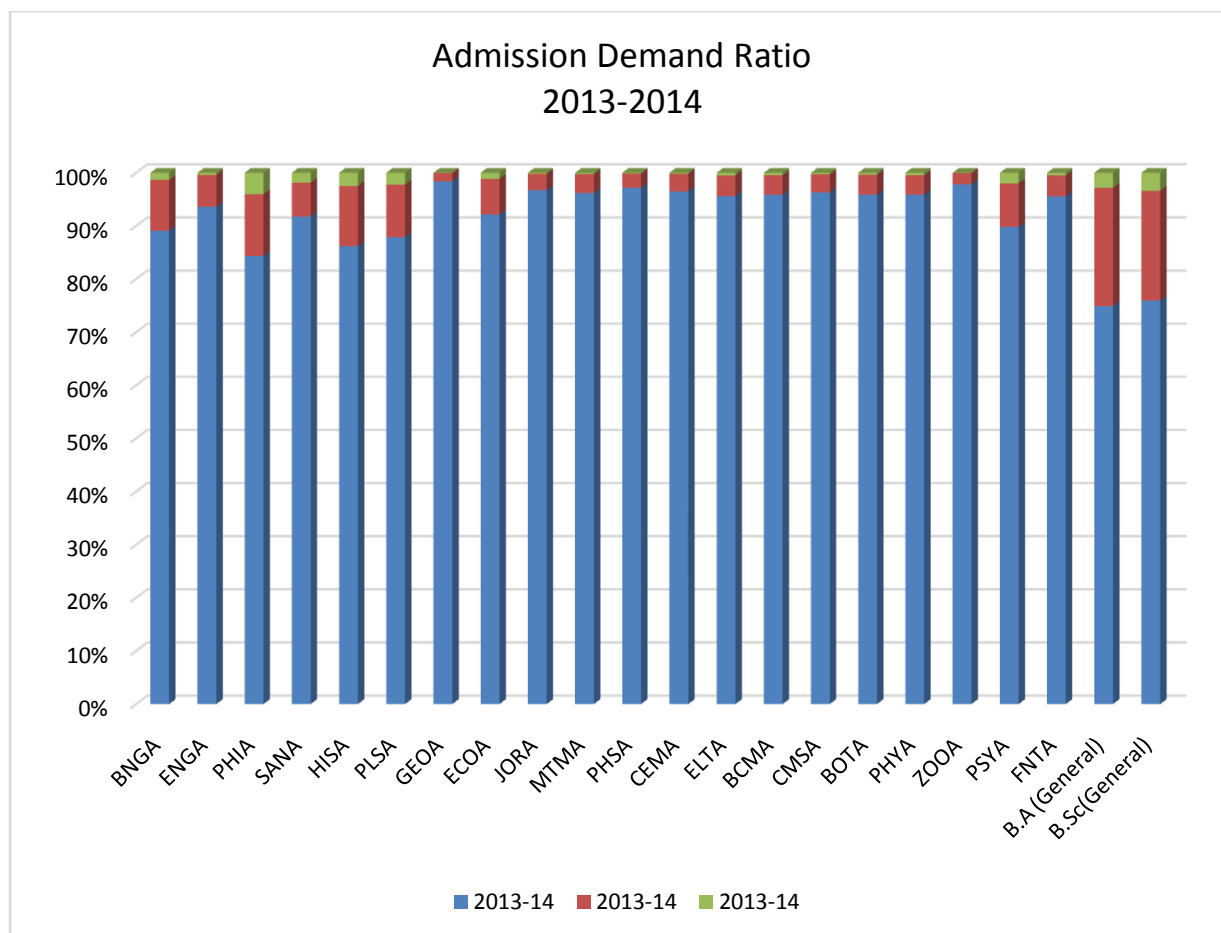


2012-13			
Subject	No of Application	Admitted	Demand Ratio
BNGA	690	54	7.83
ENGA	1490	90	6.04
PHIA	310	41	13.23
SANA	351	30	8.55
HISA	486	59	12.14
PLSA	425	60	14.12
GEOA	3970	57	1.44
EOCA	610	33	5.41
JORA	1495	42	2.81
MTMA	1580	55	3.48
PHSA	1975	59	2.99
CEMA	1997	54	2.7
ELTA	820	26	3.17
BCMA	762	25	3.28
CMSA	1025	23	2.24
BOTA	1074	42	3.91
PHYA	652	33	5.06
ZOOA	3210	65	2.02
PSYA	432	39	9.03
FNTA	810	37	4.57
B.A (General)	821	187	22.78
B.Sc(General)	632	189	29.91

Admission Demand Ratio 2012-2013



2013-14			
Subject	No of Application	Admitted	Demand Ratio
BNGA	725	78	10.76
ENGA	1501	96	6.4
PHIA	290	40	13.79
SANA	345	24	6.96
HISA	456	60	13.16
PLSA	444	50	11.26
GEOA	3990	64	1.6
EOCA	590	43	7.29
JORA	1520	48	3.16
MTMA	1610	60	3.73
PHSA	1995	55	2.76
CEMA	2020	70	3.47
ELTA	810	33	4.07
BCMA	790	30	3.8
CMSA	1190	42	3.53
BOTA	1050	41	3.9
PHYA	810	31	3.83
ZOOA	3460	75	2.17
PSYA	415	38	9.16
FNTA	825	34	4.12
B.A (General)	790	235	29.75
B.Sc(General)	610	166	27.21



2.2. Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

As an initiative to cater to the needs of differently-abled students, the college follows the government policies in a fair manner and encourages the differently-abled students to choose the course according to their preference. The college has planned to erect a lift and to construct a special toilet for the benefit of the differently-abled students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the program? If 'yes', give details on the process.

- ❖ In order to assess the needs of the students in terms of knowledge and skills, the faculty members review the academic records of the students in their past. This is done with the help of the marks obtained in the qualifying exams.
- ❖ To those students who are not aware of certain courses, the admission committee members brief them about the nature of study, job prospects, the level of skill needed, etc. about such courses.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the program of their choice?

The college adopts various strategies to help students in coping up with the course they have opted for. Following are some ways in which the college bridges the knowledge gap:

- ❖ Departments arrange for extra classes.
- ❖ Remedial classes are also organized on receiving grants from U.G.C.
- ❖ Experienced ex-teachers are invited to take classes.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Gender Sensitivity:

- ❖ The college understands the need to sensitize the students on gender issues. CCTV cameras are installed in various locations of the college so as to assure a safe campus for the women.

Inclusion:

- ❖ The college believes in equality. Hence students from different background get equal access to learning, support system, placement and all other facilities.
- ❖ The units like field trips, NSS and Students' Association organise various events and activities to ensure the sensitization of students towards caring for all sections of the society.
- ❖ Orientation programme is conducted at the start of 1st year.

Environment:

- ❖ The students actively participate in activities like tree plantation, campus cleaning, blood donation camp, health awareness programmes etc. These are organized by Students' Union of the college and NSS unit of the college.
- ❖ Events which promote environmental preservation such as Ban Plastic Day, No Vehicle Day, Earth Hour, etc. are observed.
- ❖ Students are encouraged to use public transport.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- ❖ The marks scored in previous examination/test are reviewed and with the help of this, the advanced learners are identified. Also performance in class is observed and learning needs are assessed in accordance. The college conducts continuous internal assessment to keep a track of the students. Question answer sessions, group discussion, assignments, projects work, seminars, quiz/essay/lecture competitions etc. are organised to keep the students involved in the learning process.
- ❖ The meritorious students are awarded with scholarships by the management. Students who belong to the economically weaker sections are inspired to excel further in their studies. Toppers are given cash prizes and endowment prizes on the annual day.

2.2.6 How does the institute collect, analyse and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Parent-Teacher meetings are conducted at the departmental level twice a session after mid-term test and annual test. Marks scored in assignments, tests and University examinations are recorded to track the academic performance of students. Attendance of the students is reviewed regularly. Absenteeism is tracked out which helps to identify the students who are at the risk of drop out. Those students and their parents are approached to identify the possible reason behind their absenteeism. Economically weak students are provided with facilities like scholarships and free-ships to prevent them from dropping out.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

An academic calendar is prepared at the commencement of every session which consists of relevant information about tentative dates of course commencement, exam schedules and other activities like Sports Day, internal assessments and all the co-curricular activities. The time table is designed for all the courses and is distributed amongst the faculty members of every department. Lesson plan is prepared in accordance with this time table which in turn helps in the scheduling of classes. The faculty members maintain work diaries to record their individual work and they also create evaluation blue print. MCQ type examinations are also in place for few subjects in which the question bank is created by the faculty members.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

The IQAC encourages the faculty members to use ICT in teaching-learning process. The IQAC plays a major role in promoting research activities amongst the faculty members. Organization of workshops and seminars is actively supported by the IQAC which helps in nurturing the knowledge level. Feedback is taken from the students and is reviewed by the IQAC so as to ensure better quality of teaching. Steps are taken to ameliorate the infrastructure of the college so as to provide support in terms of space and better library facilities. Teachers are encouraged to take part in Faculty Development Programmes. Six faculties (Economics, Bengali, Geography, Zoology, Botany, History Departments) have taken FDP. The IQAC takes necessary measures in order to create equilibrium among curricular, co-curricular and extra-curricular activities.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- ❖ The college strongly believes that learning is a continuous process. It always looks forward to make the teaching-learning a better process. In order to make it student-centric, teachers interact with students during classroom sessions. They are assigned tests and assignments and also guided by teachers for project activities. Guest lectures are organized by eminent academicians.
- ❖ Educational tours, field visits and industrial visits are organized for the students so that they can acquire exposure to practical knowledge. Students are encouraged to show enthusiasm in practical classes for science subjects. Workshops and seminars are an integral part of the college as it influences the students to go forward in the field of knowledge. Various creative competitions like exhibition, photography, poster and model making etc. are organized to bring out the creativity in students.
- ❖ The college library is well-equipped with reference books and journals which help the students to enhance their knowledge. It also provides access to e-journals through INFLIBNET. There are also departmental libraries that contain subject related charts and models. ICT enabled learning is made into use through LCD projectors, computers and internet.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- ❖ Interactive sessions are conducted in the classroom amongst the students to nurture their critical thinking. The college makes sure that there is enthusiastic involvement of students in the organization of all academic, curricular and co-curricular activities including Seminars and Conferences. Students are encouraged to be a part of decision-making process by being members of committees including IQAC, Anti ragging Committee, Library Committee and all committees. etc.
- ❖ The Bengali, History and Physics department takes initiative to ensure creativity amongst the students through their participation in various competitions such as painting, poster-presentation, creative writing, photography, debating, dramatics, dance and music etc.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Delivering effective teaching is kept as the main objective. Keeping this in mind, the faculty members are facilitated with well-stocked library which has a rich collection of books and journals. Computers with internet facility are available. Wi-Fi and reprographic facility is also made available. The library has subscription of INFLIBNET which allows them to get access to e-journals. There is a well-maintained seminar room for organizing seminars and workshops. The college also maintains a repository of old question papers. Practical learning is highly encouraged along with theory classes so that a better exposure is achieved.

Educational CDs and DVDs are also taken into account. The college also makes optimal use of resources like Wikipedia, online learning courses and many other educational sites.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- ❖ Faculty members are encouraged to be a part of seminars, workshops as guest lectures so that they get acquainted on the latest trends and updates on their respective areas of interest. They are also motivated to actively take up Refresher Courses and Orientation Programmes.
- ❖ Various creative competitions like writing, presentations etc. are organized where enthusiastic participation of students is ensured. Students are also encouraged to take part in seminars and workshops. Field work and educational tours are organized which help the students to get practical knowledge. They are also made aware of the presentations by faculty members and they are shown so that they can get aided for a better professional development.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- ❖ **Academic:** The college ensures that full academic support is provided to the students. The teachers, apart from regular teaching, are always available for providing guidance to the students in addition to the class hours, as and when required. Students are always free to clarify their doubts. Tests and assignments are a regular part of the academic plan so as to keep a track of the students' skills in terms of knowledge. Remedial classes are conducted to support the slow learners. Students can also avail question banks from departmental libraries to prepare themselves for the examination. Scholarships are provided to the academically strong students. Free-ships and endowments are also provided by the government and management to encourage academic excellence of the students.
- ❖ **Personal:** On personal level, teachers provide guidance to students for higher studies, which Universities to apply and prospects for the such studies in different subjects.
- ❖ **Psycho-social:** The psychology department has been entrusted to hold and give psychological boost and to provide psychological guidance to students.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- ❖ The college believes in advancement of knowledge and hence always looks forward to innovative ways in order to deliver modern teaching. Charts, models, kits are effectively used in classrooms. Group discussions and peer learning interactive sessions are conducted in the class hours. Workshops and seminars are considered very important because these activities tend to leave a very influential impact on the

students. Hence these are organized on a regular basis. Students are taken for departmental trips, field visits, documentaries etc. which can guide them. Students are encouraged to take up research project work under the supervision of faculty members. Students' contribution in college magazine and wall magazines are highly encouraged. This enables them to expose their literary and creative skills.

- ❖ In accordance with the need of extensive use of ICT, departments are provided with computers with printers and internet facility. As an effort to ease the ICT based technology, faculty members are given the opportunity to get access to e-journals through INFLIBNET. They are encouraged to take in ICT related workshops and seminars. The traditional black board teaching which is still of immense importance is now further fortified with PowerPoint presentations, internet resources, charts, three dimensional models, invited talks, movies and on-location learning through educational tours.

2.3.9 How are library resources used to augment the teaching- learning process?

Library is a very significant source to augment the teaching-learning process. In order to support the process, the library is well-stocked with ample collection of reference books, journals, magazines, newspapers etc. These help the students and faculty members to keep themselves updated with the latest developments in the field of knowledge and education. E-journals are educational DVDs are also made available. The library has subscription to INFLIBNET which enables the access to electronic resources. Periodicals and books are also available through which students can prepare for competitive examinations. There is a well-maintained storage of Questions banks and syllabi of subjects taught in the college.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

Substitute teacher, guest lecturer and visiting lecturer are appointed in case there is a vacancy (due to regular retirement/leave/death). As per the guidelines of University, semester system is followed at PG level but not at UG level. The college sometimes faces difficulty to make room for curricular, extra-curricular and sports activities. This happens due to overload of classes which drops down due to long drawn examination system conducted by the affiliating University. Moreover, as the same building houses three colleges - morning, day & evening, there is often encroachment of practical & theoretical exams of morning and evening colleges on the day time schedule. Adjustments are made in the time table to cope up with the loss of classes. Substitute teachers are assigned workload to handle the extra work as and when necessary.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

The college keeps a record of the marks scored in exam, internal assessment tests and assignments as these are significant indicators of the performance of the students. This shows how efficient the teaching-learning process is. After analyzing the result, proper guidance and

assistance is provided to the students who are slow learners. Counseling is given to ameliorate the academic performance. Feedback is obtained from the students on the teaching-learning process which plays an influential role later. These feedbacks help the college to take necessary action to improve the process. Parent-teacher interaction is also a way through which the college tries to understand the positive and negative points regarding the teaching-learning process and accordingly, measures are adopted. Faculty self-appraisal and by the HOD and principal are also followed in the college.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

TABLE- 9

Highest qualification	Professor		Associate Professor		Assistant Professor		Total	Remarks
	Male	Female	Male	Female	Male	Female		
Permanent Teachers								
D. Sc. / D. Litt.	X	X	X	X	X	X		
Ph. D.	X	X	8	12	6	6	32	51
M. Phil	X	X	1	0	2	1	04	
PG	X	X	1	5	4	5	15	
Contractual Whole Time Teachers (CWTT – Govt. Approved)								
	Male			Female				
Ph. D.	X			5			5	18
M. Phil	X			X			X	
PG	6			7			13	
Part Time Teachers (PTT – Govt. Approved)								
	Male			Female				
Ph. D.	3			1			4	24
M. Phil	X			5			5	
PG	4			11			15	
College Appointed Contractual Whole Time Teacher								
	Male			Female				
Ph. D.	1			1			2	03
M. Phil	X			X			X	
PG	1			X			1	

Changes in curriculum is often associated with changes in distribution of topics. Special papers teaching are reoriented among the teachers and for the undistributed topics, guest lectures of the requisite specialization are recruited. Sometimes retired teachers of the requisite specialization are invited to deliver some lectures, which they gleefully accept.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

When new topics relating to modern emerging areas of study are introduced, the teachers finding themselves in errors, apply through the H.O.D to the principal for their training in requisite Institutes. The principal and management staff(G.B) encourages and sanctions money for their training expenses and upgradation and also for purchase of required instrument and books. Also keeping in mind the growing demand for various job oriented courses, a number of new courses have been introduced (Food and Nutrition, Psychology, Geography PG etc.). The members of the selection panel play a major role to gauge the applicants. Thought provoking questions are made into use. Weightage is given in congruence with meritorious achievements as well as earlier experience.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic staff development programs

Number of faculty nominated

- ❖ Refresher courses - **Twelve (12)**
2010 – 4; 2011 – 0; 2012 – 2; 2013– 1; 2014 –5
- ❖ HRD programs - **Nil**
- ❖ Orientation programs -**Two (2); [2010 – 1; 2014- 1]**
- ❖ Staff training conducted by the university - **Nil**
- ❖ Staff training conducted by other institution - **Nil**
- ❖ Summer/Winter schools, workshops etc – **Twenty Four (24)**
- ❖ Summer/Winter schools-**Three (3) [Summer School: 2011-1; 2014-1]**
[Winter School: 2014-1]
- ❖ Workshops- **Twenty One (21)**
2010 – 4; 2011 – 3; 2012 – 6; 2013 – 5; 2014 – 3
- ❖ Participation of most of the teachers in syllabus related workshops – **Few**

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

Teaching learning methods/approaches

Handling new curriculum –

Post Graduate Department of Zoology opened two new special papers, one viz. “Environmental Biology & Eco-toxicology” in the academic session 2011-2012 and another viz. “Parasite & Immunology” in the academic session 2014 – 2015 due to increasing demand of students in the Post Graduate Section of Zoology Department of the College. Consecutively the teachers of PG Department of Zoology were eagerly equipped with some related tools and techniques to update themselves. Not only that, the department invited resource persons to exploit their expertise in the said fields of Zoology, to accustom the teachers with new curricula of the said special papers for resolving both theoretical and practical problems, and catered the students according to their requirements. Along with that the College also appointed some College Appointed Contractual Whole Time Teachers (CACWTTs) and Guest Teachers with prior permission of Governing Body of the College, who had specializations and excellence in the above mentioned fields, bearing their salaries from the college fund.

Content/knowledge management: Nil

Selection, development and use of enrichment materials:

Department of Zoology was received a grant from Department of Biotechnology (DBT), Govt. of India, New Delhi, under STAR COLLEGE SCHEME to train the under graduate students of any disciplines of Biological Sciences with tools and techniques of Molecular Biology and Biotechnology. In accordance to that the Department arranged 5 to 6 training programs per year at a regular interval, throughout the academic sessions of 2009 – 2013 to open an arena for learning of some tools and techniques of Molecular Biology and Biotechnology and created the feasibility of interaction with the U.G. students with the eminent resources persons of the relevant fields. By summing up all these training programmes the Department generated a “Laboratory Manual” on tools and techniques of Molecular Biology and Biotechnology which will help to enrich the knowledge on tools and techniques of Molecular Biology and Biotechnology.

Department of Sanskrit is doing a thorough research on “Iconography” of Ancient India with special reference to West Bengal and developing a manual to unveil and resolve the conflict of Myth and Science. This study will also enlighten the culture, socio-economic status, religious standpoint etc. of various dynasties along the course of time vividly to enrich the fascinating field of Indonomy.

Department of Political Science did a vast study on the social status and requirements of women of India including women from tribal populations, rural populations and urban populations and considering all socio-economic and cultural status of the society, like from Maid-servants to Professors of Colleges and Universities, from House wives to Political leaders, from Prostitutes to Artists etc. If the reflection from this study manual be able to create a bit more respectfulness in the thoughts of a person for the women, that will upgrade our society one step towards its long persistence.

Department of Journalism & Mass Communication is regularly making short documentaries on various current affairs according to their University curricula, showing of which can enrich our general knowledge and assess self skillfulness of the students.

Librarian, Sri Raja Biswas completed a minor research project in the year 2011-12 on the Library management Software, Content management Software and Digital Library Software with special reference to its installation and testing. It actually helps the Libraries to choose the appropriate software according to their need.

Assessment –

All the UG departments have their own regular class tests along with annual Central Mid-term and Test examinations to assess the performance of a student. PG Departments of Geography and Zoology have regular Internal Assessment on different modules of the prescribed curricula, marks of which are included in their respective Semester result.

Cross cutting issues: Nil

Audio Visual Aids/multimedia –

A few departments have their own LCD Projector(s) with white screen and tripod, using which a teacher can deliver his / her lecture in the class and can show some living examples to the students on the topic of discussion by down-loading from pertinent websites. The departments, who have not yet have such audio-visual facilities, can borrow these equipments from any one of the owner departments using a Log Book properly.

All UG and PG departments are provided with free Internet facilities and the two PG departments have Wi-Fi connectivity.

A cine club is there, run by the Students' Union of the College, to show some science fiction, movies with moral significances, detective movies etc. on each Saturday at "Sabhagriha" of the college to built up the moral character and to uplift the intelligence of a student.

c) Percentage of faculty

- invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies – **18.75%**
- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies – **63%**
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies – **47%**

The basic strategies of the institution related to faculty empowerment are

- ❖ **Setting the vision of teachers" empowerment in the light of 21st century requirements" –**

- ❖ **Preparing the proposal for Faculty Development Centre for submission to UGC –**
- ❖ **Training to teachers for functional use of Computer, Internet and Teaching Aid software**

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college encourages its faculty members to take part in Faculty Development Programme like Refresher Courses and Orientation Programs. They are given the opportunity to avail study leave under UGC guidelines. Teachers are motivated to take up research work and pursue PhD degree. Teachers are also encouraged to show enthusiasm in publishing their papers and articles. They are always aware of the benefits of participation in seminars and conferences.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Awards received by faculty: Two (2)

Two of our Faculties have received awards.

- ❖ Susmita Das of Botany Department presented paper on 3rd Indian National Seminar of Asian Network of Research on Antidiabetic Plants (ANRAP) and obtained 1st prize (2012)
- ❖ Arindam Dalal of Physiology Department stood 1st in Young Talent Forum (2010)

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The college follows a mechanism to obtain feedback, mainly through complain put in writing in the grievance redressal cell or verbally by the students. Such feedback taken from the students is analyzed. The principal in case of adverse feedback informs the concern teacher about it and both discusses how to rectify it.

2.5. EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

During the orientation program conducted at the beginning of the session, students are made aware of the evaluation process. Circulars are also distributed amongst everyone. The college

strictly adheres to the guidelines of the university to decide the evaluation policies for classroom test, assignments, practical tests and internal assessment.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The college follows the evaluation reforms of the University. Minimum attendance is an important requirement. Internal assessments and tests are conducted to keep a track of the students' performance. Students are also assigned assignments which need to be submitted in a stipulated time frame.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Departmental notice boards and college notice bulletins are used to display the evaluation reforms. Students are notified about the teaching-learning and evaluation process on a regular basis, by the concerned teachers.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The college follows the following strategies to assess the students' performance:

- ❖ During class room hours, students are observed by making them answer to thought provoking questions. They are asked to solve posed problems. Interactive sessions are conducted to ensure team work.
- ❖ Students are assigned homework and assignments so that a sense of self-learning is developed.
- ❖ Students are encouraged to take part in seminars, quiz competitions, group discussions, seminars and other competitive activities.
- ❖ Internal assessments are conducted to keep a track of their regular learning. Practical tests are also conducted for the science subjects.
- ❖ There have been many rank holders and gold medal winners in courses of B.A., and B.Sc. in the last four years. The number of students who get admitted to PG courses has also increased significantly in the recent years

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The college follows the weightages as per the affiliating University.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes of the college are in accordance with those of the affiliating University. These are to enhance the need for higher education and to promulgate a sense of social responsibility and team spirit in the students. The college makes the economically weaker students aware of the various options regarding financial assistance provided by the Government and motivates them to pursue higher studies. Efforts are taken to minimize the barrier for them to take up higher studies. Extra-curricular and co-curricular activities are always encouraged to enhance their cultural development. Various extension and outreach activities are organized to make them more responsible citizens.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The college has a functional grievance redressal cell. It takes care of the grievances related to evaluation process. Classroom interactions are conducted where also the answer sheets are displayed to the students. Students are free to discuss their answer sheet and in case there is a grievance, they can sort it out. Students are allowed to check if there is any mistake in totaling. The students are also given the freedom at the University level to apply for re-evaluation, if required. For this, they are needed to pay a nominal fee as per the University rules. The office of the Controller of examinations in the University deals with any grievance related to declaration of results, issue of marks sheets, announcement of ranks, etc. Challenge evaluation can also be applied for by paying a fee fixed for the same.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these?

- ❖ Yes, the college has stated learning outcomes. It is communicated through the prospectus. Students are groomed in the college in order to achieve the learning outcomes. This is done by delivering skill-based and quality education. Keeping in mind the need to foster the holistic development of the students, students are encouraged to become more responsible citizens towards the society, to be morally upright and to be aware about the environmental issues. A sense of research culture is instilled in the students by making them aware of the innovations.
- ❖ The college makes sure that these learning outcomes are publicized amongst the students and teachers through prospectus, website, notice boards, college magazines etc.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Daily interactive sessions are conducted in the classroom to assess the performance of the students. Internal assessments, assignments etc. are important ways through which the college

monitors the students in terms of knowledge and skills. Parent teacher meetings are called where the teachers inform the parents about the latest updates of their wards. Teachers play a supportive role to guide the students on any matter even beyond the class hours. Application density and intake pressure has increased and the quality of results over the years have also significantly increased in some departments, many securing ranks in the University examinations.

The pass percentage of the students of both B. A. / B. Sc. General Courses for the last 4 years are:

Year	Pass %
2014 – 2015	93.18%
2013 – 2014	92.77%
2012 – 2013	83.25%
2011 – 2012	77.70%

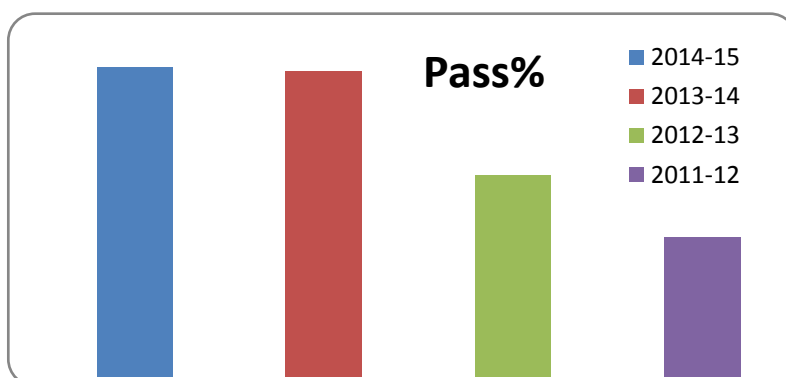


TABLE- 10

B.A/B.SC HONS 2009-10			
Subject	Appeared	Pass	Percentage
BCMA	4	4	100.00
BNGA	54	54	100.00
BOTA	10	10	100.00
CEMA	18	17	94.44
CMSA	17	17	100.00
ECOA	4	4	100.00
ELTA	11	11	100.00
ENGA	39	31	79.49
GEOA	34	34	100.00
HISA	33	33	100.00
JORA	25	25	100.00
MTMA	16	9	56.25
PHIA	21	18	85.71
PHSA	16	16	100.00
PHYA	8	8	100.00
PLSA	17	16	94.12
SANA	23	19	82.61
ZOOA	21	20	95.24

B.A/B.SC GENL 2009-10			
Subject	Appeared	Pass	Percentage
B.A GEN	218	212	97.00
B.Sc.GEN	166	152	92.00

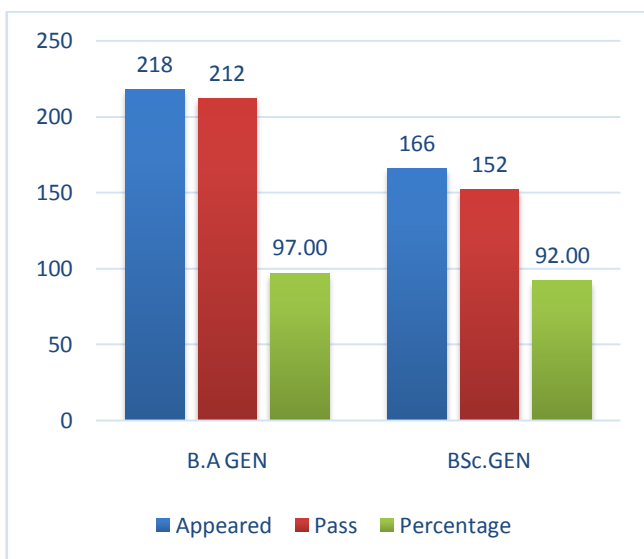
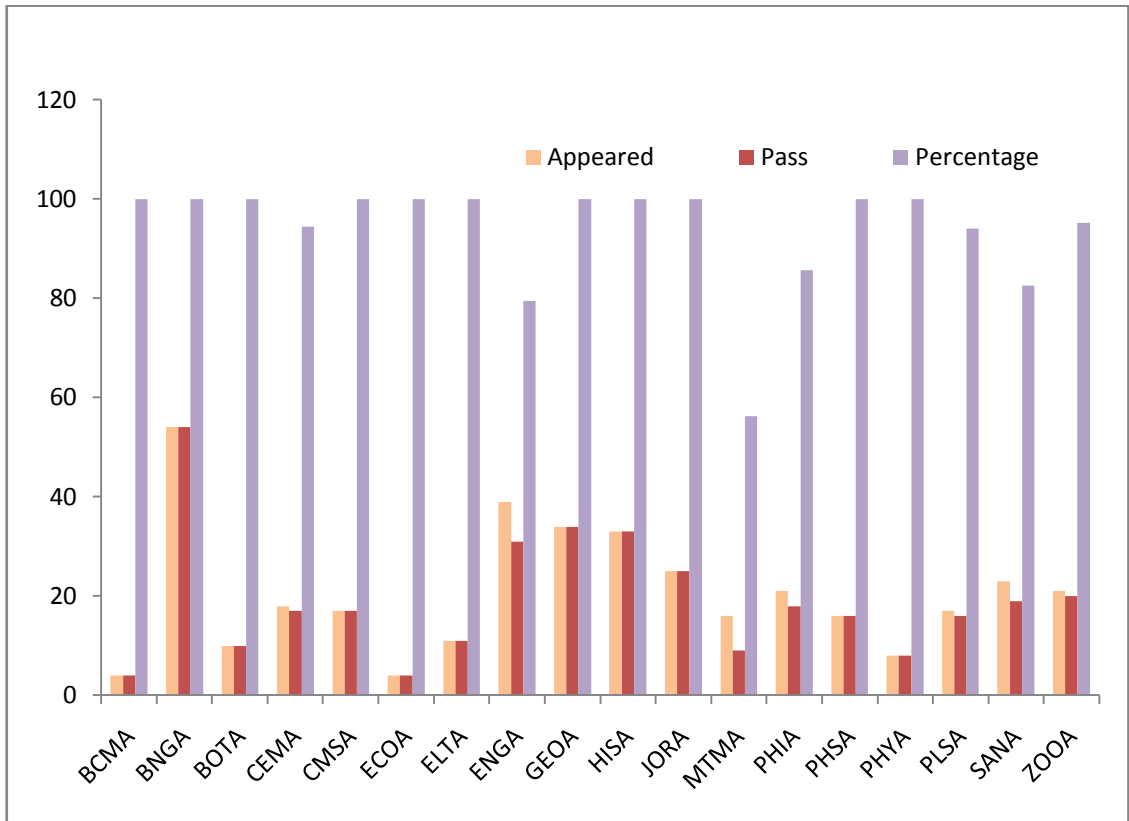


TABLE- 10a

B.A/B.SC HONS 2010-11			
Subject	Appeared	Pass	Percentage
BCMA	11	10	90.91
BNGA	56	56	100.00
BOTA	16	16	100.00
CEMA	19	19	100.00
CMSA	20	20	100.00
EOA	8	7	87.50
ELTA	65	65	100.00
ENGA	65	57	87.69
GEOA	34	32	94.12
HISA	48	46	95.83
JORA	32	32	100.00
MTMA	19	17	89.47
PHIA	10	9	90.00
PHSA	19	19	100.00
PHYA	13	13	100.00
PLSA	41	39	95.12
SANA	38	27	71.05
ZOOA	30	30	100.00
B.A/B.SC GENL 2010-11			
Subject	Appeared	Pass	Percentage
B.A GEN	290	275	95.00
B.Sc. GEN	201	190	95.00

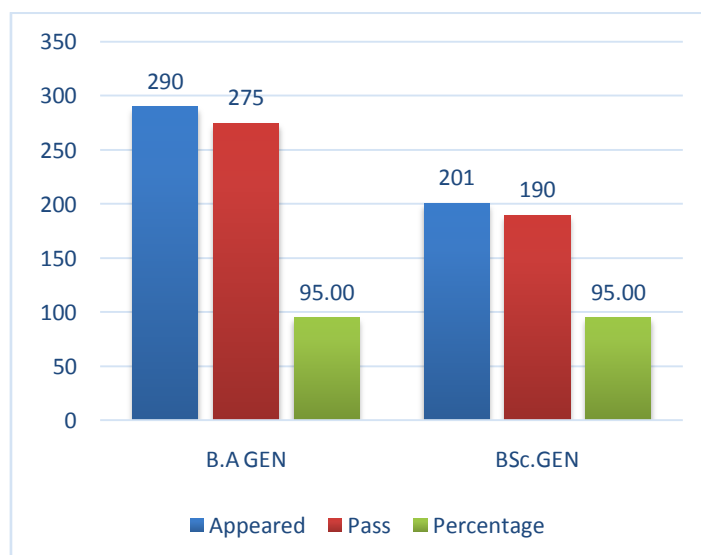
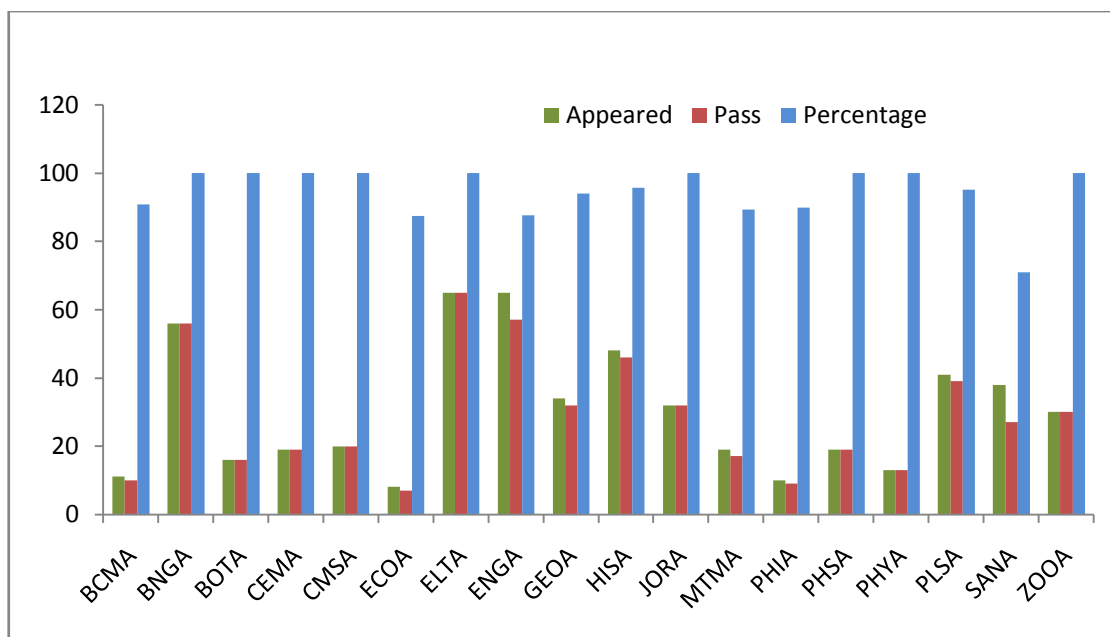
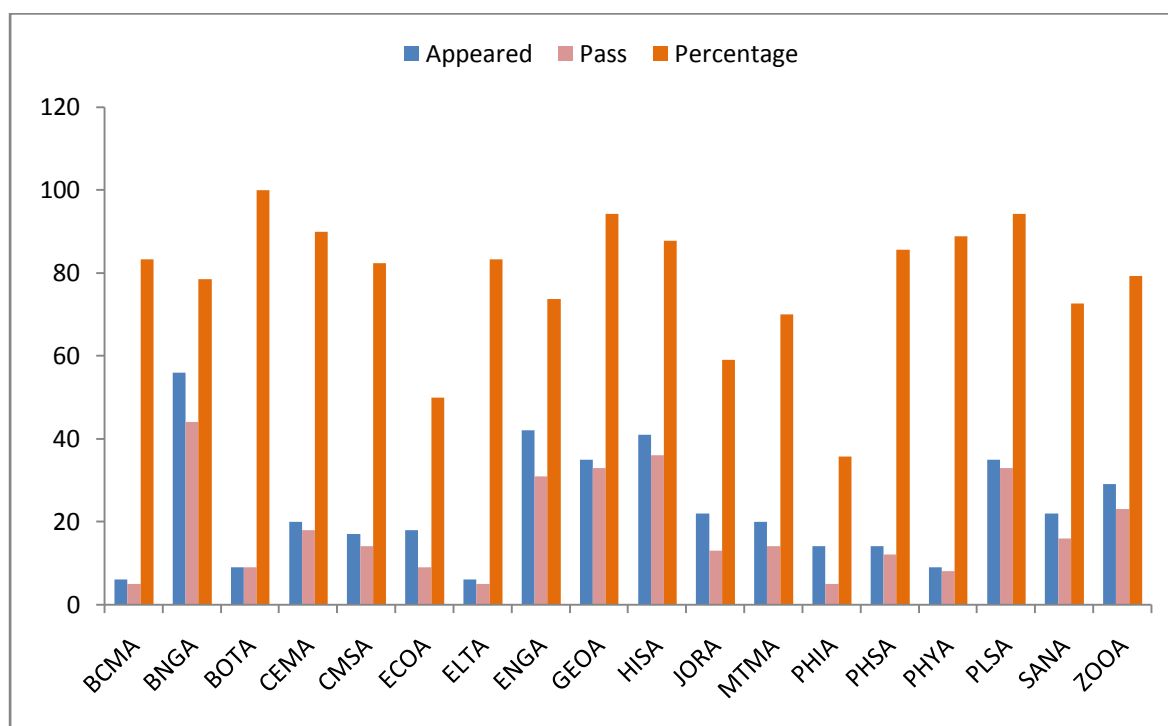


TABLE- 10b

B.A/B.SC HONS 2011-12			
Subject	Appeared	Pass	Percentage
BCMA	6	5	83.33
BNGA	56	44	78.57
BOTA	9	9	100.00
CEMA	20	18	90.00
CMSA	17	14	82.35
ECOA	18	9	50.00
ELTA	6	5	83.33
ENGA	42	31	73.81
GEOA	35	33	94.29
HISA	41	36	87.80

JORA	22	13	59.09
MTMA	20	14	70.00
PHIA	14	5	35.71
PHSA	14	12	85.71
PHYA	9	8	88.89
PLSA	35	33	94.29
SANA	22	16	72.73
ZOOA	29	23	79.31
B.A/B.SC GENL 2011-12			
Subject	Appeared	Pass	Percentage
B.A GEN	107	80	75.00
BSc.GEN	69	53	77.00



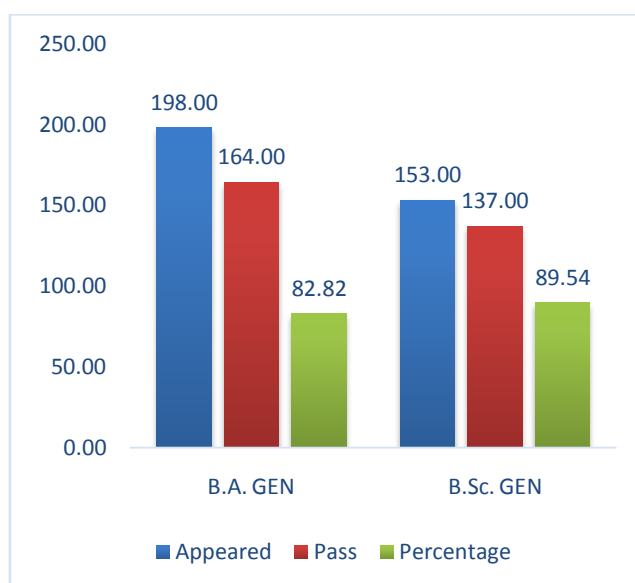
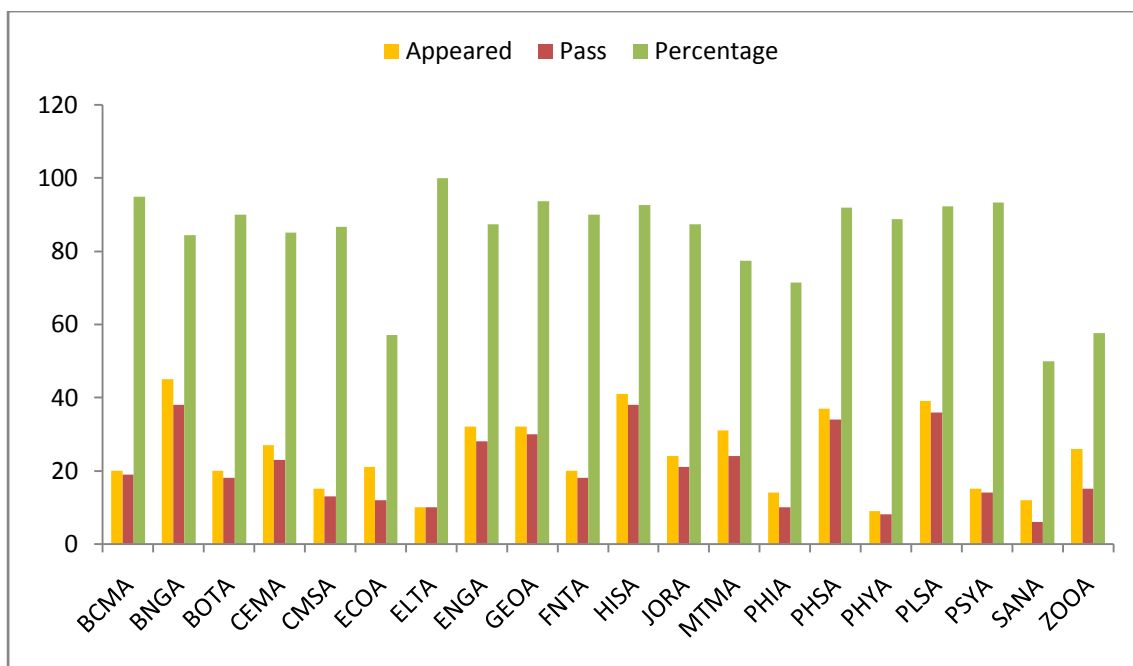
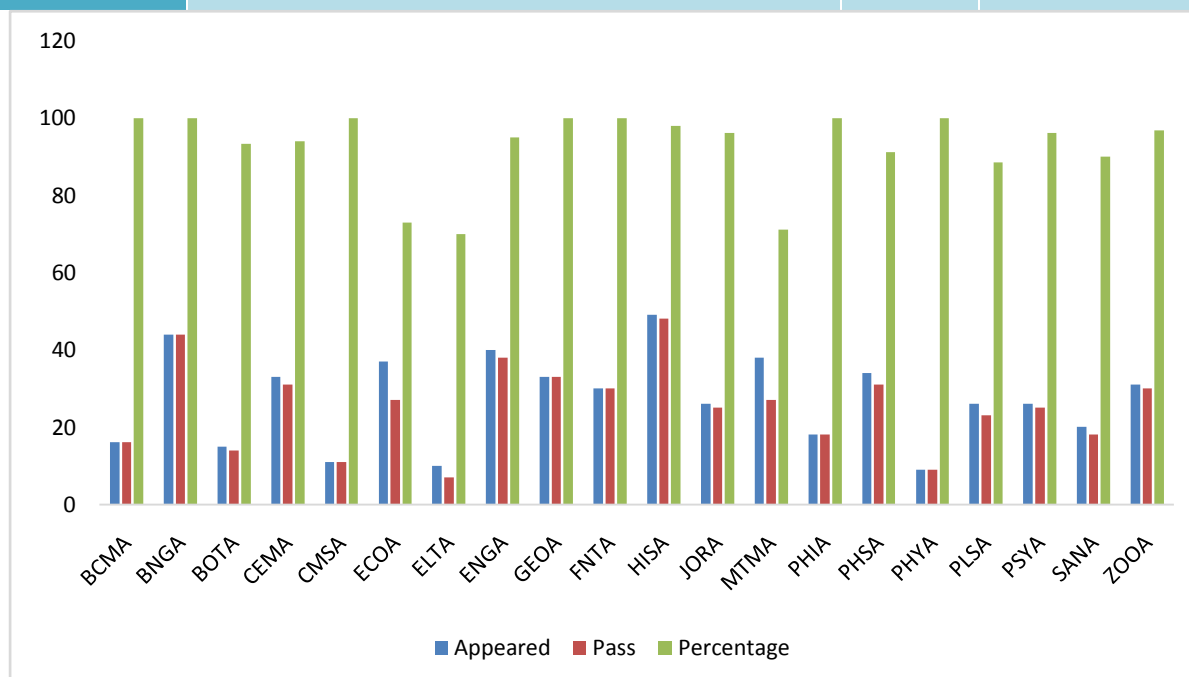
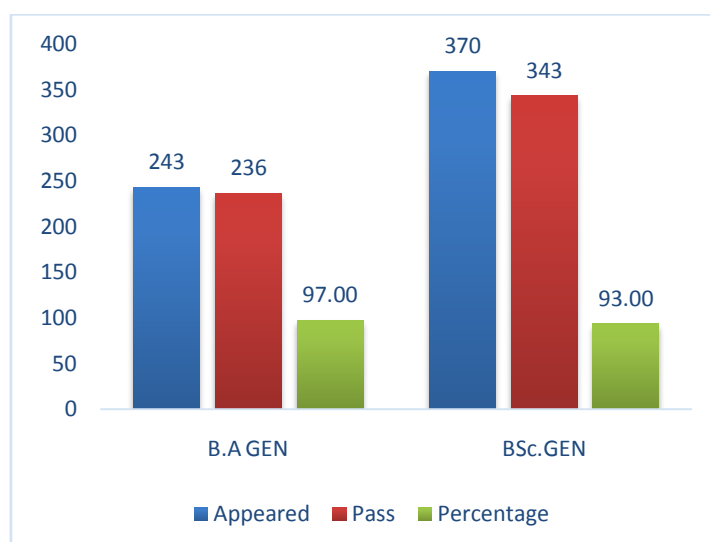
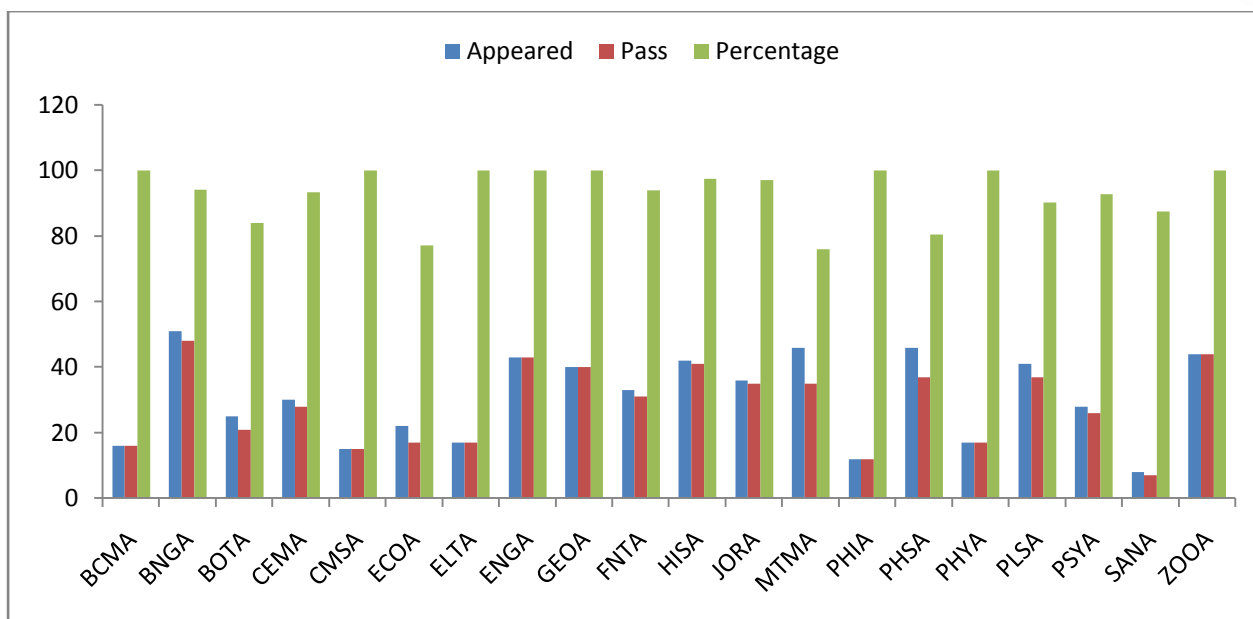


TABLE- 10d

B.A/B.SC HONS 2013-14			
Subject	Appeared	Pass	Percentage
BCMA	16	16	100.00
BNGA	44	44	100.00
BOTA	15	14	93.33
CEMA	33	31	93.94
CMSA	11	11	100.00
ECOA	37	27	72.97
ELTA	10	7	70.00
ENGA	40	38	95.00

GEOA	33	33	100.00
FNTA	30	30	100.00
HISA	49	48	97.96
JORA	26	25	96.15
MTMA	38	27	71.05
PHIA	18	18	100.00
PHSA	34	31	91.18
PHYA	9	9	100.00
PLSA	26	23	88.46
PSYA	26	25	96.15
SANA	20	18	90.00
ZOOA	31	30	96.77
B.A/B.SC GENL 2013-14			
Subject	Appeared	Pass	Percentage
B.A GEN	236	228	96.77
BSc.GEN	309	252	97.77





2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college follows following strategies to facilitate the achievement of learning outcomes:

- ❖ Guest lectures are organized so that the students can acquire more knowledge,
- ❖ Seminars, educational tours and field visits are organized to give the students a practical exposure.
- ❖ Students are provided with facilities like well-equipped laboratories and library with computers and internet access.
- ❖ Some departments also make use of audio-visual learning tools to aid to the learning process.
- ❖ Internal assessments, assignments, group discussions etc. are regular features of learning.

- ❖ Conventional classroom teaching has been aided with usage of ICT to ensure a better teaching-learning process.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college is equipped with computers for every department along with internet facility. The library has a rich collection of books and journals which enhances the college infrastructure. Seminars and workshops are conducted to keep the students updated about various research work, placement opportunities etc. Counseling is provided to the students to make them more employable. Well known groups (like TCS, Carreograph, etc) have come for campus recruitments. One P.G. department (Geography) has the approved Research Centre conferred by the University.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Slow learners are identified by the result of the internal assessments and tests. Remedial classes are arranged for them to support them and enhance their learning skill. Learning barriers are removed by taking up various initiatives.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The college follows a structured mechanism to record the attendance of the students. Regular monitoring is done to identify the students who are more prone to absenteeism. Actions are taken to reduce the absenteeism. Students are encouraged to take part in curricular and extra-curricular activities to foster their holistic development. The college has the provision of all the required facilities like support system in the form of mentoring, grievance redressal, health care facilities, financial help etc. Scholarships and incentives are also provided to the meritorious students.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Analysis of the outcomes of the assessments is done at departmental level by the college. In accordance with this, evaluation reforms are planned and parents are taken into confidence. Based on the results obtained, the teachers identify the level of comprehension of the students. With the help of this identification, efforts are made by the teachers to ensure better learning sessions which the students would find more interesting. The teachers also keep a track of the progress of the students. Based on this, necessary steps are taken to achieve an improved learning process which would result in amelioration of learning outcomes. Internal assessments and tests are considered as significant indicators to evaluate the students in terms of knowledge and performance.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes, the institution has recognized Research Centers authenticated by the University in Zoology and Geography (P.G.). The college believes in active research culture. Any type of research activity, supervision of students willing to take up research project under faculty members, Ph.D programmes by faculty, publication of research articles and presentation of papers are enthusiastically encouraged in the college.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Though no formal committee exists as yet but due to increased research activities, a proposal has been placed in IQAC meeting regarding formation of research committee. Permission has been sought from the University for holding course work independently by the college. Faculties extensively apply for research project to UGC, DST and DBT and other research centres.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- ❖ **autonomy to the principal investigator**
- ❖ **timely availability or release of resources**
- ❖ **adequate infrastructure and human resources**

- ❖ **time-off, reduced teaching load, special leave etc. to teachers**
- ❖ **support in terms of technology and information needs**
- ❖ **facilitate timely auditing and submission of utilization certificate to the funding authorities**
- ❖ **any other**

- ❖ **Autonomy to the Principal Investigator:** The Principal investigator is given full autonomy for recruiting researchers, project planning, designing, execution of work etc. Guidelines of the funding agency are strictly adhered to.
- ❖ **Timely availability or release of resources:** It is made sure by the college that the Grants received from the funding agency are made available to the Principal Investigator on proper time.
- ❖ **Adequate infrastructure and Human Resources:**The college provides infrastructural support in terms of well-equipped laboratories with adequate facilities. Library is available for any type of support needed for the teachers indulged in research activity. Technicians, Lab Attendants etc. are always ready to offer a helping hand for the smooth implementation of research work.
- ❖ **Time-off, reduced teaching load, special leave etc. to teachers:** Teachers are encouraged to take part in Faculty Development Programme and they can avail the opportunity of study leave under UGC. Special leave is granted to the teachers involved in any type of research work.
- ❖ **Support in terms of technology and information needs:** Computers are available which can be used by the teachers for carrying out their research work. Printers and internet facility are add-ons with the computers. Reprographic facility is available. Library has subscription to INFLIBNET which facilitates access to e-journals, e-publications etc.
- ❖ **Facilitation of timely auditing and submission of utilization certificate to the funding authorities :** It is ensured that timely auditing is done and utilisation certificate is submitted to the funding agency.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- ❖ Keeping in mind the significance of research culture, the college tirelessly makes it a point to develop scientific temper and research aptitude among the students. Special lectures by guests through power point presentation are delivered to them. In special paper students are assigned projects under the guidance of teachers and on completion these are published in journals and displayed on the notice board for the knowledge of all.
- ❖ Education tours and field visits are integral features of teaching to provide on-location learning session to the students. Any conference, seminar etc. regarding research is promoted in a huge manner to encourage the students for active participation. Students are also informed about the various online journals which they can access through INFLIBNET.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc)

Many of our faculties are involved in active research in various ways. The detail list is provided below:

Faculties involved in active research by Guiding Student Research:

TABLE- 11

Department	Name of Faculty
Mathematics	Dr. Sanjib Kumar Jana
History	Dr. Shekhar Bhowmick
Bengali	Dr. Sohini Ghosh
Sanskrit	Dr. Sudipa Bandyopadhyay
Physiology	Dr. Aindrila Chattopadhyay
Geography	Dr. Uttam Mukhopadhyay

Faculties involved in Collaborative Research Activity:

TABLE- 11a

Department	Name of Faculty
Physiology	Dr. Aindrila Chattopadhyay
Zoology	Dr. Nirmal Debnath

Faculties involved in Leading Research Projects:

TABLE- 11b

Department	Name of Faculty
Sanskrit	Dr. Sudipa Bandyopadhyay
Mathematics	Dr. Sanjib Kumar Jana
Physiology	Dr. Aindrila Chattopadhyay
Geography	Dr. Uttam Mukhopadhyay
History	Dr. Shekhar Bhowmick
English	Dr. Purnima Chakraborti
Political Science	Dr. Chitrita Chaudhuri
Botany	Dr. Swati Maitra
Chemistry	Dr. Jayati Mal
Physics	Dr. Uma Bhowmick
Zoology	Dr. Indrani Sarkar

Faculties Engaged in Individual Research Activity:

TABLE- 11c

Department	Name of Faculty
Economics	Dr. Runa Ray
History	Moumita Dutta
Psychology	Amrita Roy
Psychology	Sonalipa Chatterjee
Bengali	Suman Mazumder
English	Abhishek Biswas

English	Bratati Barik
Economics	Snehasis Mondal
Economics	Mani Sankar Sarbobidya
Bengali	Dr. Sohini Ghosh
Sanskrit	Rajyashree chatterjee
Electronics	Sreyasi Banerjee
Electronics	Abhishek Roy
Philosophy	Dr. Dipanwita Chakrabarti
Philosophy	Madhumita Mitra
Chemistry	Dr. Debarati Dey
Zoology	Ankur Bhowal
Zoology	Dr. Indrani sarkar
Zoology	Soumasish Paul
Zoology	Arnab Basu
Zoology	Papiya Dutta
Physics	Dr. Sougata Bhattacharya
Physics	Aniket Basu
Physiology	Santana Mishra
Botany	Dr. Swati Moitra Sen
Botany	Pausali Roy
Geography	Dr. Uttam Mukhopadhaya
Geography	Dr. Piyali Ghosh
Geography	Biswajit Roy Choudhury
Geography	Sumana Roy
Physiology	Dr. Arindam Dalal

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

TABLE- 12

Department	Workshops/seminars organized	Status	Year
Bengali	1.Local Level Seminar on "Kon sudur hothe" Rabindranath Thakurer Daak Ghar O Geetanjali Satabarsho	Local Level	2013
Sanskrit	1. The Seminar was organized successfully in 2011 entitled "Historical Perspective of Speaking & Writing".	National Level	2011
	2.The Seminar was organized successfully in 2013 entitled "Glimpses of Scientific & Technical Elements in Sanskrit Litreture"	National Level	2013
	3.Local level seminar on Characteristics features of Prakrit Language	Local Level	2011 & 2012
	4.Uses of Prakrit Languages on Sanskrit Drama	Local Level	2013,2014,2015
Computer Science	1.e-Learning and Educational Technologies	Local Level	2014
	2.Software Engineering in the real world and data warehouse	Local Level	2012
	3.An algorithm for solving n coins problem behind a Classical Solution of Eight coins problem	Local Level	2011

	4.Different computer related topics	Local Level	2013
English	1.A Midsummer Night's Dream	Local Level	2014
Political Science	1. Gender studies	Local Level	2011
	2. Political ideas of M.N.Roy & India's Foreign Policy	Local Level	2012
	3. Evaluation of Western Political Thought	Local Level	2015
Botany	1.Life Science- A Heterogeneous Unit of Multi-Disciplinary Understanding	Local Level	2014
Journalism	1. On New Phase Of Indian Cinema	Local Level	2012
Economics	1. "The thrust areas of Economics"	Local Level	2011
	2. " Some aspects of Social Sectors in India"	Local Level	2012
	3. "Prospect and Challenges of Macro- Economic Arrangements confronted by the Govt. of India during the last decade"	Local Level	2013
	4. " Employment Generation and Economic Growth: A critical introspection	Local Level	2014
History	1. Workshop on "Violence against Women"	Local Level	2013
	2. "Partition and migration"	Local Level	2014
	3. "Women and history of Bengal: Time, Society and Culture"	Local Level	2015
Chemistry	1. Departmental seminars	Local Level	2009
	2. Departmental seminars	Local Level	2010
	3. Departmental seminars	Local Level	2011
	4.Departmental seminars	Local Level	2012
	5. Departmental seminars	Local Level	2013
	6. Departmental seminars	Local Level	2014
	7. Departmental seminars	Local Level	2015
	8. National Seminar to commemorate 150th birth anniversary of Acharya Prafulla Chandra Ray on "Chemistry Today, 2010"	National Level	2010
	9. UGC sponsored National Seminar on, "Chemistry in the 21st Century for the Benevolence of the Society"	National Level	2011
	10. "Astronomy, Its prospects and challenges "	Local Level	2010
	11. UGC sponsored National Seminar to celebrate International Year of Chemistry on "Journey of an atom through 100 years"	National Level	2011
Zoology	1.“Natural and Anthropogenic Hazards of Environment – their impact on Biodiversity & conservation & Biotechnological approach for each remedies”	National Level	2011
Physics	20 Departmental seminars by "Physics Journal Club"	Local Level	2015
Total	54(48 local, 6 national)		

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

TABLE- 13

DEPARTMENT	AREA OF SPECIALIZATION
ZOOLOGY (PG)	i. Genetics & Molecular Biology ii. Fisheries & Aquaculture iii. Entomology iv. Environmental Biology & Eco-toxicology (introduced in 2012)

GEOGRAPHY (PG)	v. Parasite & Immunology (introduced in 2014)
	i. Regional Planning
	ii. Urban & Transport Geography
	iii. Advanced Geomorphology
	iv. Population & Welfare Geography

The college imports and exports expertise through joint schemes, some with renowned investigators of different Universities/Institutes

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- ❖ The college believes that interaction enhances the level of knowledge. In order to achieve successful interaction of experts with the students and teachers, speakers are invited by the college and also the departments individually to deliver scientific lectures. This enables the teachers and students to get acquainted with better knowledge on the latest trends in their areas.
- ❖ The college was declared as Star College during 2009-13. It was during this phase that Prof. J. K. Ray from Banaras Hindu University visited the Department of Zoology. Prof. Subrata Dey from West Bengal University of Biotechnology visited the Department and delivered a lecture on DNA sequence. The eminent scientists like Dr. Tuli Biswas, Scientist, Indian Institute of Chemical Biology, Dr. Parthasarathi Dasgupta, Scientist, Chittaranjan National Cancer Institute, Dr. Achintya Chattopadhyay, Scientist, Zoological Survey of India also exchange their scientific thought with the students and faculties of the Department towards academic and scientific enrichment.

List of eminent visitors to the college:

- ❖ Dr Ratna Basu, Dept of Sanskrit, C.U., In charge, Manuscript Resource Centre, C.U under Ministry of Culture, Govt of India
- ❖ Dr Ajay Biswas, Manuscript Resource Centre, C.U under Ministry of Culture, Govt of India
- ❖ Dr Ratna Basu, Dept of Sanskrit, C.U., In charge, Manuscript Resource Centre, C.U under Ministry of Culture, Govt of India
- ❖ Dr Meera Roy, Ex Librarian, Manuscript Recourse Centre .C.U
- ❖ Dr Pradip Narayan Majumdar, Ex Prof., Dept. of Mathematics & Astronomy, Rabindra Bharti University
- ❖ Prof Dulal Chandra Mukherjee, C.U
- ❖ Ex Prof Abhishek Das, IACS(Kol)
- ❖ Prof Kankan Bhattacharya, IACS(kol)
- ❖ Dr Debabrata Mukhopadhyay, Haldia Petrochemicals
- ❖ Prof Amit Basak, IIT Kharagpur
- ❖ Prof Homendra Naoren, Manipur University, Imphal,
- ❖ Prof Raja Snunmurgam, IISER, Kol
- ❖ Prof Jayanta Chattopadhyay, Fresenius Kabi Oncology Ltd,
- ❖ Prof Parimal Bharadwaj, IIT, Kanpur,
- ❖ Prof Animesh Chakrobarty, IACS, Kolkata
- ❖ Dr Pradipta Bandhopadhyay, JNU

- ❖ Dr Monojit Pal, ILS, Hyderabad,
- ❖ Dr Abhishek Das, IACS, Kol
- ❖ Prof Sushanto Lahiri, SINP, Kol
- ❖ Dr Dinendra Roy Chowdhury, Department of Zoology, University of Calcutta
- ❖ Dr Anisur Rehman Khudabox, University of Kalyani
- ❖ Dr Achintya Chattopadhyaya, Scientist, Zoological Survey of India

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

10% of the staff has utilized leave with pay to pursue research for PhD Degree under Faculty Development Program (FDP) of UGC. One of the faculty member has been subsequently absorbed by University of Calcutta.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Though the college has undergone significant involvement in a variety of research projects and social surveys, there has been no such lab to land initiative. However, the papers published has been a source for use of students elsewhere.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no budget earmarked for research other than those project research assigned to Post Graduate Section of Geography and Zoology. The College receives grants from UGC for research, major and minor projects of faculty.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

N.A.

3.2.3 What are the financial provisions made available to support student research projects by students?

There have been financial allocations in the form of providing research facilities to the students. Infrastructural support is ensured by upgrading library and purchasing reference books and journals. Subscription to INFLIBNET is also in place so as to provide the students

with access to e-journals. The college has introduced self-financed courses which act as a support system for the projects by students only at the P.G. Level.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Some of the challenges faced in promoting inter-disciplinary research are:

- ❖ Time Constraints
- ❖ Lack of infrastructure
- ❖ Inadequate space

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college houses a variety of equipment which is made sure to be optimally used by the students and teachers. Science Students are encouraged to perform their experiments individually during their practical sessions. This enables each student to get acquainted with each instrument and its operation. Departments share a strong collaborative bond which results in sharing of resources. Equipment and resources like computers are pooled in thus leading to optimal use of them.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Department of Zoology was received a grant amounting Rs.11 Lakhs from Department of Biotechnology (DBT), Govt. of India, New Delhi, under STAR COLLEGE SCHEME to train the under graduate students of any disciplines of Biological Sciences with tools and techniques of Molecular Biology and Biotechnology. In accordance to that the Department arranged 5 to 6 training programs per year at a regular interval, throughout the academic sessions of 2009 – 2013 to open an arena for learning of some tools and techniques of Molecular Biology and Biotechnology and got a chance to interact with the eminent resource persons of the mentioned fields to the UG students of Biological Sciences of the College and other nearby colleges. By summing up all these training programmes the department generated a “Laboratory Manual” on tools and techniques of Molecular Biology and Biotechnology which will help to enrich the knowledge on tools and techniques of Molecular Biology and Biotechnology.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years

Details are provided in the annexure- I

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The research facilities available to the students within the campus are enlisted as follows:

- ❖ The college campus is enabled with Wi-Fi to provide high speed internet connectivity to the students. This helps them to get access to any type of information online regarding their project and paper.
- ❖ All the departments can avail the use of computers along with printers and LAN Facility.
- ❖ There is a fully automated library which houses a notable collection of books and journals. It also has subscription to INFLIBNET which allows access to e-journals. Federated searching tools are also in place.
- ❖ Infrastructural support is provided in the form of a seminar hall with the facility of multimedia so that research papers can be presented through the use of PowerPoint.
- ❖ Reprography facilities are available in the administrative office and College Cheap Store.
- ❖ The Geography Department possesses an advanced lab for GPS. All the necessary hardware and software have been installed.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Institutional memberships to libraries of premier institutes have been secured. Some faculty members have submitted proposals for Major and Minor Research Projects funded by UGC. The IQAC regularly encourages faculties to take online classes and update themselves about the latest developments in their subjects. It is presently under active consideration.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No the institution did not receive any such special grants or finances.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Visits to various Institutes such as Mother Dairy are conducted with the students to give exposure on Industrial Microbiology in relation to Sterilization, Pasteurization of milk, preparation of cheese, yogurt, etc. In consequence to that, help is often sought for the completion of particular research work running in the college. Students having good aptitude for research has been picked up by other Institutes like ZSI, CNCI and UCM etc.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The college library is equipped with a notable collection of a variety of textbooks, reference journals and several periodicals. There is also subscription to INFLIBNET through which e-journals can be accessed. The library is fully automated. There is also the provision to search articles in multiple databases through searching tools. Reprographic facilities are provided both at the Cheap Store of the College, Principal's Office, Post Graduate Departments of the College. Every department can avail the facility of internet through Wi-Fi in the library.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

There is a Network Resource Centre available in the library along with the facility of NLIST INFLIBNET. The financial allocation for research facility is made by the institution. Grants received from funding agencies are used for better development.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- ❖ **Patents obtained and filed (process and product)**
- ❖ **Original research contributing to product improvement**
- ❖ **Research studies or surveys benefiting the community or improving the services**
- ❖ **Research inputs contributing to new initiatives and social development**

Not Applicable

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No, the college does not publish or partner in publication of research journal(s)

3.4.3 Give details of publications by the faculty and students:

- ❖ **Publication per faculty**
- ❖ **Number of papers published by faculty and students in peer reviewed journals (national / international)**
- ❖ **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Monographs**
- ❖ **Chapter in Books**
- ❖ **Books Edited**
- ❖ **Books with ISBN/ISSN numbers with details of publishers**
- ❖ **Citation Index**
- ❖ **SNIP**
- ❖ **SJR**
- ❖ **Impact factor**
- ❖ **h-index**

Details are provided in the annexure- II

3.4.4 Provide details (if any) of

- ❖ **research awards received by the faculty**
- ❖ **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- ❖ **incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Research Awards received by the faculty

Ten faculties of different departments of this Institution have received Ph.D awards. The yearwise decomposition (2010- 14) is given below :

2010	-	4	[Economics-1; food & Nutrition – 1; Sanskrit -1]
2011	-	1	[Zoology-1]
2012	-	3	[Economics -1; Physiology-1; Zoology-1]
2013	-	1	[Biochemistry-1]
2014	-	1	[Zoology-1]

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

- ❖ Two of our faculties have been awarded. Susmita Das of Botany Department Has presented a paper in Indian National Seminar of Asian Network of Research of Antidiabetic Plants (ANRAP) and obtained 1st Prize (2012).
- ❖ Arindam Dalal of Physiology Department stood 1st in Young Talent Forum (2010)

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

There have been no formal strategies or systems for establishing such interface.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The stated policy of the college for the promotion of consultancy is to motivate the faculty members for their work in their respective disciplines and inspire them to interact with other organizations where their available expertise can come into good use.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college strongly believes that sharing of knowledge is an integral process. The teachers are encouraged to share their available expertise as much as possible. Full support is provided to them in the form of resources and facilities. Library, internet, laboratory, administrative support etc. are among the prominent facilities available to them.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

There is a scope that the college might develop in the area of consultancy services in near future. But there is no such service provided at present.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The institution does not have any such policy.

3.6 Extension Activities and Institutional Social Responsibility(ISR)

3.6.1 How does the institution promote institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college has an actively functioning NSS unit. This plays an influential role to inspire the students to become socially responsible citizens. Leadership qualities are instilled in the students through NSS activities. Faculty involvement is also seen directly or indirectly. Biodiversity Committee has recently been formed. The college is planning to open a NCC wing.

3.6.2 What is the Institutional mechanism to track student's involvement in various social movements / activities which promote citizenship roles?

Promotion of NSS activities is highly popularized in the campus amongst the students. This is done through banners, circulars, posters, website etc. Departmental announcements are made to the concerned disciplines. The College maintains a track of the students taking part in it.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- ❖ Feedback is obtained from the students on an informal manner through continual interaction with them.
- ❖ Parents teacher's meetings are conducted to get the views of the parents on the institutional quality.
- ❖ Their opinions are taken as valuable contribution. It is taken into consideration and forwarded to the management for further actions.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college makes sure to make all the students and teachers aware of the various extension activities taking place in the college. Posters are circulated amongst the students and notice boards are also used to promote such activities. During the time of admission, creating awareness among the students about the extension activities is an integral part of the orientation programme.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

- ❖ In NSS the college promoted the Commonwealth Programme.
- ❖ Some students have taken part in NCC elsewhere and have attended camps.
- ❖ This year the college has been given responsibility by the Dept. of Higher Education, Govt. of West Bengal to act as DDO for the 26th January Parade (NSS) at Red Road, Kolkata.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The schemes initiated by the Government are being followed for the betterment of the under-privileged section. The NSS/ Students Union unit through its activities like blood donation, health care, old clothes donation, cleaning etc. takes care of the community,

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

While doing community services students interact with local mass and gain social experience which they inculcate in day to day life.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Local Councillor is member of the GB. There is active involvement of the local community in the extension activities. In the phase of organization of such programmes, it is ensured that the local community gets benefits. When clean-up programme is taken up in the camps, the local councilor also extends help.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

No, the college does not have any such constructive relationships forged with other institutions of the locality for working on various outreach and extension activities. However, there is a close connection with Local Ward Committee under Kolkata Municipal Corporation.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

No such awards have been constituted and received as of now.

3.7 COLLABORATION

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Summer internships are considered as a way of massive significance through which the students get enhanced with several types of skills. Students are inspired to take part in these with enthusiasm. Departments share a collaborative bond which enables in creation of a stable environment.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Not applicable

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Students are tirelessly encouraged to show active participation in the workshops conducted by industries. This enables them to become more employable by ameliorating their employability skills. They become aware of the several career options available.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

List of eminent visitors to the college:

- ❖ Dr Ratna Basu, Dept of Sanskrit,C.U,In charge, Manuscript Resource Centre, C.U under Ministry of Culture, Govt of India
- ❖ Dr Ajay Biswas, Manuscript Resource Centre,C.U under Ministry of Culture, Govt of India

- ❖ Dr Ratna Basu, Dept of Sanskrit, C.U., In charge, Manuscript Resource Centre, C.U under Ministry of Culture, Govt of India
- ❖ Dr Meera Roy, Ex Librarian, Manuscript Recourse Centre .C.U
- ❖ Dr Pradip Narayan Majumdar, Ex Prof., Dept. of Mathematics & Astronomy, Rabindra Bharti University
- ❖ Prof Dulal Chandra Mukherjee, C.U
- ❖ Ex Prof Abhishek Das, IACS(Kol)
- ❖ Prof Kankan Bhattacharya, IACS(kol)
- ❖ Dr Debabrata Mukhopadhyay, Haldia Petrochemicals
- ❖ Prof Amit Basak, IIT Kharagpur
- ❖ Prof Homendra Naoren, Manipur University, Imphal,
- ❖ Prof Raja Snunmurgam, IISER, Kol
- ❖ Prof Jayanta Chattopadhyay, Fresenius Kabi Oncology Ltd,
- ❖ Prof Parimal Bharadwaj, IIT, Kanpur,
- ❖ Prof Animesh Chakrobarty, IACS, Kolkata
- ❖ Dr Pradipta Bandhopadhyay, JNU
- ❖ Dr Monojit Pal, ILS ,Hyderabad,
- ❖ Dr Abhishek Das, IACS, Kol
- ❖ Prof Sushanto Lahiri, SINP, Kol
- ❖ Dr Dinendra Roy Chowdhury, Department of Zoology, University of Calcutta
- ❖ Dr Anisur Rehman Khudabox, University of Kalyani
- ❖ Dr Achintya Chattopadhyaya, Scientist, Zoological Survey of India

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated - a) Curriculum development/enrichment b) Internship/ On-the-job training c) Summer placement d) Faculty exchange and professional development e) Research f) Consultancy g) Extension h) Publication i) Student Placement j) Twinning programmes k) Introduction of new courses l) Student exchange m) Any other

Not applicable

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

MOU is signed with Computer Centre (Institute of Computer Engineers India). The period of contract is 01/09/2010 to 31/10/2020.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution facilitates students by providing preeminent infrastructure that enrich comprehensive personality evolution of students. Smart room classes are made available to students. Faculties press into service of ICT teaching, for quality education. The main aim of the college in terms of education depends on infrastructure.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**
- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

Curricular and Co-curricular activities

TABLE- 14

	Name of the Rooms	1st Campus (39 Sankar Ghosh Lane, Kolkata – 700 006)	2nd Campus (17 Bidhan Sarani, Kolkata – 700 006)	3rd Campus (CL – 3 to 8 & 44 to 50, Saltlake City, Sector – II, Kolkata – 700 091)	Total
[A]	Class Rooms	21	12	4	37
	Technology enabled learning spaces**	--	--	--	--
	Seminar Halls	00	02	00	02
	Tutorial Spaces*	--	--	--	--
	Laboratories	16	13	11	40
	Botanical Garden	00	00	00	00
	Animal House	00	00	00	00

- ❖ All the Classrooms of the 3 campuses are with equipment facilities like Black and (or) White Boards, Sitting Desks of proper height and suitable Dias to deliver lectures freely.
- ❖ There are 5 Gallery classes at 1st Campus of the college, which have more sitting capacities and required orientation of desks to accommodate a huge number student to take some common classes of B. A. / B. Sc. (Honours / General) like compulsory languages / Environmental studies etc.

- ❖ *Tutorial Spaces - If required, any of the class rooms is used as tutorial space before or after normal time schedule of the college with prior permission of the college authority.
- ❖ **Technology enabled learning spaces - The Laboratories of all three campuses and Seminar Room (Acharyya Prafulla Chandra Alochana Kakshya) and “Vidyasagar Sabhagriha” at 2nd Campus have the provision for technology based learning with White Board, Television, LCD Projector, White Screen with Tripod and Air Conditioners.
- ❖ A designated room is there for alumni association at 2nd campus of the College.
- ❖ Laboratories- There are 40 laboratories:
 - ✓ Physics Lab consisting of instrument lab, analytical lab and computers.
 - ✓ Chemistry Lab consisting of instrument lab, weight lab and computers.
 - ✓ Botany lab consisting of museum specimens, herbarium and projection microscopes.
 - ✓ Under Graduate Zoology lab consisting of 60 compound microscopes, 1 PH metre, 2 Colori Meter, 2 electronic Balances, 3 Binocular microscopes, 1 Horizontal and 1 Vertical Electrophoresis Unit, 2 Microtomes, 1 Binocular, 1 Digital Camera, 1 Movie Camera, 1 Museum with vast diversity of preserved faunal specimens, 2 computers with 2 printers and 1 scanner with internet facility.
 - ✓ Post Graduate Zoology lab consisting of
 1. **Trinocular Microscopes (CCD)**
 2. **PCR machine**
 3. **Water testing equipments like - Conductivity meter**
 4. **Distillation plant for TDW**
 5. **Aquarium facility for Fishery research**
 6. **- 20°C Refregerator**
 7. **Cameras**
 8. **Elisa Plate Reader**
 9. **U.V. Visible Spectrophotometer**
 10. **Submarine Gel Apparatus**
 11. **Cooling Centrifuge**
 12. **Laminar Airflow**
 13. **U. V. Transilluminator**
 14. **Autoclave**
 15. **Incubator**
 16. **CO₂ Incubator**
 17. **Shaker**
 18. **Vertical Gel Apparatus with Power Suppliers**
 19. **Computers with internet facilities**
 20. **Micropipettes**
 21. **Spinwin Cetrifuge with 1.5 ml or 2.0 ml rotor**
 22. **Western Blot Apparatus**
 23. **Liquid Nitrogen Can**
 24. **Rocker-shaker**

25. Electrical homogenizer etc.

26. TLC Plate and Chamber

27. UV Torch

28. Electronic Balance

29. BOD incubator

30. 15 ml rotor Centrifuge

- ✓ Computer lab consisting of computers, white board, Wi-Fi facility and AC
 - ✓ Geography lab consisting of tracing tables, maps, green board, various stones, GPS System
 - ✓ Food & Nutrition lab consisting of refrigerator, microwave oven, gas burner and all cooking gadgets.
 - ✓ Mathematics lab consisting of computers.
 - ✓ Biochemistry lab consisting of gel apparatus (vertical and horizontal), UV transilluminator, UV- vis spectrophotometer, electronic balance etc.
 - ✓ Psychology lab consisting of Kymograph, Sumon Apparentimeter, Aesthesiometer, Ergograph, Sumon Responcescope etc.
 - ✓ Physiology lab consisting of Kymograph, Dale's apparatus, Sphygmomanometer, Stethoscope, Anthropometric rods, Colorimeter, Spectrophotometer, Microscope, pH meter, Cyclomixer, Electronic Balance, Du Boi's Raymond induction coil, Perfusion apparatus etc.
- ❖ Specialized facilities and equipment for teaching, learning and research – There is a closed access Central library with near about 40,000 books at 2nd campus and Post Graduate Library with near about 2,000 reading materials at 3rd campus of the college including text and references. The Central Library also possesses some rare and unavailable precious collections of Bengali and English Literatures but without any original manuscripts (more than 80 years old - hand written document). Apart from that each undergraduate department has an enriched Seminar Library through which a student can access some referrals with more ease.
- ❖ Recently teachers have been using teaching aid software.

Extra-curricular activities

- ❖ Sports – Students have the facilities to play indoor games like table tennis, chess, carrom etc. The sports committee arranges for intra-college and inter-college tournaments of table tennis, football, cricket, volleyball, swimming and badminton. Students also participate in University tournaments having many outstanding performances.
- ❖ Gymnasium – Two separate gymnasiums with instructors for male and female are there at 2nd campus of the College with required changing room.
- ❖ Auditorium – A 200 seat capacity Non-AC auditorium with audio-visual aid is present at the ground floor of the 2nd campus of the College, known as “Vidyasagar Sabhagriha”. Maximum cultural programmes of the teachers, non-teaching staff and the students are organized in this auditorium throughout the year. A 100 seat capacity AC, sound proof Seminar Hall with audio-visual aid is present at the first floor of the

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2nd campus of the College, named as “Acharyya Prafulla Chandra Alochana Kakshya”. Maximum departmental / multidisciplinary seminars and workshops are organized in the Seminar Hall throughout the year.

- ❖ Separate meeting rooms with 25 – 30 seat capacity (each) are present in all three campuses of the College.
- ❖ NSS/NCC – The NSS of the college motivates the students to think and work for the people. Extension activities have been organized like arranging blood-donation camp and medical camp, visiting destitute home and distributing clothes and food packets, distributing stationaries and books to slum children and organizing campus cleaning programmes.
- ❖ Cultural Activities –
 - ✓ Teachers and students jointly observe Independence Day, Republic Day, Vidyasagar’s birthday, Netaji’s birthday, Rabindra Jayanti, Vivekananda’s birthday etc.
 - ✓ Students organize and participate in educational exhibitions and fairs like Flower Festival and Science Fair at winter (December / January) of each year in front of Scottish Church College, Kolkata with poster and power-point presentation on some academic or non-academic current affairs related topics and preparation and demonstration of various models based on multidisciplinary scientific theories, postulations, functionalities and applications from the fields of Physics, Chemistry, Mathematics, Zoology, Botany, Physiology, Biochemistry, Molecular Biology, Geography etc..
 - ✓ Students observe Teachers’ day i) department wise and ii) Stream wise and then a huge and attractive Teacher’s day is observed, which is organized by Students’ Union, Vidyasagar College, Kolkata.
- ❖ Teachers- students jointly perform plays, dance-drama, vocal and instrumental recital on various occasions of the college.
- ❖ The Annual Day & Prize Distribution Ceremony of the College on the performances in B. A. / B. Sc. (Honours General) Part – I, II, III University Examinations is usually observed at each year on the Birth Anniversary of the Great Reformer and founder of the College – Pundit Ishwar Chandra Vidyasagar. At this function, the teachers present a soulful and remarkable performance by reciting a song-drama with regular interference of suitable Rabindra Sangeet.
- ❖ Intra College cultural competitions on music, debate, recitation, essay writing, extempore etc. are organized before a few days of Annual Social of the College and subsequently the winners of these events get their position wise prizes on that very date of Annual Social.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

- ❖ The Teachers' Council promotes the academic growth to deliver aid to the college. Building Committee in aggregation with Teachers' Council, Governing Body and Finance Committee participate in planning future face-lifts of infrastructure for future expansion.
- ❖ The facilities developed in the construction of a 3rd Campus for PG Courses at Saltlake City, formation of multi-gym, renovation of Campus 2, formation of a permanent room for IQAC, formation of a changing room, renovation of the electrical wiring etc.

(Enclosures are attached for the Master Plan of the Institution.)

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

There is no student with physical disability. However, the college is always ready to offer special help and pay extra attention towards such students (if any) in the near future. Formation of a special bathroom, provision of a wheel chair, ramp, a lift is in the offing.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipments**
- **Available residential facility for the staff and occupancy**
- **Constant supply of safe drinking water**
- **Security**

Residential facility:

- ❖ Occupancy of a few staff (non-teaching) is provided. No hostel facility for students as yet.
- ❖ Filtered and safe drinking water is provided at each floor.
- ❖ Medical facilities are provided. Students insurance is to be provided (already approved by G.B)
- ❖ 24 hours security is provided, both by the college appointed permanent staff and external agencies.

Institution facilitates providing students with Wi-Fi enabled campus, which benefit them in advance learning like accessing e-resources, downloading study materials etc.

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Institution is equipped to facilitate students in indoor and outdoor games like chess, carom, table tennis, badminton, volleyball, football in the campus. Yoga training is provided by qualified Lady Instructor. Separate common room for both boys and girls. The boys common room is being provided with computer, projector etc.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

A temporary doctor is appointed by the college to run First-Aid services in case of emergency. Pure drinking water and adequate toilet facilities are also available. Transportation facility to the next-door hospital is made open in case of major health issues. An authorized medical centre at the college locality has been provided by the University of Calcutta for consultation and treatment.

4.1.7 Give details of the Common Facilities available on the campus

–spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The following facilities are available :

IQAC : The IQAC room is situated in the ground floor of 2nd campus.

Grievance Redressal unit : The Grievance Redressal unit is situated in the Principal's Room of 2nd campus.

Women's Cell : The Women's Cell is situated in the Principal's Room of 2nd campus.

Counselling and Career Guidance: Performed in the auditorium (Sabhagriha), Seminar room.

Placement Unit : A functional placement unit is present. On campus recruitment takes place but not in a big way, since the college leaving students are mainly undergraduate and a majority of students pursue higher education.

Health Centre : A temporary doctor is appointed by the college to run First-Aid services in case of emergency. Pure drinking water and adequate toilet facilities are also available.

Canteen: Students have a subsidized canteen (600 sq.ft.)

Recreational spaces for staff and students : Auditorium (Sabhagriha)

Safe drinking water facility : adequate filtered water is provided at each floor and common spaces.

Auditorium: Sabhagriha has been under used.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

- ❖ Library committee is active in the institution which takes the decisions about the recommendations for books, budget etc. Librarian ensures library committee guidelines.
- ❖ Some books are suggested by the departments and then purchase is carried out from central library. Library has been upgraded and made user friendly.

4.2.2 Provide details of the following:

- * **Total area of the library (in Sq. Mts.)**
- * **Total seating capacity**
- * **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

TABLE- 15

Total area of the library	64'9" * 31'9" * 13'10"
Total seating capacity	40 (35 Student, 5 Teachers)
working hours	10.45am to 5.45pm
layout of the library	Enclosure attached

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

TABLE- 16

Library holdings	Year-1		Year-2		Year-3		Year-4	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Textbooks	37775	3157371.58	38023	3276574.58	38254	3426417.58	38738	3618110.58
Reference Books	4429	785979	4429	785979	4429	785979	4537	787842
Journals/ Periodicals	13466	113126	13628	118967	13628	118967	13628	118967

e-resources	50000b+2500j	10000	50000b + 2500j	15000	50000b + 2500 j	20000	90000b +6000j	25000
Anyother (specify)	Digital Database 25349 Cd &Video 188	0	Digital Database 25511	0	Digital Database 25742	0	Digital Database 25995 Cd & Video 200	

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * **OPAC**
- * **Electronic Resource Management package for e-journals**
- * **Federated searching tools to search articles in multiple databases**
- * **Library Website**
- * **In-house/remote access to e-publications**
- * **Library automation**
- * **Total number of computers for public access**
- * **Total numbers of printers for public access**
- * **Internet band width/ speed 2mbps 10 mbps 1 gb (GB)**
- * **Institutional Repository**
- * **Content management system for e-learning**
- * **Participation in Resource sharing networks/consortia (like Infflibnet)**

TABLE- 17

OPAC	YES
Electronic Resource Management package for e-journals	N-List
Federated searching tools to search articles in multiple databases-	NIL
Library website	www.vidyasagarcollege .edu.in (Blog: http://vclibrary.wordpress.com)
In-house/remote access to e-publications	N-List
Library automation	Partial

Total number of computers for public access	6
Total numbers of printers for public access	1
Internet band width/ speed	4mbps
Institutional Repository	Partially in Process
Content management system for e-learning	Partially in Process
Participation in Resource sharing networks/consortia (like INFLIBNET)	No

4.2.5 Provide details on the following items:

- * Average number of walk-ins
- * Average number of books issued/returned
- * Ratio of library books to students enrolled
- * Average number of books added during last three years
- * Average number of login to opac (OPAC)
- * Average number of login to e-resources
- * Average number of e-resources downloaded/printed
- * Number of information literacy trainings organized
- * Details of “weeding out” of books and other materials

TABLE- 18

Average number of walk-ins	30
Average number of books issued/returned	25
Ratio of library books to students enrolled	17:1
Average number of books added during last three years	320
Average number of login to opac (OPAC)	45/day
Average number of login to e-resources	252/yr

Average number of e-resources downloaded/printed	2879/yr
Number of information literacy trainings organized	1/yr
Details of "weeding out" of books and other materials	40

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts
- * Reference
- * Reprography
- * ILL (Inter Library Loan Service)
- * Information deployment and notification (InformationDeployment and Notification)
- * Download
- * Printing
- * Reading list/ Bibliography compilation
- * In-house/remote access to e-resources
- *User Orientation and awareness
- *Assistance in searching Databases
- *INFLIBNET/IUC facilities

TABLE- 19

Manuscripts	No
Reference Library presides reference service of different types	
Reprography	No
ILL (Inter Library Loan Service)	No
Information deployment and notification	Yes
Download	Yes
Printing	Yes
Reading list/ Bibliography compilation	Yes
In-house/remote access to e-resources	Yes

User Orientation and awareness	Yes
Assistance in searching Databases	Yes
INFLIBNET/IUC facilities	Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The support provided by the Library staff to the students and teachers of the college are to help in searching documents, guidance in preparation of projects/seminar paper/education/orientation/suggestion and grievances redressal. Beside these library also support Ph.D. / M.Phil. students from different Universities.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Special care provided to the physically challenged users by deploying a staff to attend them personally. There are no visually challenged persons as such in the college at present.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Students may post their suggestions in the library blog. They may also meet the librarian for their suggestions and grievances. A suggestion box has been placed in the Library premises where students and teachers drop their views and this is analyzed by the library committee for necessary actions. Students are also asked to make suggestions to teachers in their departments for improvement of library services. Library feedback is also taken by the college, and the link is provided in the college website.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**
- **Computer-student ratio**
- **Stand alone facility**
- **LAN facility**
- **Wifi facility**

- Licensed software
- Number of nodes/ computers with Internet facility
- Any other

TABLE- 20

Department of UG						
S.No.	Name of Dept	Total Computers	Computers	Processor	RAM	HardDisk
1	Journalism	24	4	Intel HT	512 MB	160 GB
			8	Intel Dual Core	2 GB	500 GB
			12	Intel Core-i3	4 GB	500 GB
2	Bio-Chemistry	1	1	Intel Dual Core	2 GB	500 GB
3	Electronics	4	2	Intel HT	512 MB	250 GB
			2	Intel Dual Core	1 GB	250 GB
4	Chemistry	1+1(Laptop)	1	Intel Dual Core	1 GB	250 GB
5	Mathematics	1	1	Intel Dual Core	1 GB	250 GB
6	Botany	1	1	Intel HT	1 GB	250 GB
7	Sanskrit	1	1	Intel Dual Core	2 GB	500 GB
8	Economics	1+1(Laptop)	1	Intel Dual Core	1 GB	250 GB
9	Philosophy	1	1	Intel HT	1 GB	250 GB
10	English	1	1	Intel Dual Core	1 GB	250 GB
11	Geography	6	2	Intel HT	512 MB	250 GB
			4	Intel Core-i3	2 GB	500 GB
12	Food & Nutrition	1	1	Intel Dual Core	1 GB	250 GB
13	Psychology	2	2	Intel Dual Core	2 GB	500 GB
14	Pol Science	1	1	Intel Dual Core	2 GB	500 GB
15	Office	8	2	Intel Dual Core	2 GB	500 GB
			4	Intel Core-i3	2 GB	500 GB
			2	Intel Core-i3	4 GB	500 GB
16	Principal	1	1	Intel Dual Core	1 GB	250 GB
		Laptop	1	Intel Dual Core	2 GB	250 GB
17	Bengali	1	1	Intel Dual Core	1 GB	250 GB
18	History	1	1	Intel Dual Core	1 GB	320 GB
19	Physics	7	5	Intel HT	512 MB	160 GB
			2	Intel Dual Core	2 GB	500 GB
20	Zoology	2+1(Laptop)	2	Intel Dual Core	2 GB	500 GB
21	Physiology	1	1	Intel Dual Core	1 GB	250 GB
22	Remedial	1	1	Intel Dual Core	2 GB	500 GB
Department of PG						
S.No.	Name of Dept	Total Computers	Computers	Processor	RAM	HardDisk
1	Zoology	11+1(Laptop)	1	Intel HT	1 GB	160 GB
			8	Intel Dual Core	2 GB	500 GB
			2	Intel Core-i3	2 GB	500 GB
2	Geography	17	15	Intel Dual Core	2 GB	500 GB

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Details are provided in the annexure- III

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Learning converts all-inclusive when united with LCD projector in the custom of presentations and other multimedia. College has some LCD projectors which are used by departments as and when required. Zoology, Chemistry and Geography have their own LCD Projectors.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- ❖ To make the learning practice more active various means are positioned by the teachers.
- ❖ The utility of projectors aid the students visualize things worthier.
- ❖ Internet facility provided in the college aid students to refer large amount of learning material available on the web.
- ❖ Free access is not provided but on permission of the departmental faculties they can use internet facility.
- ❖ Computers with Internet Connections are provided in Library for the use of faculties and students.
- ❖ The other management staff who are technologically challenged and are trying their best to learn and make use of ICT.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No, the Institute does not avail this facility.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a. Building

b. Furniture

c. Equipment

d. Computers

e. Vehicles

f. Any other

Details are provided in the annexure- IV

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

To upkeep the infrastructure facilities, college has an annual maintenance contract with different service providers. Members of the Building subcommittee of the college supervise the works of the buildings and as per necessity they determine the work to be done for maintenance.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The laboratories are updated with latest technology. It is regularly ensured that all the labs are equipped with sufficient resources to cater to various needs of the students. Each department maintains the record/list of equipment's. At the end of every year inventory check is carried out to assess the existing equipment's of the department. Each lab-based department maintains its own stock book.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

To upkeep the functioning of the computers in campus UPS is in place. Laboratory assistant usually maintains the chemicals and other equipment's, Safe keeping of the chemicals and other costly and sensitive equipment's is done by the departments respectively. .Electrician takes care of electrical equipment's and other things related to this. (The entire electrical wiring has been changed to stabilize the voltage fluctuations)

The list of corrosive chemicals under use as purchased from LOBA Chemicals, Ranbaxy, SD fine Chemicals, Lucky Chemicals and EMerck, the amount used and the remaining amount, all these have to be declared and report submitted to the concerned Police Station every month.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 Does the institution publish its updated prospectus/handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The college publishes its annual prospectus at the beginning of the session during admission and uploaded in the website. This prospectus contains all required information like courses offered in the college, the academic calendar, available seats for admission etc. There is also information on fee concession for students, scholarships available from the Govt and college. The Prospectus basically gives an insight on the history of the college, infrastructure and faculty details. The institution strictly caters to all the rules mentioned in the prospectus and it also makes sure that all the promised facilities are made available to the students and staff as and when required.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- ❖ College does have provision for free studentship. There is also a 'Student's Aid Fund' to provide financial aid to the students who are from a poor socio-economic background by giving them free books etc. There are also scholarships based on merit given by the college.
- ❖ Some faculties aid some of the deserving students from poor economic background by paying their fees and thus providing financial support.
- ❖ Financial assistance is also provided under Kanyashree Prakalpa as per the Govt. of West Bengal norms to the eligible girl students.
- ❖ One of our ex-Zoology teacher is financing two poor but meritorious students (one girl and one boy) who also happens to be our Governing Body member (Government Nominee).

All financial aid are being made available to the students and are disbursed on time.

LIST OF AWARDS/SCHOLARSHIP

TABLE- 21

Sl. No.	Name of Award/Scholarship	Recipient	Remarks
1	Vidyasagar College Centenary Medal	Highest scorer in Geography Hons B.A./B.Sc. Exam	One medal donated by the Geography Dept annual
2	Vidyasagar College Centenary Scholarships	a) First in BA Part I Examination B) First in B. Sc. Part I Examination	Donated by the Birla Group; Rs, 75/- per month each, subject to continued study in College for 3rd year
3	Nrisingha Chandra Sen Prize	First in Economics (Hons) Part II Exam	Prize in books
4	Nilima Banerjee Memorial Scholarship	First in Ist Year B.A. English (Hons)	Monthly Scholarship
5	Belarani Medal	Highest scorer in Physics (Hons) Final Examination (Part I & II)	Gold centred medal
6	Late H. L Mitter Memorial Prize	Highest scorer among B.Sc.(Hons) subjects, final exam (Part I & II)	Gold medal donated by the Administrator of the Estate Promila Bala Miner
7	Ashim Roy Memorial Prize	Highest scorer in Chemistry (Hons) Final Examination (Part I & II)	Annual
8	Aurobinda Guha Life Science Endowment	Highest scorer in Part I (Hons) Exam in Botany and Zoology	One stipend of Rs. 9 pm for regular students, subject to continued study in 3rd year
9	Manada Sundari Stipend	Highest scorer in Part I Honours Exam in Physics, Chemistry & Maths	Same as above
10	Sudhir Kumar Bose Memorial Medal	Best student in the science stream	One silver medal; annual
11	Indranarayan Mitra Memorial Prize	Highest scorer in Bengali Pass in BA Final exam.	Book prize; annual
12	Avijit Raha Merit Scholarship	Highest scorer in Economics Honours Final Examination	Monthly, subject to Prosecution of post-graduate Studies
13	i) Niladri Bhattacharyya Memorial Award ii) Niladri Bhattacharyya Memorial Students' Welfare Fund	Best scorers (Part I & II inclusive) in (a) Physics Hons, (b) Chemistry Hons, (c) B.Sc, Final Exam. (d) Political Science Hons, (e) Bengali Hons, (f) History Hons.	i) Five awards; only the two best scorers from (d),(e) & (f) will be awarded ii) To be awarded to poor and meritorious students
14	Beduin Chakraborty Memorial Welfare Fund	To be awarded to poor and meritorious students	Annual
15	Nakul Chandra De Memorial Prize	Highest scorer In Zoology Hons. In Final Exam.	Among male candidates
16	Priyabala De Award	Same as above	Among female candidates
17	Sudhasu Bikash De Award	Highest scorer in B.Sc. (Bio General) Final Exam	Annual
18	Sreemat Swami Brahmananda Girl Smarak Scholarship	One for poor and meritorious student with Honours in Chemistry or Physics or Mathematics and one with Honours in Geography or Economics	Annual Scholarship
19	Pramila Basu Memorial Fund	a) Two students obtaining highest marks in Economics Honours in last University Exam. b) Financial assistance to needy and meritorious students.	Medals and gift cheques

TABLE- 21a

State Merit Scholarship	
Year	No of Students
2009-10	0
2010-11	17
2011-12	15
2012-13	22
2013-14	54
2014-15	19

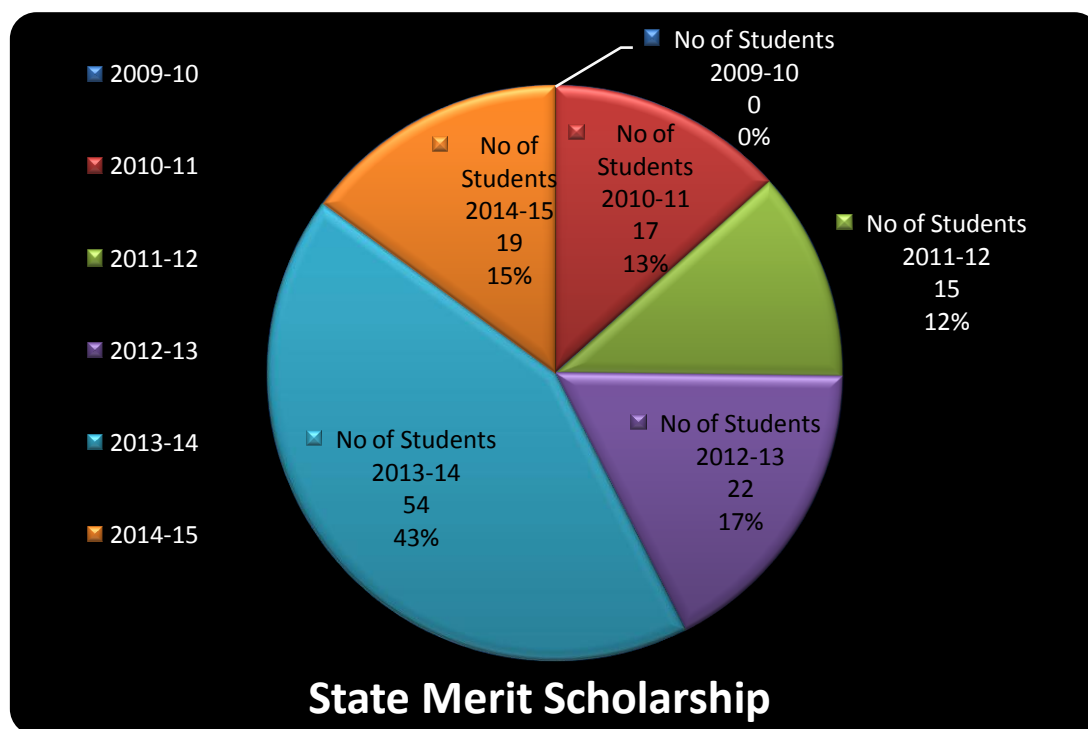


TABLE- 21b

Scholarship Prize & Assistance from College	
Year	No of Student
2009-10	44
2010-11	42
2011-12	41
2012-13	47
2013-14	46
2014-15	67

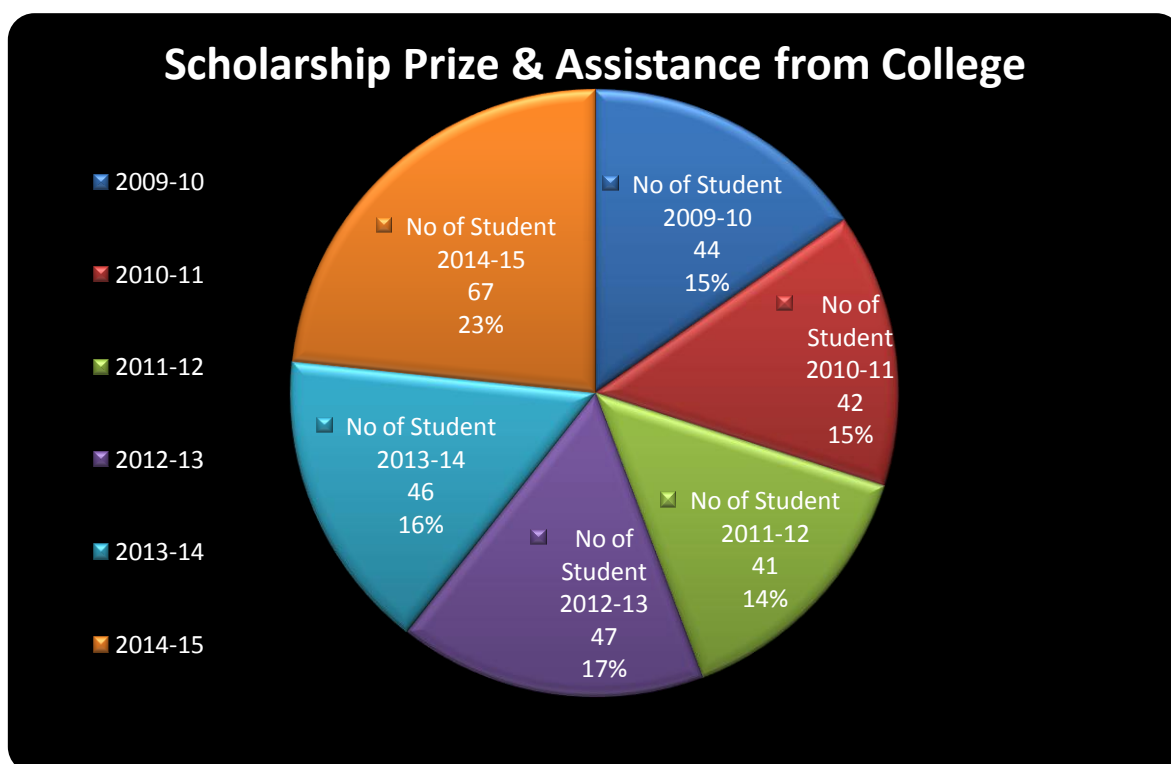


TABLE- 21c

MINORITY SCHOLARSHIP	
Year	No of Students
2009-10	0
2010-11	5
2011-12	56
2012-13	15
2013-14	22
2014-15	64

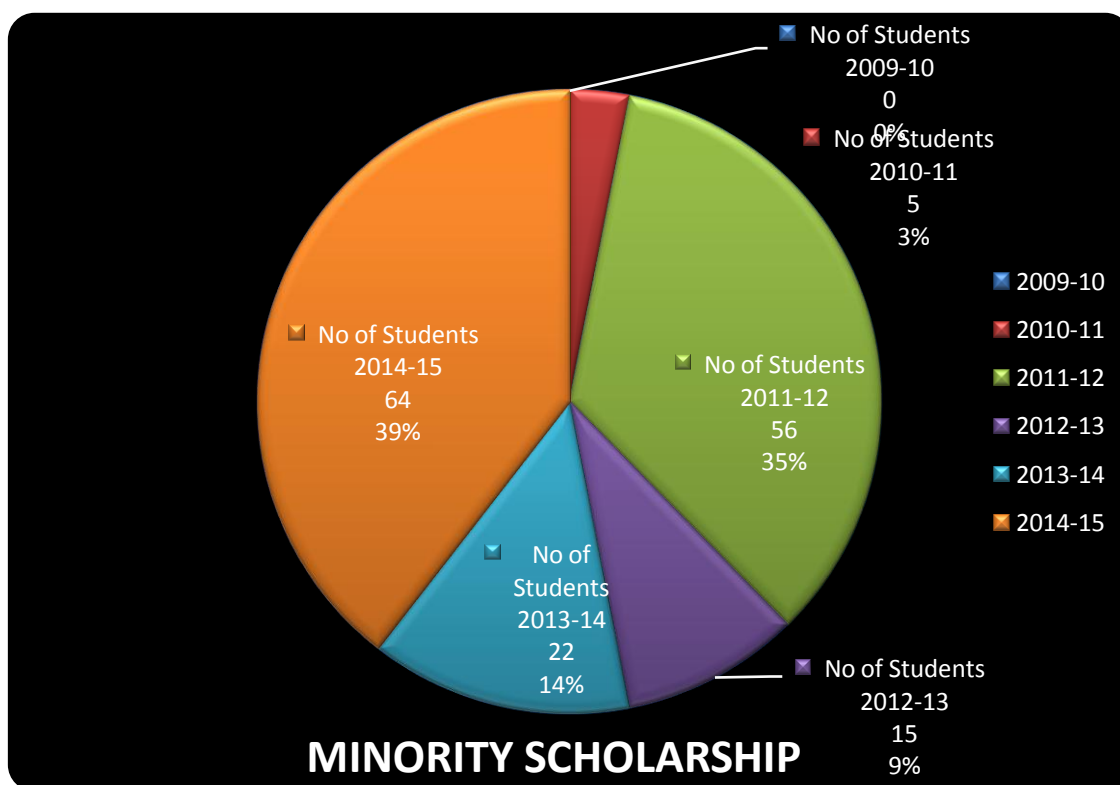
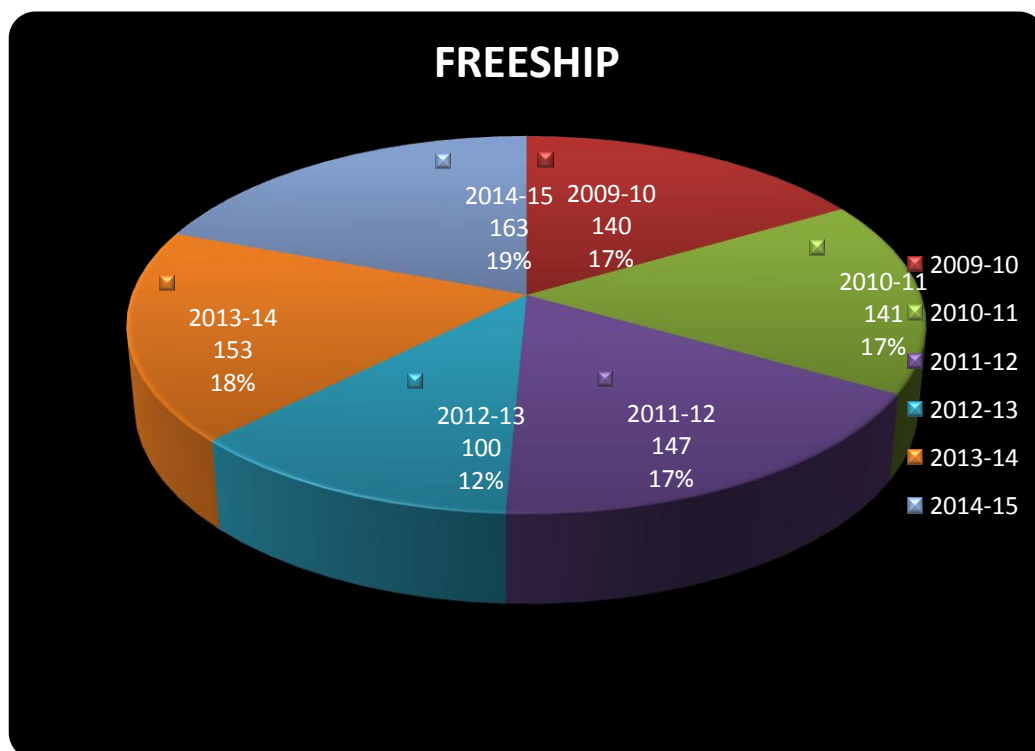


TABLE- 21d

FREESHIP	
YEAR	NUMBER OF STUDENTS
2009-10	140
2010-11	141
2011-12	147
2012-13	100
2013-14	153
2014-15	163




5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Around 10% of the students receive financial assistance from State Government, Central Government and other National Agencies.

2014-15:

TABLE- 22

 Recipients of Kanyashree Prakalpa Assistance				
Sl. NO	APPLICATION ID	APPLICANT NAME	STATUS	ACTION PENDING
1	19170103cI0140000001	JHILIK DAS	SANCTION FINALIZED	KANYASHREE ID CARD
2	19170103cI0140000002	JYOTI SOL	FORWARDED TO DM/ DSW FOR SANCTION	
3	19170103cI0140000003	SUSMITA GIRI	FORWARDED TO DM/ DSW FOR SANCTION	
4	19170103cI0140000004	PARUL MONDAL	FORWARDED TO DM/ DSW FOR SANCTION	
5	19170103cI0140000005	SANGITA SARKAR	BASIC ENTRY DONE	PHOTO REQUIRED
6	19170103cI0140000006	LONA SEN	FORWARDED TO DM/ DSW FOR SANCTION	
7	19170103cI0140000007	PIYALI DAS	PARTIAL ENTRY	BASIC ENTRY PENDING
8	19170103cI0140000008	MADHURIMA DHARA	FORWARDED TO DM/ DSW FOR SANCTION	
9	19170103cI0140000009	RIYA ADHIKARY	FORWARDED TO DM/ DSW FOR SANCTION	
10	19170103cI0140000010	NEHA SARKAR	FORWARDED TO DM/ DSW FOR SANCTION	
11	19170103cI0140000011	BIDISHA MAJUMDER	FORWARDED TO DM/ DSW FOR SANCTION	
12	19170103cI0140000012	PAPIYA GAIN	SANCTION FINALIZED	KANYASHREE ID CARD
13	19170103cI0140000013	ARPITA MONDAL	SANCTION FINALIZED	KANYASHREE ID CARD
14	19170103cI0140000014	RITA MALAKAR	SANCTION FINALIZED	KANYASHREE ID CARD
15	19170103cI0140000015	ALANKA DEB	SANCTION FINALIZED	KANYASHREE ID CARD
16	19170103cI0140000016	SHYAMALI MONDAL	SANCTION FINALIZED	KANYASHREE ID CARD
17	19170103cI0140000017	PRIYANKA BAG	SANCTION FINALIZED	KANYASHREE ID CARD
18	19170103cI0140000018	TANIA BANERJEE	SANCTION FINALIZED	KANYASHREE ID CARD
19	19170103cI0140000019	MADHUMANTRI ADAK	SANCTION FINALIZED	KANYASHREE ID CARD
20	19170103cI0140000020	PRIYANKA ROY	FORWARDED TO DM/ DSW FOR SANCTION	
21	19170103cI0140000021	PRIYANKA ROY	SANCTION FINALIZED	KANYASHREE ID CARD
22	19170103cI0140000022	PRITI MONDAL	SANCTION FINALIZED	KANYASHREE ID CARD
23	19170103cI0140000023	SREYASHI MONDAL	SANCTION FINALIZED	KANYASHREE ID CARD

2014-2015

TABLE- 22a

 Recipients of Kanyashree Prakalpa Assistance				
Sl. NO	APPLICATION ID	APPLICANT NAME	STATUS	ACTION PENDING

2013-2014

TABLE- 22b

SL. NO	APPLICATION ID	APPLICANT NAME	STATUS	ACTION PENDING
1	19050500802130000082	NAJIMA ISLAM	FORWARDED TO DM/DSW FOR SANCTION	—
2	19100109603130000062	TANIA BANERJEE	FORWARDED TO DM/DSW FOR SANCTION	—
3	19112701804130000129	TANUSREE PAUL	SANCTION FINALIZED	KANYASHREE ID CARD
4	19112701804130000273	PRIYANKA BARAL	SANCTION FINALIZED	KANYASHREE ID CARD
5	19113501204130000176	SAMPRITI GHOSH	SANCTION FINALIZED	KANYASHREE ID CARD
6	19113501604130000169	SAHINA BANO	SANCTION FINALIZED	KANYASHREE ID CARD
7	19113900309130000181	REYA DEY	FORWARDED TO DM/DSW FOR SANCTION	---
8	19113901607130000171	ARPANA SAHA	FORWARDED TO DM/DSW FOR SANCTION	---
9	19114101105130000236	SUMONA DEY	SANCTION FINALIZED	KANYASHREE ID CARD
10	19114101105130000281	JAYATRI SEN	SANCTION FINALIZED	KANYASHREE ID CARD
11	19114101105130000304	PRIYA ADAK	SANCTION FINALIZED	KANYASHREE ID CARD
12	19114101105130000395	MANALI MITRA	SANCTION FINALIZED	KANYASHREE ID CARD
13	19114301207130000015	DONA ROY	FORWARDED TO DM/DSW FOR SANCTION	—
14	19114301207130000018	PALLABI GUHA	SANCTION FINALIZED	KANYASHREE ID CARD
15	19114402803130000038	PIYASH BANERJEE	FORWARDED TO DM/DSW FOR SANCTION	—
16	19114403106130000065	RAKHI CHAKRABORTY	SANCTION FINALIZED	KANYASHREE ID CARD
17	19114500203130000005	TRISHNA CHAKRABORTY	SANCTION FINALIZED	KANYASHREE ID CARD
18	19114600904130000767	RITA BIT	SANCTION FINALIZED	KANYASHREE ID CARD
19	19115000203130000001	SUPRAGNYA GHOSH	FORWARDED TO DM/DSW FOR SANCTION	---
20	19115000505130000062	MONI GHOSH	SANCTION FINALIZED	KANYASHREE ID CARD
21	19115000802130000024	TRISHA BISWAS	SANCTION FINALIZED	KANYASHREE ID CARD
22	19120710502130000123	SHREYASI BOSE	FORWARDED TO DM/DSW FOR SANCTION	—
23	19121207805130000012	RIYANKA KUNDU	FORWARDED TO DM/DSW FOR SANCTION	—
24	19122802307130000012	DEBANGANA CHATTERJEE	SANCTION FINALIZED	KANYASHREE ID CARD

5.1.4 What are the specific support services/facilities available for

- **Students from SC/ST, OBC and economically weaker sections**
 - **Students with physical disabilities**
 - **Overseas students**
 - **Students to participate in various competitions/National and International**
 - **Medical assistance to students: health centre, health insurance etc.**
 - **Organizing coaching classes for competitive exams**
 - **Skill development (spoken English, computer literacy, etc.,)**
 - **Support for “slow learners”**
 - **Exposures of students to other institution of higher learning/ corporate/business house etc.**
 - **Publication of student magazines**
-
- ❖ **Faculties help students by guiding them about their career choices and opportunities. There are seminars held in various departments where the students are asked to speak on certain topics. It helps them to overcome stage fear.**
 - ❖ **Extra classes are conducted by every department for the academically weaker students. The college conducts tutorial classes regularly to make sure there is no knowledge gap when it comes to learning.**
 - ❖ **For SC/ST and OBC students, Government scholarships are made available. The college also tries to help the economically weaker students with number of provisions like concession for tuition fee, financial assistance from Students Aid Fund etc.**
 - ❖ **There is no structured training program for competitive examination**
 - ❖ **Students are always encouraged to participate and present papers in seminars and conferences (Table enclosed).**
 - ❖ **Medical assistance is also provided in college through a health centre which is attended by a doctor.**
 - ❖ **Students’ Magazine is published every year.**
 - ❖ **Short term Computer training is offered to General degree students through a Compulsory Computer Awareness Program, offered by Vidyasagar College Computer Centre.**

SEMINAR participation			
Seminar	Venue	Organiser	
Leprosy: The social Stigma	Scottish Church college 24.09.15	The Leprosy Mission & Scottish Church college NSS Unit	
Invitational Appearances			
EVENT	MY ROLE	ORGANISER	
6 th Ranaghat Boimela	Youth Poet	Ranaghat Boimela Parshad	
Swamiji Memorial Quiz Contest 2015	Quiz Master	Scottish Church college	
Dr.Narendra Davelkar Memorial Quiz 2015	Quiz Master	Paschimbahanga Vigyan Mancha	
EXTRA CURRICULAR ACTIVITIES			
Event	Competition	Position	Organiser
Paschimbanga Chatra Yuva Utsab 2014-15	Extempore	1st	Govt. of W.B
Paschimbanga Chatra Yuva Utsab 2014-15	News Reading	2nd	Govt. of W.B
Competitional Cultural Programme 2014	Essay	1st	Jagaran (Govt. Regd.)

CONFERENCE	AUTHOR	PAPER	PUBLICATION	PUBLISHER
22nd West Bengal State Science and Technology Congress 2015, University of North Bengal	Agnimeel Das	Case Study on the Chumi River Pollution Concerned to Ranaghat Municipality	Abstracts of 22nd West Bengal State Science and Technology Congress 2015 P GE06	Department of Science & Technology, Govt. of West Bengal
VIVEK CHETANA 2015 International Seminar on Life and Works of swami Vivekananda	Agnimeel Das	যুবভাবনায় স্বামীজি	ABSTRACTS OF VIVEK CHETANA 2015 P 58-59	University of Kalyani

- The college magazine, Spectrum, is published every year.
- Students are members of students' health home. A nominal fee is collected from every student every year. The membership provides medical assistance to the students.
- Students insurance is in the offing (already approved by the G.B).
- Students are also encouraged to participate in various extra-curricular and co-curricular activities.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

There are several academic seminars/conferences, workshops, lectures conducted periodically by the institution. The PG students are encouraged to participate in Case studies, Group discussions as applicable, to foster entrepreneurship skills.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of

students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * additional academic support, flexibility in examinations
- * special dietary requirements, sports uniform and materials
- * any other

There are orientation sessions organized at the beginning of the term to make sure the students are well aware of the available opportunities in the college.

These opportunities include becoming members of NSS which helps them to become a responsible citizen and a better individual.

The dates for practical exams are prepared by making sure that there is no conflict in dates of other co-curricular activities organized in the college. It is also kept in mind that the students should get ample amount of time to prepare for the examinations.

Students who outshine in academics/extracurricular activities/sports are complimented on the annual day by endowing them with certificates/trophies/prizes.

TABLE- 24

EXTRA CURRICULAR ACTIVITIES			
Event	Competition	Position	Organiser
Paschimbanga Chatra Yuva Utsab 2014-15	Extempore	1st	Govt. of W.B
Paschimbanga Chatra Yuva Utsab 2014-15	News Reading	2nd	Govt. of W.B
Competitional Cultural Programme 2014	Essay	1st	Jagaran (Govt. Regd.)

Special additional academic support is provided to the sports personnel, flexibility in examination and even waving off attendance. Sports uniform (jersey, etc.) is provided by the college.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The faculties of various departments division in the college provide as much help as possible to prepare the students for the upcoming examinations.

Remedial classes are conducted by departmental teachers to provide supplementary classes for students who require them. Funds for needy students were also obtained under the merged scheme of UGC (XI plan).

From the year 2015, the college has subscribed to an online software to facilitate the students to practice simulated exams for General Subject's for various competitive exams.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The college has an admission committee that caters to the academic needs of the students at the time of admission by providing them with counselling on what profile to choose in their career. Some career awareness programs/ mock interview was arranged in College. Students are also free to seek personal counseling from their teachers or the Principal whenever required. In addition, academic, personal, career and psycho-social counselling is provided to students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- ❖ The college placement cell actively organizes placement drives for students which comprises of Written tests, Group Discussions and Mock Interviews etc.
- ❖ Entry to services facilitation is provided to the students through e-learning modules for exams such as SSC, CAT, Rail, Bank etc.
- ❖ From the year 2015, the college has subscribed to an online software to facilitate the students to practice simulated exams for General Subjects various Competitive Exams. The career counseling cell provides career guidance to the students.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- ❖ There is an active grievance redressal cell that addresses grievances of the students.
- ❖ The cell has a grievance redressal box that is placed in the college campus. This box can be used by the students to drop their grievances. The grievances thus are redressed as soon as possible after discussion with the principal and other members.
- ❖ This committee is also active during the time of admissions and the entire session for various redressal of grievances. The teaching and non-teaching staff also play prime roles in carrying out disciplinary processes as well as redressal of grievances.
- ❖ Sometimes on spot grievances by the students are also redressed by the college authority.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

No such cell exists in the college at present. But the authority of the college (G.B) has directed the principal to form it from this year. The committee has started functioning.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There is no reporting of ragging in the campuses in the past years. However, the G.B has voiced concern of its non-formation and a committee has been formed recently.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

One of the best practices provided by the college is to assist the students through a number of welfare schemes. The college tries to help the economically weaker students with the provisions like free studentship, meeting requirements from student's aid fund, providing merit scholarships. All government scholarships are made available to SC/ST/OBC minority and economically needy students. Recently introduced welfare scheme "*Kanyashree Prakalpa*" for girl students. This year as many as 41 students are recipients of their financial assistance through college.

There is also a computer training certificate course for students of General Courses. Playgrounds and sports equipment's are also accessible for the students along with a multi-gym (separate dates of workout for girls & boys).

There is also a free health check-up, student's insurance for the students. Students are members of Students' Health Home and Calcutta University Medical Unit. The membership to Students' Health Home provides free medical assistance to students at designated hospitals.

5.1.4 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The alumni are well structured with voted in office bearers who strive towards the smooth functioning of the college. Inputs are taken on welfare and development of the college from the alumni association and changes are brought about after discussions. Meetings are also held annually. These meetings build friendship and loyalty for the college. Recently G.B has sanctioned funds to build up Departmental Alumni Association and conduct conferences thereto.

5.2 STUDENT PROGRESSION

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Informally the records at departmental level are maintained for tracking the progress. As all the students don't return to update their information there is no actual percentage data available.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

TABLE- 25

B.A/B.Sc HONS 2009-10			
Subject	Appeared	Pass	Percentage
BCMA	4	4	100.00
BNGA	54	54	100.00
BOTA	10	10	100.00
CEMA	18	17	94.44
CMSA	17	17	100.00
ECO A	4	4	100.00
ELTA	11	11	100.00
ENGA	39	31	79.49
GEOA	34	34	100.00
HISA	33	33	100.00
JORA	25	25	100.00
MTMA	16	9	56.25
PHIA	21	18	85.71
PHSA	16	16	100.00
PHYA	8	8	100.00
PLSA	17	16	94.12
SANA	23	19	82.61
ZOOA	21	20	95.24
B.A/B.Sc GENL 2009-10			
Subject	Appeared	Pass	Percentage
B.A GEN	218	212	97.00
BSc.GEN	166	152	92.00

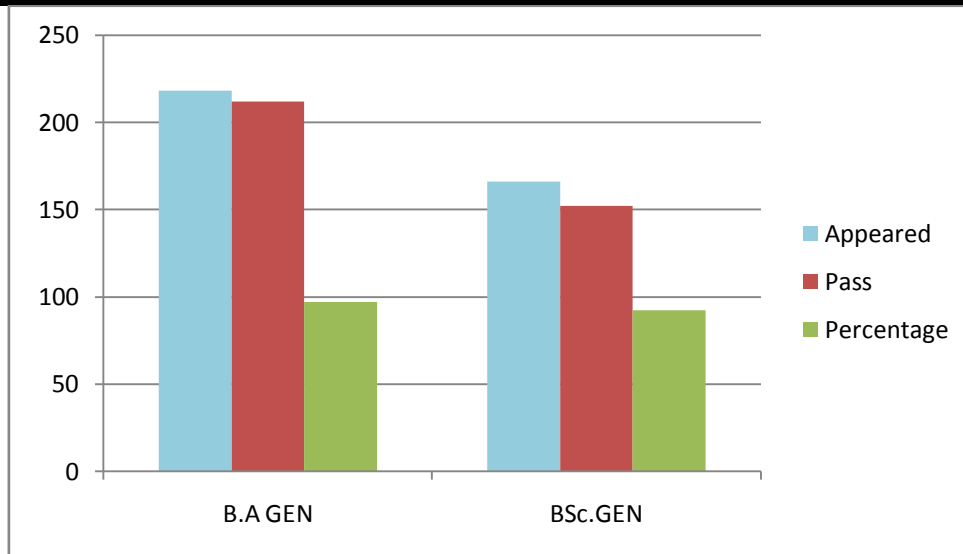
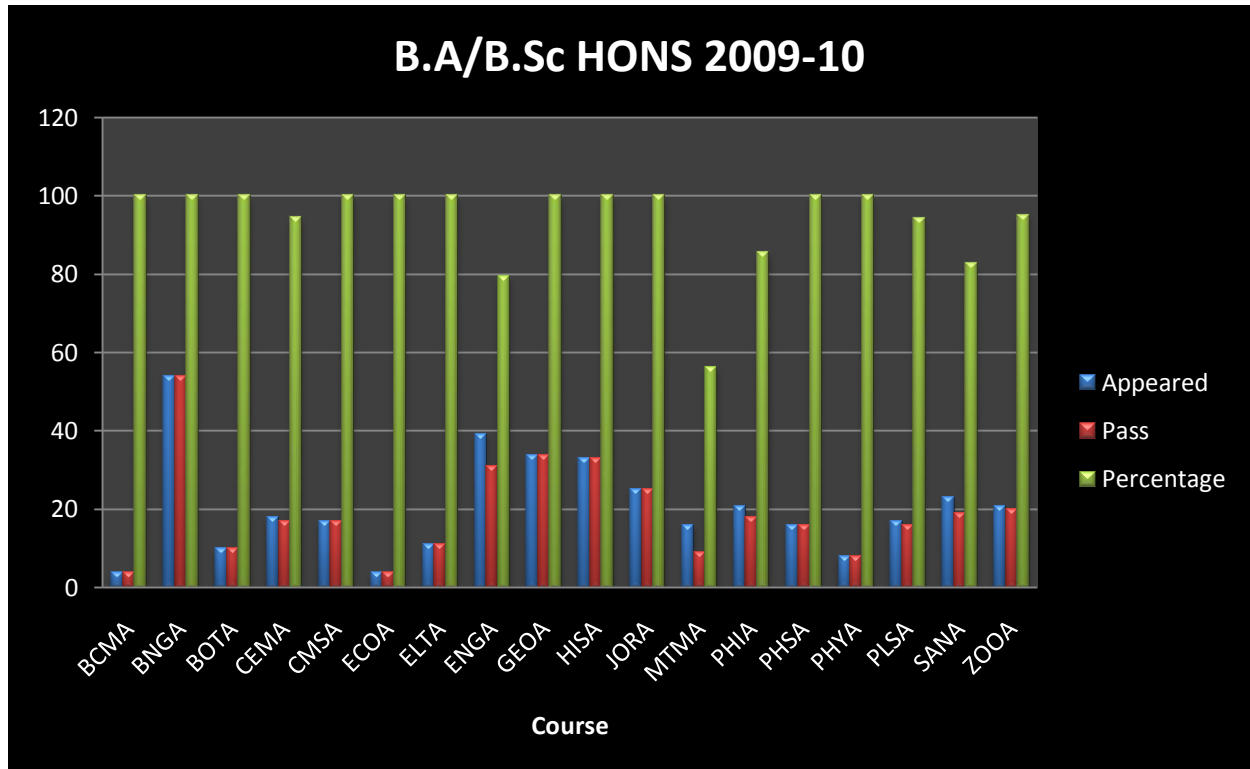


TABLE- 25a

B.A/B.Sc HONS 2010-11			
Subject	Appeared	Pass	Percentage
BCMA	11	10	90.91
BNGA	56	56	100.00
BOTA	16	16	100.00
CEMA	19	19	100.00
CMSA	20	20	100.00
ECOA	8	7	87.50
ELTA	65	65	100.00
ENGA	65	57	87.69
GEOA	34	32	94.12
HISA	48	46	95.83
JORA	32	32	100.00
MTMA	19	17	89.47
PHIA	10	9	90.00
PHSA	19	19	100.00
PHYA	13	13	100.00
PLSA	41	39	95.12
SANA	38	27	71.05
ZOOA	30	30	100.00
B.A/B.Sc GENL 2010-11			
Subject	Appeared	Pass	Percentage
B.A GEN	290	275	95.00
BSc.GEN	201	190	95.00

B.A/B.Sc HONS 2010-11

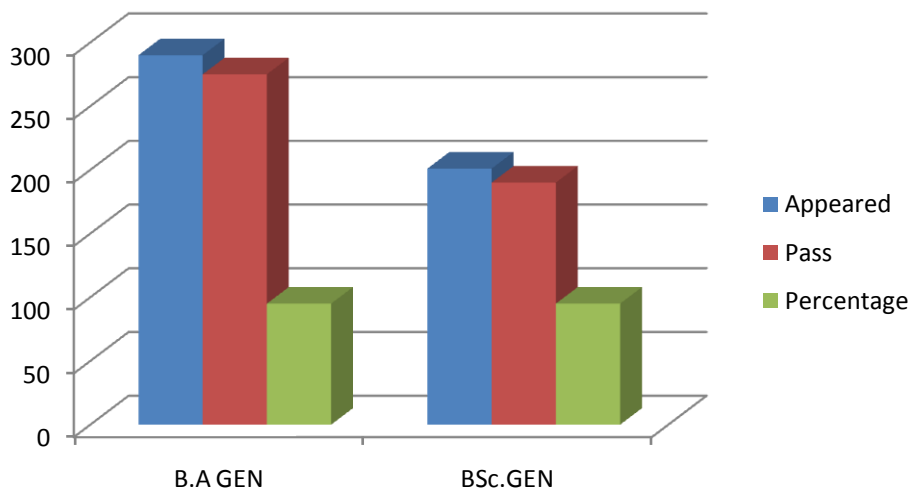
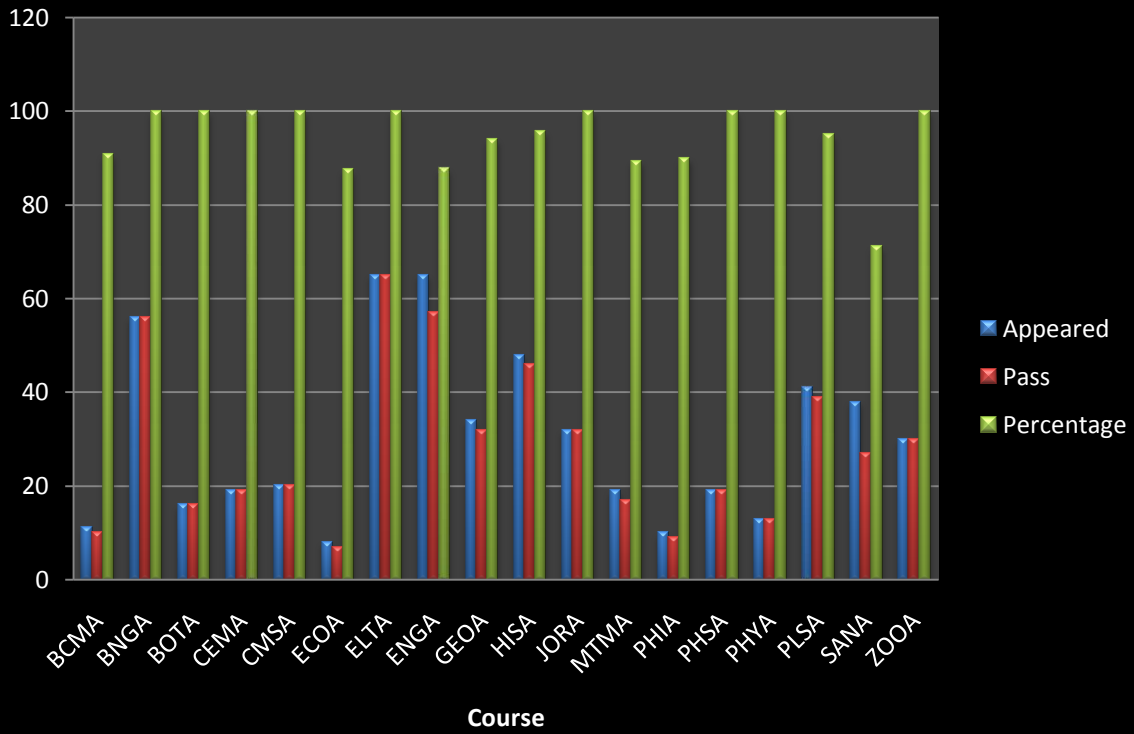


TABLE- 25b

B.A/B.Sc HONS 2011-12			
Subject	Appeared	Pass	Percentage
BCMA	6	5	83.33
BNGA	56	44	78.57
BOTA	9	9	100.00
CEMA	20	18	90.00
CMSA	17	14	82.35
ECO A	18	9	50.00
ELTA	6	5	83.33
ENGA	42	31	73.81
GEOA	35	33	94.29
HISA	41	36	87.80
JORA	22	13	59.09
MTMA	20	14	70.00
PHIA	14	5	35.71
PHSA	14	12	85.71
PHYA	9	8	88.89
PLSA	35	33	94.29
SANA	22	16	72.73
ZOOA	29	23	79.31
B.A/B.Sc GENL 2011-12			
Subject	Appeared	Pass	Percentage
B.A GEN	107	80	75.00
BSc.GEN	69	53	77.00

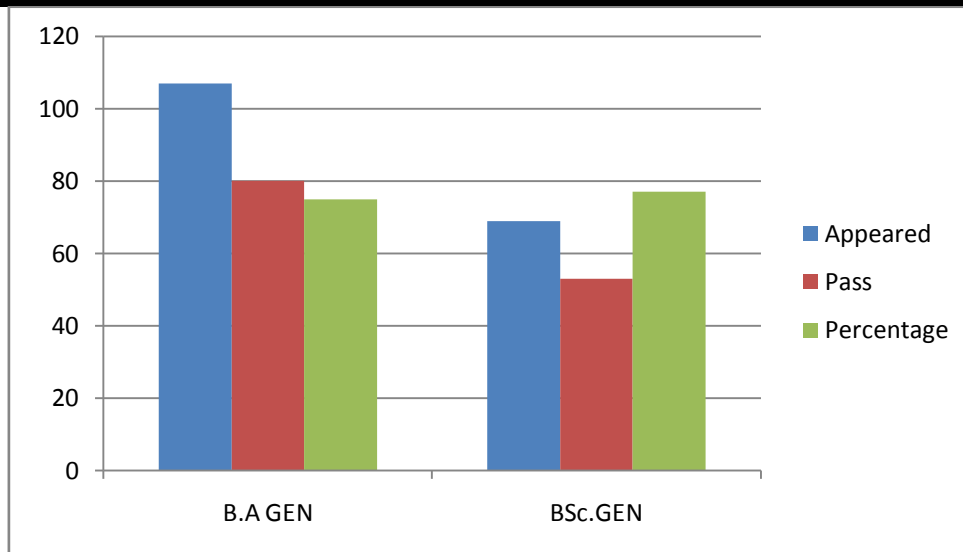
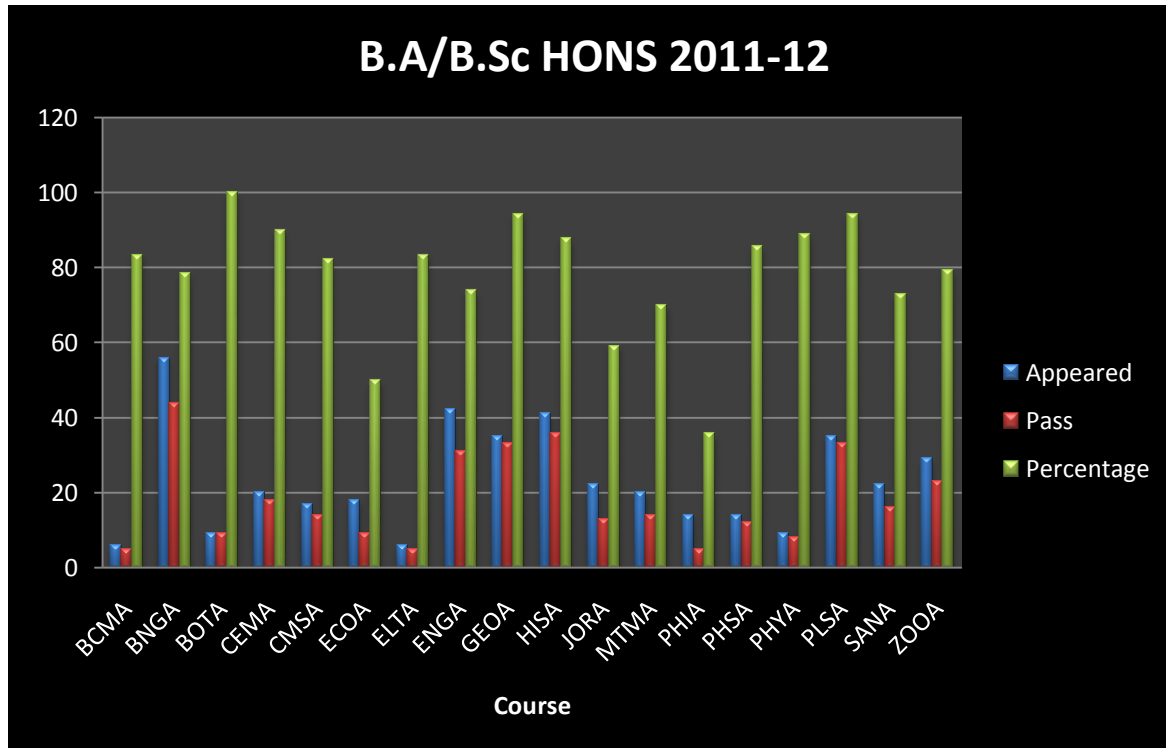


TABLE- 25c

B.A/B.Sc HONS 2012-13			
Subject	Appeared	Pass	Percentage
BCMA	20	19	95.00
BNGA	45	38	84.44
BOTA	20	18	90.00
CEMA	27	23	85.19
CMSA	15	13	86.67
ECOA	21	12	57.14
ELTA	10	10	100.00
ENGA	32	28	87.50
GEOA	32	30	93.75
FNTA	20	18	90.00
HISA	41	38	92.68
JORA	24	21	87.50
MTMA	31	24	77.42
PHIA	14	10	71.43
PHSA	37	34	91.89
PHYA	9	8	88.89
PLSA	39	36	92.31
PSYA	15	14	93.33
SANA	12	6	50.00
ZOOA	26	15	57.69

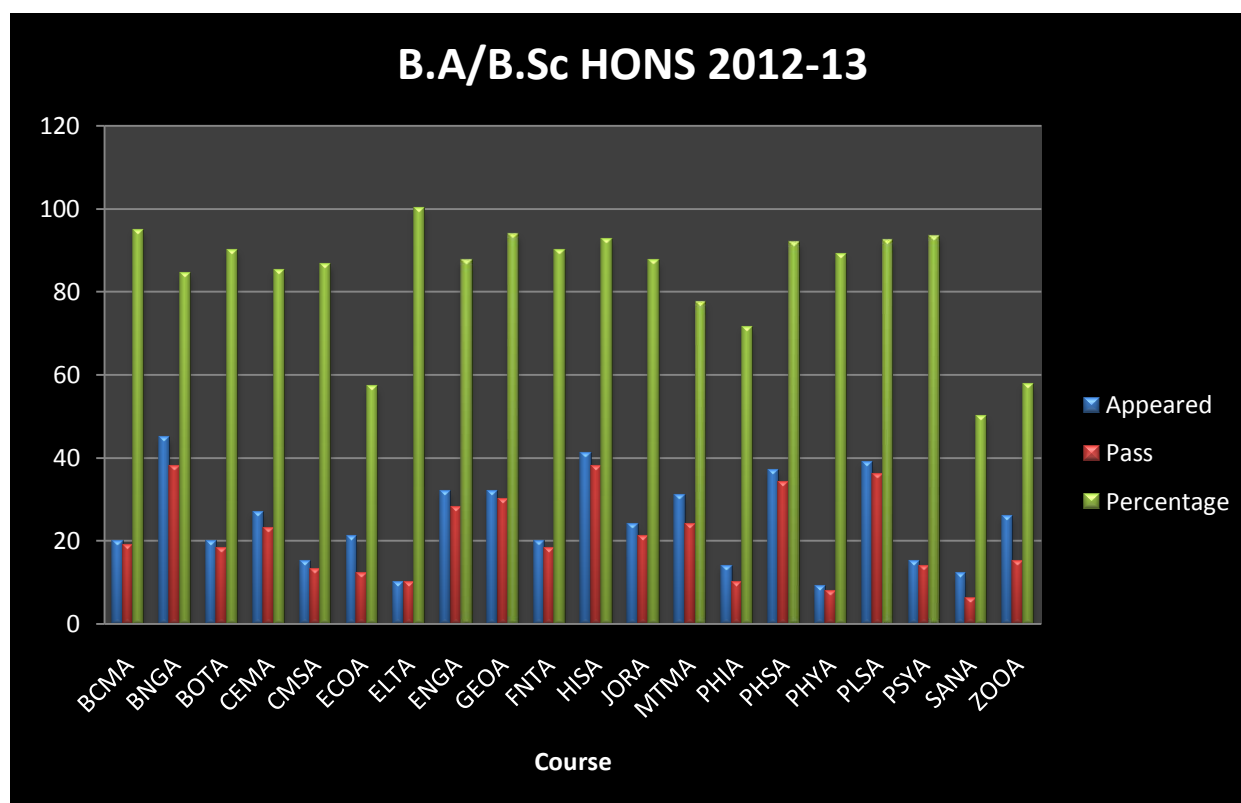


TABLE- 25d

B.A./B.Sc HONS 2013-14			
Subject	Appeared	Pass	Percentage
BCMA	16	16	100.00
BNGA	44	44	100.00
BOTA	15	14	93.33
CEMA	33	31	93.94
CMSA	11	11	100.00
ECOA	37	27	72.97
ELTA	10	7	70.00
ENGA	40	38	95.00
GEOA	33	33	100.00
FNTA	30	30	100.00
HISA	49	48	97.96
JORA	26	25	96.15
MTMA	38	27	71.05
PHIA	18	18	100.00
PHSA	34	31	91.18
PHYA	9	9	100.00
PLSA	26	23	88.46
PSYA	26	25	96.15
SANA	20	18	90.00
ZOOA	31	30	96.77
B.A. /B.Sc GENL 2013-14			
Subject	Appeared	Pass	Percentage
B.A GEN	236	228	96.77
BSC.GEN	309	252	97.77

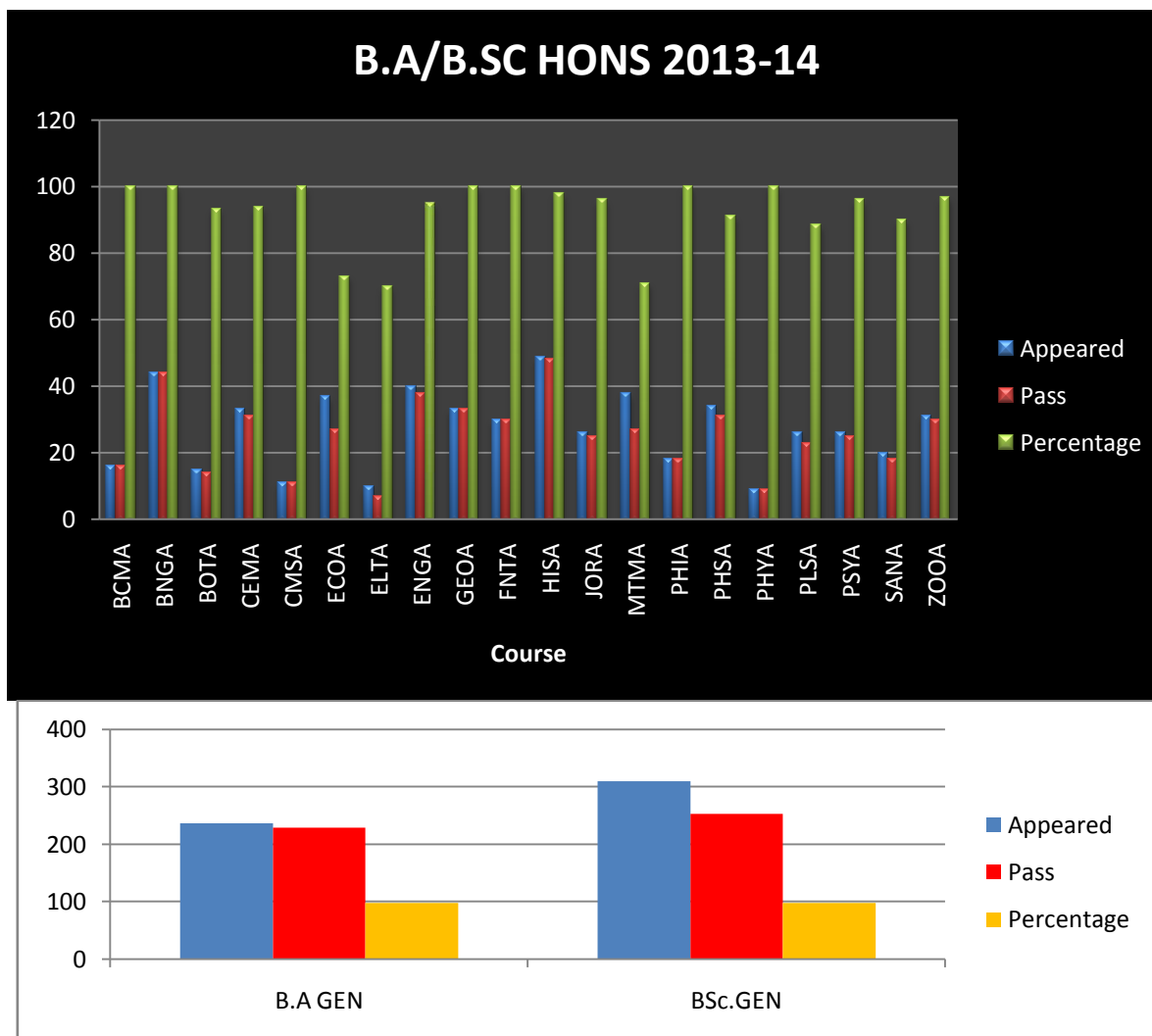
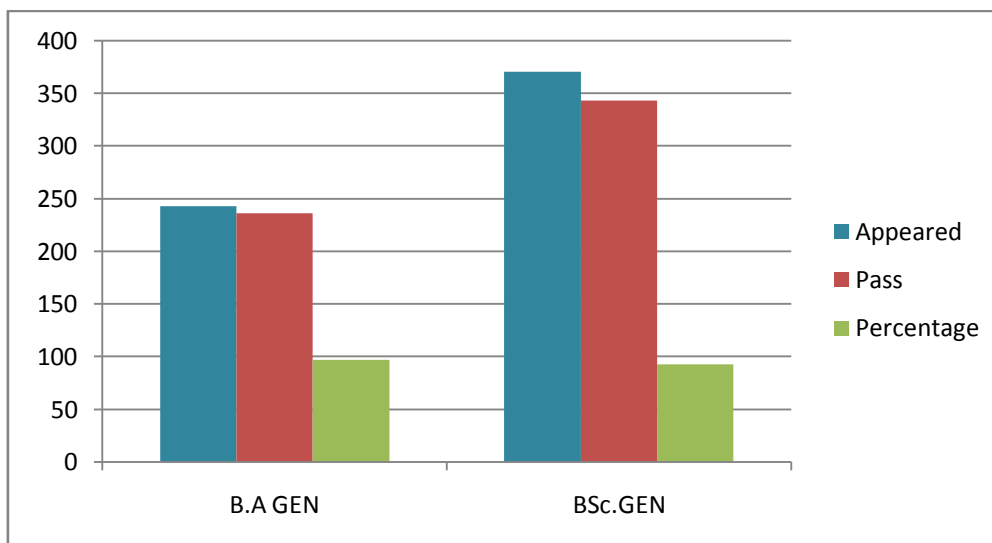
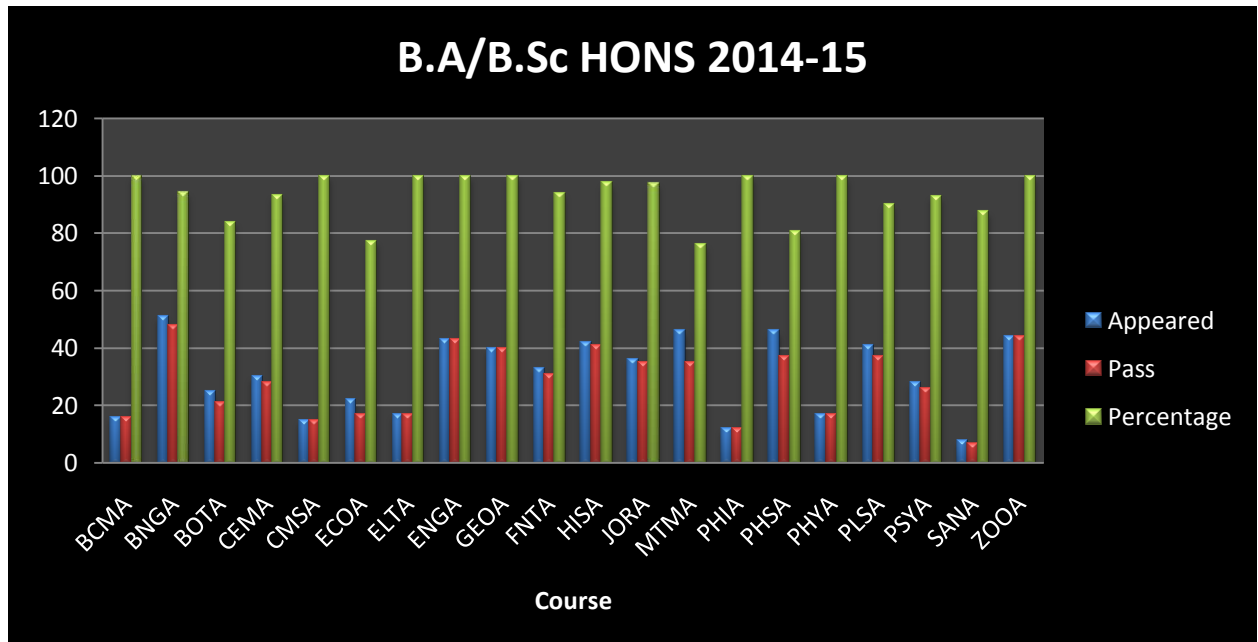


TABLE- 25e

B.A/B.Sc HONS 2014-15			
Subject	Appeared	Pass	Percentage
BCMA	16	16	100.00
BNGA	51	48	94.12
BOTA	25	21	84.00
CEMA	30	28	93.33
CMSA	15	15	100.00
ECOA	22	17	77.27
ELTA	17	17	100.00
ENGA	43	43	100.00
GEOA	40	40	100.00
FNTA	33	31	93.94
HISA	42	41	97.62
JORA	36	35	97.22
MTMA	46	35	76.09

PHIA	12	12	100.00
PHSA	46	37	80.43
PHYA	17	17	100.00
PLSA	41	37	90.24
PSYA	28	26	92.86
SANA	8	7	87.50
ZOOA	44	44	100.00
B.A/B.SC GENL 2014-15			
Subject	Appeared	Pass	Percentage
B.A GEN	243	236	97.00
BSc.GEN	370	343	93.00



5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- ❖ The College invite eminent professionals for delivering lectures and seminars on career guidance.
- ❖ Students are also encouraged to take up summer internships which will give them light on various career options available. Guidance is also given in the college for taking up higher education or its applying process. Placement cell body is present which from time to time invites houses for on campus employment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- ❖ There is a very less dropout rate in the college. However students who need special assistance in academics are genuinely helped. Tutorial classes and revision of the syllabus is also done by the faculties. Remedial classes are also conducted.
- ❖ Most dropout are related to financial crunch, which when comes to the knowledge of teachers are taken care off.
- ❖ Counselling is also provided at a personal level for students who are at a risk of drop out.

5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- ❖ Sports facilities available to all the students. Our college covers various aspects of sports(those recognized by the Calcutta University) for the holistic development of the students.
- ❖ The college provides a gymnasium, playground and indoor game facilities to the students.
- ❖ The cultural programme for the promotion of the Commonwealth Games was held in Vidyasagar College on 16.09.2010. The competition was undertaken for dance, Bengali modern songs, drawing, and quiz contest. Instant short lectures similar to JAM was undertaken, and a debate was held. Mr. Nitish Biswas from the University of Calcutta was the special guest in this programme. The judges were selected from the teachers of the College who are eminent performers in their respective fields.
- ❖ Students union organise various competitionsannually (Sports,Photography,Poster Competitionetc.)
- ❖ A number of departments hold extension work in the form of ecological studies, biodiversity studies and conservation methods, socio-economic criteria, transport and traffic, land use survey, tourism survey, market survey, etc.

Medals and awards won by the students in sports and games

1. The College was the champion in the Inter-College Swimming competition (Girls) organized by the University of Calcutta (Represented by Madhulekha Hazra & Sarmistha Das) held in 2015.
2. Madhulekha Hazra has won bronze medal (400m swimming) in the Inter-State competition at Senior National Level
3. Following students have represented University of Calcutta:
 - i) Madhulekha Hazra : Swimming
 - ii) Risha Goswami : Kho Kho
 - iii) Dhira Basak : Archery
 - iv) Chakraborty : Archery
4. Following students have represented in the State Level competition:
 - i) Madhulekha Hazra : Swimming
 - ii) Dhira Basak : Archery
 - iii) Chiranjit Baishya : Athletics
 - iv) Johita Banerjee : Table Tennis
 - v) Lokdeep Kabiraj : Athletics
5. Lokdeep Kabiraj has represented India in Athletics meet held in China.
6. In the Inter-College North Kolkata District meet Rumki Santra won the Silver in 100 and 200 metre race.
7. College was runners up in the Inter- College Cricket tournament organized by Marcus Square Committee for the last three years.
8. College won the Adamas University Championship(Foodball tournament)

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Our students participate in a number of other inter- and intra- college events organized by departments and bring laurels to the college.

The list is as follows:

TABLE- 26

EXTRA CURRICULAR ACTIVITIES			
Event	Competition	Position	Organiser
Paschimbanga Chatra Yuva Utsab 2014-15	Extempore	1st	Govt. of W.B
Paschimbanga Chatra Yuva Utsab 2014-15	News Reading	2nd	Govt. of W.B
Competitional Cultural Programme 2014	Essay	1st	Jagaran (Govt. Regd.)

TABLE- 26a

Students Achievements: During the session 2014-15 (Zoology, PG) Agnimeel Das, M. Sc III Sem Roll: Z/50				
CONFERENCE	AUTHOR	PAPER	PUBLICATION	PUBLISHER
22nd West Bengal State Science and Technology Congress 2015, University of North Bengal	Agnimeel Das	Case Study on the Chumi River Pollution Concerned to Ranaghat Municipality	Abstracts of 22nd West Bengal State Science and Technology Congress 2015 P GE06	Department of Science & Technology, Govt. of West Bengal
VIVEK CHETANA 2015 International Seminar on Life and Works of swami Vivekananda	Agnimeel Das	স্বভাবনায় স্বামীজি	ABSTRACTS OF VIVEK CHETANA 2015 P 58-59	University of Kalyani

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- ❖ The Alumni of the college come and visit their respective departments to provide their feedback. Feedback provided is analyzed by the IQAC and the provided inputs are discussed with Principal for further decision making.
- ❖ Feedback is also taken from the parents.
- ❖
- ❖ The Alumni Association organizes prize giving ceremony for meritorious students.

TABLE- 27

Agnimeel Das, M. Sc III Sem Roll: Z/50			
SEMINAR participation			
Seminar	Venue	Organiser	
Leprosy: The social Stigma	Scottish Church college 24.09.15	The Leprosy Mission & Scottish Church college NSS Unit	
Invitational Appearances			
EVENT	MY ROLE	ORGANISER	
6 th Ranaghat Boimela	Youth Poet	Ranaghat Boimela Parshad	
Swamiji Memorial Quiz Contest 2015	Quiz Master	Scottish Church college	
Dr.Narendra Davelkar Memorial Quiz 2015	Quiz Master	Paschimbahanga Vigyan Mancha	
EXTRA CURRICULAR ACTIVITIES			
Event	Competition	Position	Organiser
Paschimbanga Chatra Yuva Utsab 2014-15	Extempore	1st	Govt. of W.B
Paschimbanga Chatra Yuva Utsab 2014-15	News Reading	2nd	Govt. of W.B
Competitional Cultural Programme 2014	Essay	1st	Jagaran (Govt. Regd.)

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought

out by the students during the previous four academic sessions.

The college has a students' magazine publishing sub-committee. The students are asked to involve themselves in various aspects of magazine making like editing, collection of articles, assimilation, with the help of the teachers. Wall magazines has been a regular feature.

Students Achievements: During the session 2014-15 (Zoology, PG)
Agnimeel Das, M. Sc III Sem Roll: 2/50

CONFERENCE	AUTHOR	PAPER	PUBLICATION	PUBLISHER
22nd West Bengal State Science and Technology Congress 2015, University of North Bengal	Agnimeel Das	Case Study on the Chumi River Pollution Concerned to Ranaghat Municipality	Abstracts of 22nd West Bengal State Science and Technology Congress 2015 P GE06	Department of Science & Technology, Govt. of West Bengal
VIVEK CHETANA 2015 International Seminar on Life and Works of swami Vivekananda	Agnimeel Das	যুবতাবনা স্বামীজি	ABSTRACTS OF VIVEK CHETANA 2015 P 58-59	University of Kalyani

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college does have a Students' Union which gets elected every year. This Union is responsible for organizing Fresher's Meet and the College Annual Fest. The fund for these events is provided from the Union fund.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- ❖ The students participate at different levels in various academic and administrative works of the college
- ❖ The G.B and the various sub committees have student representation except for the purchase and examination committee.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

The purpose is to bring together the various alumni on a common platform for strengthening the network of its student community. For every college function, all retired faculty members are invited.



Some eminent persons of the past:

A galaxy of eminent sons of India was associated with this institute either as committee members or teachers or as students.

Swami Vivekananda (noted Social Reformer),
Babu Jagjiban Ram (former Home Minister),
Sisir Kumar Bhaduri (noted actor),
Pankaj Roy (noted cricketer),
Acharya Prafulla Chandra Ray (noted chemist),
Dr. ManindraMohan Chakraborty (Ex VC, Jadavpur University),
Dr. Santosh Bhattacharya (Ex VC, Calcutta University),
Dr. Basudeb Barman (Ex VC, Kalyani University),
Sri Shyamal Kumar Sen (Retd. Judge, Calcutta High Court),
Sri Ajit Banik (Chairman, West Bengal College Service Commission),



Dr. Upen Biswas (Ex Director, CBI), and many many more.
Rabindranath Tagore
Surendranath Bannerjee
Chittaranjan Das
Gostha Paul
Ram Manohar Lohia, etc. are just a few of the illustrious persons who were associated with this college.



CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION:

The genesis of Vidyasagar College is a momentous and happy event in the National history of India, as its parturition midwifed by none other than Pundit Ishwar Chandra Vidyasagar – the torch bearer of Indian Renaissance, took place in 1872 in the form of the Metropolitan Institution.

In this backdrop he set out to form a college that was run by the natives, with no help from the ruling British in shape or form. In fact this college is the first one in India under the British yoke to be run entirely indigenously – the first attempt to free ourselves, in thought and practice, the first cry of freedom.

In accordance with the ideals set by Pundit Ishwar Chandra Vidyasagar and following the motto of knowledge, sacrifice and service, the college aims to provide the best education possible to students coming from diverse backgrounds. As the founder sought to promote higher education as a part of his philanthropic social reform program, the college continues to make available special welfare and aid to backward and deprived sections of the society. It seeks to provide an environment of learning which is beyond the boundaries of caste, religion and gender. The students are exposed to diverse fields of knowledge and exposed to structured learning through the college curriculum. They are offered guidance and suggestions to help them solve problems and encouraged to acquire high academic standards. They are made aware of their moral responsibilities in a fast changing multicultural world, and strengthened to surmount the evils of irrationality and intolerance.

MISSION:

The foremost mission of Pundit Ishwar Chandra Vidyasagar was to establish a completely national education institution in the growing metropolis of the then Calcutta. It was Vidyasagar who was able to unite the western inquisitiveness and religious search for perfection in the realm of knowledge, with the tenderness and sympathetic warmth of the Indian heart.

Situated in a place, well connected transport-wise, the college as a flourishing centre of learning, draws in students from the suburbs and far flung districts of West Bengal. Keeping in mind the rich and varied past the college hopes to inculcate among students, year after year, values of generosity and warm fellow feeling and finally to create a programme of actual human resource development, deploying social justice and ensuring equity to foster competences amongst students. It has a mission to support, all its teaching-learning programmes by values of traditional, eternal and ethical thoughts. It caters its human and other resources to the backward and the underprivileged communities as well as advantaged regions.

The mission is also communicated to the students through prospectus and the first day-lecture delivered by the Principal, Head of the Department and other teachers during the “routine dictation procedure”.

Teachers, staff and other stakeholders are made aware regarding the mission through cultural programmes, college publications, prospectus, journals (Occasional volumes). The slogan of the 125th year celebration ‘To uphold the education of the nation’ highlighted its mission.

It was the crystallization of the vision of a visionary who believed that the education in our dependent country ought to be directed for the benevolence of the common underprivileged people.

It intends to provide a platform where during the most formative years of their lives students may learn to expound, argue and assess all social, economic, cultural and environmental issues before them. The college endeavours to produce skilled professionals who can engage in the task of improving the world around them socially and economically.

The mission of the institution today is to enhance higher education, creating a dynamic environment through implementation of higher technology delivered educational opportunity in collaboration with private, public and semi-public organizations and to create a well-balanced programme of actual human resource development, deploying social justice and ensuring equal opportunities among students.

OBJECTIVES

To provide

- ❖ Opportunity to nurture hidden talents of the students and help them to evolve into gifted individuals.
- ❖ Encouragement to the students to participate in projects, competition, excursion, social work, awareness drives and self-development sessions.
- ❖ Grooming ground for future citizens.
- ❖ Online tests to prepare for success in competitive examinations.
- ❖ Smart classrooms as a knowledge centre that disseminates education to inspire the students.
- ❖ Innovative teaching programmes for the students to blossom into natural leaders in life.

- ❖ Infusion of sportsmanship in the students stimulated by national icons.
- ❖ Smart boards, libraries, computer labs, and research rooms.
- ❖ Gymnasium and yoga for body building under the supervision of physical instructor.
- ❖ Platform to inculcate careers in film study under Cine-club.
- ❖ Learner centric Wi-Fi access for all.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- ❖ For the design of quality policies, feedback is taken from all stakeholders (such as students, parents, non-teaching and teaching faculties and local community members) by the IQAC cell of the college. The quality policies, such as academic quality policy, administrative quality policy, green policy, data policy, email usage policy, inclusiveness policy etc. are drafted based on the requirements. The IQAC reviews and approves the policy and sends to the Principal and Management for review and approval.
- ❖ Quality policies are created to realize maximum benefit while optimizing all available resources.
- ❖ There are a number of committees and sub-committees in the college. The committees are formed under one convener and may consist of teaching staff and non-teaching staff. The plan of action of the committees is in line with the applicable quality policies. The Principal communicates the plan of action to the convener of the committees and reviews the progress of implementation of the plan throughout the year. If required, corrective actions are taken.

6.1.3 What is the involvement of the leadership in ensuring: the policy statements and action plans for fulfillment of the stated mission

- ❖ The Vision, Mission and the quality policy statements are communicated by the Principal to all stakeholders.
- ❖ There are a number of committees and sub-committees in the college. The plan of action of each committee is communicated to the convener of the committees by the Principal.
- ❖ The IQAC and the Principal coordinates with various committees regularly to ensure smooth implementation of the policy statements.

•Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

- ❖ The IQAC interacts with all stakeholders periodically to understand the requirements and communicates it to the Principal.

- ❖ The action plans are prepared keeping in mind the strategic requirements for academic, administrative and other areas.
- ❖ Action plans are communicated to the various committees and sub committees.

• Interaction with stakeholders

- ❖ The IQAC conducts regular review meetings with all stakeholders such as students, faculties, parents, local community members.
- ❖ Feedback links are placed in the college website. The feedback is analyzed by the IQAC and communicated to the Principal and the management.
- ❖ Students are members of the Governing body and the IQAC, helping to formulate key decisions regarding quality improvement and strategic planning.

• Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

- ❖ Regular review meetings are conducted by the IQAC with all stakeholders.
- ❖ In addition, feedback links are placed in the college website through which feedback is taken.
- ❖ IQAC also interacts with the faculties informally to understand the requirements.
- ❖ The requirements are communicated to the Principal and the Management.
- ❖ Head of the institution takes feedback from the departmental heads regarding teaching learning process.
- ❖ The Principal also takes feedback from different committees and sub committees.

• Reinforcing the culture of excellence

- ❖ Vidyasagar college believes in the culture of excellence. Strategic plans are made in accordance to the quality policies of the institution.
- ❖ Formal and informal review mechanisms are in place to ensure quality is reinforced.

• Champion organizational change

Often, the IQAC works for bringing changes to existing processes to make it more efficient. In the recent past, IQAC has recommended implementation of new processes such as 360-degree feedback, online admission, online feedback from all stakeholders etc.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- ❖ There are a number of committees and sub - committees in the college to implement the strategic action plans.
- ❖ The Principal and the IQAC periodically reviews the plans and progress of implementation of the plan with all committees and the sub committees.

- ❖ Departmental meetings are held to evaluate the course completion of individual teachers, to fix the dates of parent - teacher meeting, to discuss course distribution, routine etc.
- ❖ Any differences or problems that crop up are diffused by the department among themselves or in dire cases it is referred to the Principal, which depending upon the seriousness is referred to the GB.
- ❖ Conversely any plan formulated by the GB is relayed via the Principal to the Head of the Department for efficient execution.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- ❖ The departments are empowered to create their academic calendar, schedule seminars, workshops and conferences, and arrange for guest lectures as necessary.
- ❖ Autonomy is provided to the Principal Investigator
- ❖ Most of the departments maintain their own departmental library
- ❖ Faculties are empowered to create lesson plans and conduct internal assessment tests.
- ❖ Excursion and study tours are conducted independently by many Departments.
- ❖ Field work, course work are conducted independently by the faculty members.

6.1.6 How does the college groom leadership at various levels?

- ❖ The college believes in grooming leadership from an early stage. Faculties are made members and conveners of various committees and sub committees in order to foster the culture of accountability, responsibility and authority.
- ❖ For some of the departments and committees, the head of the department and the convener is made on a rotational basis.
- ❖ The college believes empowerment is an integral part of grooming leadership. Accordingly, faculties are encouraged to attend FDP, FIP, orientation programs and refresher courses.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- ❖ The college believes in the concept of participatory management with decentralized governance. Accordingly a number of committees and sub committees are formed under the leadership of the Principal/ the Convener of each committee.
- ❖ Operational autonomy is provided to the departments to create their own academic calendar, conduct assessment tests and schedule conferences and workshops.
- ❖ Guest teachers are appointed by the Departments as per their need after recommendation from Academic Sub Committee.

- ❖ For the cost incurred in various operational activities of the Departments, the G.B has sanctioned Rs. 5000/- per month for Non - Lab based Departments and Rs. 10,000/- per month for lab based Departments.
- ❖ NSS wing is provided autonomy to conduct their extension activities.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

- ❖ The college promotes a culture of participative management. The students, faculties and the non-teaching staff are members of the Governing body and IQAC, involved in quality initiatives and strategic decision making process.
- ❖ Participative management stems either from the G.B to individual teachers and students on its way stepping through Principal, HOD, etc., or it may stem way down from the student groups and travel up to the Principal/G.B.
- ❖ The IQAC regularly interacts with the stakeholders and collects feedback about different institutional processes. Feedback is also collected from the links placed in the college website and feedbacks taken from outgoing students. The feedback is analyzed and forwarded to the management.
- ❖ The Principal interacts regularly with various committees and reviews the progress of implementation of plans.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The institution has developed quality policies. There is a structured process for development of quality policies. The IQAC interacts with the stakeholders to understand quality requirements. The draft quality policy is designed by the IQAC and forwarded to the management. The quality policy is reviewed every year for any changes and recommendations are made to the management.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institution has a perspective plan towards development. The perspective plan is divided into three major sections – Academic, Administrative and Infrastructure. The perspective plan is reviewed periodically for any changes and updated as necessary.

6.2.3 Describe the internal organizational structure and decision making processes.

The Governing Body takes important decisions related to finance and administration. The Principal is the Head of the Institution. He is responsible for appropriate administration and organization of teaching and extra-curricular activities in the college. The IQAC functions as a quality monitoring and quality implementation unit of the college. Usually, plans for the development of the college is discussed in the Governing Body meetings and Teachers' Council meetings. Many issues are solved and the matter is forwarded to the Governing body that has the final say in the decision. Smaller decisions are usually taken by the Principal himself who takes the help of the administrative body.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
 - ❖ IQAC recommends usage of modern ICT tools and techniques such as using projectors, PowerPoint presentations etc.
 - ❖ There are well equipped laboratories in the institution. Any upgradation which requires substantial finance is referred to the Finance Committee and is subsequently approved by the G.B.
 - ❖ Library is modernized with latest software. INFLIBNET facility is available in the college.
 - ❖ Academic calendar is prepared every year keeping in mind the affiliating University Academic Calendar. Examination schedules are communicated in advance to the students.
- **Research & Development**
 - ❖ The IQAC encourages the faculties to apply for Major and Minor research projects. The research committee facilitates the Major and Minor research projects of the faculties and provides logistical and other supports as necessary.
 - ❖ Full autonomy is provided to the Principal Investigator.
 - ❖ A fully equipped library, laboratories, computer with internet facilities etc. are provided to the faculties to assist with their research work.
- **Community engagement**
 - ❖ The NSS wing of the college organizes extension activities. The Students' Union and Alumni Association also substantially contribute to the process of extension activities.
- **Human resource management**
 - ❖ The recruitment of the faculties for the sanctioned posts are controlled by the State Govt. However, the college recruits guest faculties and temporary faculties to address the requirement of additional faculties as and when required. As the college has

proliferated over the years there has been a dearth of Non-teaching staff. Recruitment has been done as per requirement on Casual basis.

- **Industry interaction**

- ❖ Industrial interaction is very limited except at an informal level.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Head of the Institution receives all sorts of information regarding institutional activities in consultation with different sub-committees, concerned Head of the Department and members of the Governing Body. The faculties have the full privilege to make optimum use of the rich infrastructure of the college such as Wi-Fi, Computer Lab etc. The college is very particular about improving the effectiveness and the efficiency of the institutional processes. The faculties are encouraged to involve themselves in the institutional processes. The management also considers their ideas. The Head of the institution later on obtains the required information, ideas and suggestions about institutional processes, puts them forward in the GB meetings where the final decision is taken. Suggestions given to the Governing Body by different committees are shared with the Principal regularly and changes are incorporated accordingly. Both the college website and the Principal ensure that adequate information is available on the college website and prospectus.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

A number of committees and sub-committees are formed in the institution for implementation of the strategic plans decided by the Governing body and the IQAC. The staff members are a part of the Governing body, IQAC and some of the committees. In addition, the Principal regularly takes feedback from the committee members and reviews the progress of the implementation of the plan. Corrective actions are taken as necessary.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

In last year the resolution made by the Governing Body have been implemented and feedback had been given. Foremost among these was the joining of a permanent Principal after a gap of one and half years resulting from the retirement of the previous principal on 31st January, 2014.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The institution has not applied for the status of autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

There is a Grievance Redressal Cell in the college. A box is placed in the IQAC room downstairs in the new building where the students may file their complaints. The grievances are promptly attended to by the Grievance Redressal Cell, and finally the grievances are disposed off. The Students' Union also help by bringing the grievances directly to the Principal's table which are sorted out on the spot.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

Some petty cases have been filed by the non-teaching staff and students.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

A Complaint Box is placed in the College campus where students can provide their valuable feedback. However, many teachers ask their students to give a feedback on their teaching practice. This is done through classroom interaction and tutorial classes, assignments and projects given to the students. Feedback link is placed in the college website for collecting feedback from all stakeholders. The feedback is analyzed and the results are communicated to the management. The system of online feedback is introduced from the year 2015.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- ❖ The IQAC encourages the faculties to participate in the Refresher courses, Orientation programs, faculty development workshops
- ❖ The library is updated with a vast collection of titles, online journals and eBooks
- ❖ Workshops are organized by the college for non-teaching staff
- ❖ COSA is implemented for the Non-teaching staff for salary processing as per the directives from State Govt.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- ❖ The faculties are encouraged by the IQAC to participate in Refresher courses, Orientation programs, FDPs
- ❖ Adequate infrastructure such as internet access etc. are provided to the faculties
- ❖ A well-equipped library is in place
- ❖ INFLIBNET is available for the faculties and the students
- ❖ Additional facilities such as preparatory leave, time off for research projects etc. are provided to the faculties

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- ❖ The college follows the CAS system implemented by UGC for promotion of the faculties as per the norms.
- ❖ Service books are also maintained for each faculty.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance appraisal system is reviewed and monitored by the IQAC. Recommendation for promotion for eligible candidates are made to the management whereas the less eligible candidates are motivated to achieve it in future. The results are reviewed by a dedicated committee and shared with the faculties as necessary.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The standard welfare schemes for the faculties and non teaching staff as provided by the university and State Govt. are available.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The recruitment of the faculties is recommended by the West Bengal College Service Commission. The college provides a good academic learning environment, adequate infrastructure, well equipped library, internet access to all faculties. Additional benefits such as preparatory day off, study leave, leave for research etc. are also provided.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- ❖ An internal audit mechanism is in place for financial transactions. In addition, external audit is conducted every year by Govt. appointed auditor.
- ❖ Grants obtained from the UGC are allocated according to the requirement of the institution. Income and expenditures are monitored by the Principal and the Bursar.
- ❖ A purchase committee and a finance committee is in place for approval of purchases and allotment of money as per the norms.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The accounting transactions are audited by an internal auditor every year. In addition, there is a Govt. appointed auditor for conducting external audit every year as per the norms.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- ❖ The major sources of income are fees (student) and grant from UGC, State Govt. and Govt. of India.
- ❖ Audited income and expenditure statement is added in the **Annexure**.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- ❖ There is a sanctioned grant of Rs.3,00,000.00 (2014) from the Government of West Bengal which has been utilized for repair works.
- ❖ Funding from UGC grant
- ❖ A matching grant of Rs.47, 000/- Has been applied for the construction of Lift and Ladies washroom from the Government of West Bengal.
- ❖ Request for another Financial Grant of Rs. 22,09310/- for books, furniture, equipment, computers, and its allied instruments with electrical fittings and electric generator of Government aided colleges for the current financial years 2015-16 has been send to the Government of West Bengal for approval.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? . If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

- ❖ The institution has a Internal Quality Assurance Cell (IQAC). The IQAC was established after the institution was accredited by NAAC.

- ❖ The IQAC is the apex committee for all quality initiatives in the college. IQAC conducts informal meetings with the stakeholders to understand the requirements and makes recommendation to the Principal and the Management. The final decision is taken by the Governing Body.
- ❖ The IQAC has also suggested quality audits, such as academic audit and administrative audit to be implemented by the college.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

IQAC makes recommendation to the Principal and the management for quality initiatives. A number of such recommendations such as implementing academic audit, green audit, implementing infrastructure with ICT facilities, conducting more workshops and extension activities etc. are implemented by the college.

c. Does the IQAC have external members on its committee?

If so, mention any significant contribution made by them.

- The IQAC has external members in the committee. IQAC conducts periodic meetings where external members are present. Quality initiatives are discussed in the meetings and suggestions from the external members are taken.
- The local committee helps the college in keeping it clean and deals with external problems.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The IQAC contains members from the students and the alumni. The student members ensure that the quality initiatives approved by the IQAC are in line with the requirement of the students. Similarly, the member from alumni effectively support the quality initiatives by arranging for external support as available .

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC contains members from all stakeholders such as faculty, management, students and alumni. All decisions and quality initiatives taken by IQAC are reviewed and approved

by all members. Staff members who are not members of the IQAC are also taken into confidence and they too contribute to the development of the Institution.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

There is an integrated framework of quality assurance. The IQAC takes feedback from the sub-committees. The IQAC conducts regular meetings with the stakeholders to appraise them about the quality requirements. In addition the IQAC has also recommended conducting Academic audit and Administrative audit to ensure quality is maintained for academic and administrative processes.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

- ❖ The IQAC encourages the faculties to participate in faculty development programs. IQAC conducts regular internal meetings to intimate faculties and non-teaching staff for the internal quality requirements as per the quality policy.
- ❖ Some members of the IQAC and some of the faculties are deputed to attend quality related workshops, seminars and conferences.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

There is no formal Academic audit as such but the Academic Committee conducts regular meetings to ensure quality is maintained for teaching learning processes.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance mechanisms are aligned with the requirements from the university, UGC and Higher Education Departments. The examination schedule, extension activities etc. are conducted in accordance to the guideline from the University.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- ❖ The Head of the departments review the progress of the academic plan. Extra classes are arranged as required.
- ❖ Academic calendar is prepared in line with the requirement from the University.
- ❖ IQAC encourages the faculties to use latest ICT techniques.
- ❖ IQAC encourages the faculties to participate in faculty development programs.
- ❖ The academic committee reviews the progress of the academic plan and curriculum development and corrective actions are taken as necessary.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The quality assurance policies are communicated through informal meetings with the stakeholders. The quality initiatives are also mentioned in the college website, annual report and the prospectus.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1. ENVIRONMENT CONSCIOUSNESS

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The institution has started conducting Green Audit from the year 2015.

The college has taken the following initiatives based on the recommendations.

- ❖ installation of 10 KV solar panel
- ❖ construction and renovation of a medicinal plant garden and a gallery for potted plants
- ❖ butterfly park
- ❖ bird nest
- ❖ playground (already exists in map)
- ❖ waste disposal pit/house
- ❖ rain water harvesting

- ❖ compost
- ❖ formation of biodiversity register where the names of different species of plants and animals would be noted
- ❖ the college does not own any car. The cars owned by some teachers are shared with other teachers
- ❖ emphasis has been given on CFL lamps, which will gradually replace the ones present

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

* Energy conservation

The institute takes care to see that no electrical equipment runs unnecessarily. It is seen that most of the times; lights are not turned on unnecessarily when there is sufficient natural day light. Energy conservation is ascertained in following manner :

- ❖ It is ensured that the fans are switched off when the rooms are vacant.
- ❖ Printers are turned off at the end of the day
- ❖ “Sleep” mode on computers and monitors is highly used as and when applicable.
- ❖ Use of CFL bulbs instead of bulbs and tube lights.

* Use of renewable energy

Education and awareness on using renewable sources is the prime area of focus. Teachers often suggest the students to use solar energy whenever available to minimize electrical energy consumption through use of electronic gadgets.

* **Water harvesting** **Proposed to be implemented in 3rd Campus.**

* **Check dam construction** **No initiative is taken in this aspect.**

* **Efforts for Carbon neutrality** **Initiative has already been taken.**

* **Plantation** **Greenery is maintained through potted plants in the corridors and the college premises. Limited space is well utilized. The college maintains a garden of medicinal plants. In the 3rd campus lot of greenery already exists.**

* **Hazardous waste management** **Proposed to be implemented.**

* **E-waste management** **The college authority takes adequate measures for E-waste disposal.**

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The IQAC recognizes the importance of ICT in teaching learning. However, considering the background of faculties and students it was not easy to introduce ICT in the college in recent years many faculties have started using ICT as a part of their teaching learning process. (Journalism and Mass Communication, Physiology and Zoology)

7.3 Best Practices

7.3.1. Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

BEST PRACTICE 1

Decentralizing and Spawning Benevolent Participatory Management from all Sections:

Objective/Goal:

To involve all three sections of the College – the faculty, the non-teaching staff and the students in decision making and implementation, acknowledge their contribution and evolve an atmosphere of participatory management towards overall betterment of the College.

Need Addressed and the Context:

To create a liaison between all the three sections and stakeholders of the College towards formulating need analysis, policy decision, effective implementation of action plans and thereby developing a conducive environment for harmonious administration.

The Practice:

The functioning of all affiliated colleges under the University of Calcutta are guided by the Statute of the University, 1979. As per Statute, the constitution of the highest body - the Governing Body (GB) is advocated to consist of a President, Principal, (Secretary), 4 teaching members, 2 non-teaching members, 1 student (Students' Union General Secretary), 2 State-Government nominees, 2 University nominees and 1-2 Donors/Civic body members. GB may appoint different committees and sub-committees including teacher representations for the smooth functioning of the College.

Vidyasagar College

The constitution of the GB of Vidyasagar College is endorsed as per the guidelines framed by the Affiliating University, and performs its function in the best possible and befitting manner.

Realizing the importance of the presence of all three sections of human resources in the GB, the management mobilizes the same plan for all functional bodies/ committees/ sub committees of the College.

In order to promote a culture of participative management, all committees and sub-committees that monitor constructive development and functioning of the College are constituted involving teaching members, non-teaching members and the primary stakeholders(the students) so that each section can provide active participation in all decision making processes and proper persuasions of the same.

The various administrative and academic bodies comprise the following:

- (i) Governing Body (Statutory Body)
- (ii) Teachers' Council (Statutory Body), Presided over by the Principal
- (iii) SikshaKarmi Union (Statutory Body)
- (iv) Students' Union (Statutory Body)
- (v) Finance Committee (Statutory Body), Chaired by Principal
- (vi) Purchase committee
- (vii) Building Committee
- (viii) Sports committee
- (ix) Election Commission for Students' Union election
- (x) Various sub-committees set up by the Teachers' Council, underwritten by the Principal, which include the following:
 - Admission sub-committee
 - Academic sub-committee
 - Examination sub-committee

- Routine sub-committee
- Library sub-committee
- Students' Welfare sub-committee
- Prize & Award sub-committee
- Magazine sub-committee
- NSS sub-committee
- SC/ST Cell
- Grievance cell
- Career counselling and placement

There are other sub-committees for teachers only (Cultural/Farewell, T.C. Journal & Tour sub-committees).

Each of the sub-committees enumerated have 2 non-teaching and 1 student representations apart from teacher member representations, each being headed by the Principal. Student representation are not present in purchase and examination sub-committees.

Representations from all three sections make the administration widely decentralized.

Quarterly meetings are held in general by all sub-committees and all teacher members', educational employees' body and student representatives can participate in all the agenda discussed in the meetings, share their views, perform need-analysis and formulate action plans.

The President of the Students' Union is a faculty member, nominated by the Principal, who monitors all the cultural, social and recreational activities performed by the Students' Union.

Since student members are representatives of all bodies of the College, taking part in all decision making processes and in turn fostering their active participation and obliging their valued views, strengthen their self-confidence and managerial skills. Any issues related to their problems can be addressed at all spheres.

Advocating the inclusion of non-teaching representatives and supportive staff in the process of making action plans, incorporating them towards execution of strategic plans, helps them to provide a better and need-based technical support. Being able to shoulder their responsibility in all areas, improves their efficiency in discharging their responsibilities – thus creating a cordial atmosphere between all sections of the College.

Evidence of Success:

Efficiency of administration improves due to motivation and involvement of the main constituent Human Resources within the College. Each member feels proud for any good achievement of the College.

Problems Encountered and Resources Required:

Various problems are encountered (mainly internal and few external), but they are meted out in a congenial manner with help from all above mentioned quarters.

Various resources, which are required, are mainly based on student intake and the demand is increasing day by day. Infrastructural development is required which requires both finance and space. However, within the present infrastructure the problem has been meted out for the time being.

Contact Details

Name of the Principal: DR. Gautam Kundu

Vidyasagar College

Name of the Institution: VIDYASAGAR COLLEGE

City: Kolkata

Pin Code: 700006

Accredited Status: Previously Accredited , Applying for Reaccreditation

Work Phone : 033 2241 3018 Fax: Website:www.vidyasagarcollege.edu.in

E-mail :gautamkundu.58@gmail.com

Mobile:9433288059

BEST PRACTICE 2

Congenial Atmosphere and supports provided to meritorious students from economically backward sections, girl students and first-generation learners:

Objective/Goal:

Creating a congenial atmosphere of learning, to attract a pool of poor and meritorious students from the economically backward and deprived sections, girl students and family of first-generation learners, locate them and provide them with possible support and progress them towards better sustenance.

Need Addressed and the Context:

Pundit Ishwar Chandra Vidyasagar, the philanthropic social reformer and founder of this College had the foremost mission to popularize education among all sections of the society – in particular women and the deprived community. Keeping in mind the vision of this dignitary, the College continues to provide the greatest possible opportunity and quality education to the members of disadvantaged community, concomitantly with its advantaged counterparts – for progressing towards higher education. The goal is to bring into being a

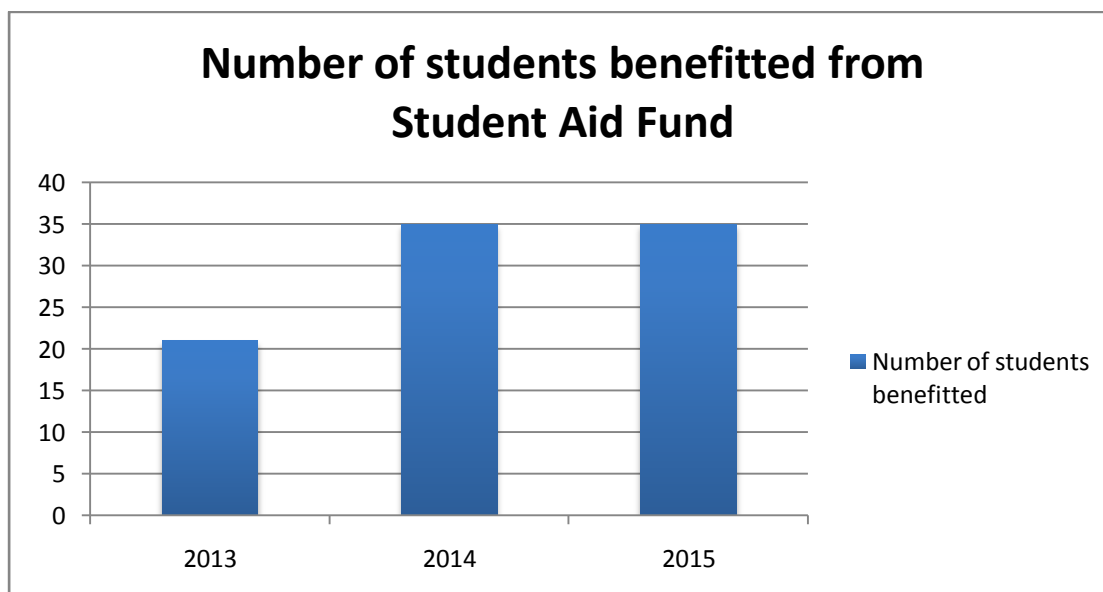
larger generation of learners with truly illuminated minds and add to the pool of educated *humane* of the society.

The practice:

The admission to this College is a very transparent on-line process, purely based on a merit basis. Among the students admitted in the previous academic year, 40% of the students come from rural, rural-urban and backward areas of West Bengal, 43 % of the students are female and 14% SC/ST and OBC (based on 2014 – 2015 academic year).

To promote the academics and cater to the financial constraints of the needy students, the College has provisions for the following:

- Total free studentship and assistance for the financially handicapped but meritorious students from “Students’ Aid Fund”, funds for many of which are raised from ‘fixed deposit income’ made possible against donations received by College from valued donors.
 - Half free studentship.
 - SC/ST Cell provides statutory educational facilities to the SC/ST students.
 - A large number of Scholarships, fellowships, endowments from Students’ Aid Fund
- (Table enclosed)



Vidyasagar College

- Health check-ups from the Health Centre, University Health Centre in close proximity and Student Health Home.
- Railway concessions facilities are provided to students in general.
- Special railway concessions are provided to financially weak students for their compulsory field trips.
- College provides financial help to financially weak students for their course related compulsory field trips.
- There is a students' canteen which enjoys subsidy from the College, hence can provide food to students at a subsidized rate.
- There is a Cheap Store, where books and stationary are available at a cheaper rate and reprographic facilities at a rate lower than the market rate.
- There is a huge stock of text books in the library, and students are lent 2 books.
- Most of the Departments have their own seminar library, with text books and reference books and all students can take advantage of this facility.
- College encourages and functions to help students in the process of getting fellowships meant for the financially weak students by the Social Welfare Departments under Govt. of India and the State Government.
- Many faculties personally provide financial help to such students when they come to know about such need.

Usually Notices are walled up on Notice Boards and circulated in all class rooms regarding initiation of all such fellowships/scholarships/endowments/railway concessions. Applications are sought from students. They are then analysed by the respective committee and the students are intimated and asked to make use of the opportunity.

Evidence of Success:

A large section of such students have successfully completed their courses, drop-outs lessened and have been able to progress to higher studies.

2015

Sl. No	Name of Award	Department	Award Type	Amount	Details	For The Year	Recipients
1	Vidyasagar College Centenary Medal	Geography	Book	108	1 book for standing first in order of merit with Hons.	Part - III	Angira Neogi
2	Vidyasagar College Centenary Scholarship	B.A. and B.Sc.	Cash	1000	2 scholarships Rs. 75/month for first in B.A. and B.Sc. Hons and pass	Part - III	Debasish Mondal Abhijit Ghosh
3	Nrisingha Chandra Sen Prize	Economics	Book	250	First in Economics	Part - III	Srijita Lahiri
4	Nilima Banerjee Memorial Scholarship	English	Cash	500	First in Test Examination	Part - I	

5	Bela Rani Medal	Physics	Book	108	First in Physics	Part -III	Shubhadeep Sadhukhan
6	H.L. Mitter Gold Medal	B.Sc	Book	300	Highest Marks In Hons Subjects	Part - III	Debasish Mondal
7	Ashim Ray Memorial Prize	Chemistry	Book	250	First in B.Sc Final	Part - III	Vishal Yadav
8	Aurobinda Guha Life Science Award	Botany and Zoology	Book	108	1 book for standin first in order of merit with Hons. for each Subject	Part - II	Sanchari Mukhopadhyay Sangita Bhowmik
9	Manada Sundari Stipend	Physics, Chemistry and Maths	Book	108	1 book for Highest marks in Part II for each subject	Part - II	Supriya Majumder Debasish Mondal Vishal Yadav
10	IndraNarayan Mitra Memorial Prize	Bengali	Book	150	Highest Marks In Hons Subject	Part - III	Ajit Baroi

11	Sudhir Kumar Bose Memorial Prize	B.Sc.	Book	108	Highest Marks In Hons Subjects	Part - III	Debasish Mondal
12	Abhijit Raha Merit Scholarship	Economics	Cash	500	Highest Marks In Hons Subject	Part - III	Srijita Lahiri
13	Niladri Bhattachaya Memorial		Cash	1000	Highest Marks In Hons Subjects	Part - III	Subhadeep Sadhukhan Vishal Yadav Sudeshna Saha Rahul Porel Abhijit Ghosh Deblina Banerjee Piyali Konch
14	Nakul Chandra De Memorial	Zoology	Book	480	Highest Marks In Hons Subject. Male Candidates	Part - III	Archita Mazumdar
15	Priyabala De Award	Zoology	Book	480	Highest Marks In Hons Subject. Female Candidates	Part - III	Saikat Mukherjee
16	Sudhansu Bikash De Award	BG	Book	250	Highest in Part III	Part - III	Subhasree Mondal

17	SK Banerjee Award	AG, BG	Book	120	Highest in Part III for each subject	Part - III	Asish Das Subhagata Bhattacharya
18	Shyamal Banerjee Award	Chemistry	Cash	1000	Highest Marks In Hons Subject 1 each for male and female candidate	Part - III	Vishal Yadav Sucharita Saha
19	Special Award	From Self Financing Course	Book	250	Highest Marks In Hons Subjects	Part - III	Alankrita Das
20	Brahmanand a Giri Smarak Scholarship						Debasish Mondal Sucharita Saha
21	Bedwin Chakraborty Memorial Prize						Sudeshna Saha
25	TaraShankar Nayek Memorial Prize	Maths	Cash	2000	Male Student	Part - III	Debasish Mondal
26	Jogamaya Nayek Memorial Prize	Maths	Cash	2000	Female Student	Part - III	Debopriya Basak

Sl. No.	Name of Award	Department	Award Type	Amount	Details	For The Year	Recipients
1	Vidyasagar College Centenary Medal	Geography	Book	108	1 book for standing first in order of merit with Hons.	Part - III	Jaydip Dutta
2	Vidyasagar College Centenary Scholarship	B.A. and B.Sc.	Cash	1000	2 scholarships Rs. 75/month for first in B.A. and B.Sc. Hons and pass	Part - III	Kanika Uninsha Sayak Chakraborty
3	Nrisingha Chandra Sen Prize	Economics	Book	250	First in Economics	Part - III	Samhati Dutta
4	Nilima Banerjee Memorial Scholarship	English	Cash	500	First in Test Examination	Part - I	Soumajit Ray
5	Bela Rani Medal	Physics	Book	108	First in Physics	Part -III	Supriya Sen
6	H.L. Mitter Gold Medal	B.Sc	Book	300	Highest Marks In Hons Subjects	Part - III	Sayak Chakraborty
7	Ashim Ray Memorial Prize	Chemistry	Book	250	First in B.Sc Final	Part - III	Dipayan Ray
8	Aurobinda Guha Life Science Award	Botany and Zoology	Book	108	1 book for standing first in order of merit with Hons. for each Subject	Part - II	Avik Kar Arpita

9	Manada Sundari Stipend	Physics, Chemistry and Maths	Book	108	1 book for Highest marks in Part II for each subject	Part - II	Shubhadeep Sadhukhan Bishal Yadav Arijit Jana
10	IndraNarayan Mitra Memorial Prize	Bengali	Book	150	Highest Marks In Hons Subject	Part - III	Shasthi Das
11	Sudhir Kumar Bose Memorial Prize	B.Sc.	Book	108	Highest Marks In Hons Subjects	Part - III	Sayak Chakroborty
12	Abhijit Raha Merit Scholarship	Economics	Cash	500	Highest Marks In Hons Subject	Part - III	Samhati Dutta
13	Niladri Bhattachaya Memorial		Cash	1000	Highest Marks In Hons Subjects	Part - III	Supriya Sen Dipayan Roy Kumkum Das Saroj De Kanika Unnisha Sharmistha Chakroborty Tuhin Subhra Das Soma Santra Sounak Mukherjee Somak Mukherjee
14	Nakul Chandra De Memorial	Zoology	Book	480	Highest Marks In Hons Subject. Male Candidates	Part - III	Sayak Chakroborty

15	Priyabala De Award	Zoology	Book	480	Highest Marks In Hons Subject. Female Candidates	Part - III	Mala Sasmal
16	Sudhansu Bikash De Award	BG	Book	250	Highest in Part III	Part - III	Soma Santra
17	SK Banerjee Award	AG, BG	Book	120	Highest in Part III for each subject	Part - III	Soma Santra Pushpita Saha
18	Shyamal Banerjee Award	Chemistry	Cash	1000	Highest Marks In Hons Subject 1 each for male and female candidate	Part - III	Dipayan Ray Paulami Dasgupta
19	Special Award	From Self Financing Course	Book	250	Highest Marks In Hons Subjects	Part - III	Ankita Bose
22	Vidyasagar College Poor and Meritorious Fund						Subhankar Chatterjee

2013

Sl. No.	Name of Award	Department	Award Type	Amount	Details	For The Year	Recipients
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1	Vidyasagar College Centenary Medal	Geography	Book	108	1 book for standing first in order of merit with Hons.	Part - III	Moumita Saha
2	Vidyasagar College Centenary Scholarship	B.A. and B.Sc.	Cash	1000	2 scholarships Rs. 75/month for first in B.A. and B.Sc. Hons and pass	Part - III	Sharmishtha Dey
3	Nrisingha Chandra Sen Prize	Economics	Book	250	First in Economics	Part - III	Swagatam Saha Roy
4	Nilima Banerjee Memorial Scholarship	English	Cash	500	First in Test Examination	Part - I	Somraj Banerjee
5	Bela Rani Medal	Physics	Book	108	First in Physics	Part -III	Abhik Banerjee
6	H.L. Mitter Gold Medal	B.Sc	Book	300	Highest Marks In Hons Subjects	Part - III	Swagatam Saha Roy
7	Ashim Ray Memorial Prize	Chemistry	Book	250	First in B.Sc Final	Part - III	Swagatam Saha Roy
8	Aurobinda Guha Life Science Award	Botany and Zoology	Book	108	1 book for standing first in order of merit with Hons. for each Subject	Part - II	Mampi Ghosh Sayak Chakraborty
9	Manada Sundari Stipend	Physics, Chemistry and Maths	Book	108	1 book for Highest marks in Part II for each subject	Part - II	Swagatam Saha Roy Avik Banerjee Srijan Sengupta

10	IndraNarayan Mitra Memorial Prize	Bengali	Book	150	Highest Marks In Hons Subject	Part - III	Saswati Chakraborty
11	Sudhir Kumar Bose Memorial Prize	B.Sc.	Book	108	Highest Marks In Hons Subjects	Part - III	
12	Abhijit Raha Merit Scholarship	Economics	Cash	500	Highest Marks In Hons Subject	Part - III	
13	Niladri Bhattachaya Memorial		Cash	1000	Highest Marks In Hons Subjects	Part - III	Swagata Pal Chandrima Ghosh Santanu Chakraborty Sharmishtha Dey Tushar Kanti Naskar Nairita Chakraborty
14	Nakul Chandra De Memorial	Zoology	Book	480	Highest Marks In Hons Subject. Male Candidates	Part - III	Samprit Deb Roy
15	Priyabala De Award	Zoology	Book	480	Highest Marks In Hons Subject. Female Candidates	Part - III	Susmita Khnara
16	Sudhansu Bikash De Award	BG	Book	250	Highest in Part III	Part - III	Nairita Chakraborty
17	SK Banerjee Award	GG, BG	Book	120	Highest in Part III for each subject	Part - III	Rupesh Majumdar

Vidyasagar College

Contact Details

Name of the Principal: DR. Gautam Kundu

Name of the Institution: VIDYASAGAR COLLEGE

City: Kolkata

Pin Code: 700006

Accredited Status: Previously Accredited , Applying for Reaccreditation

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Mobile: 9433288059

**EVALUATIVE
REPORT OF THE
DEPARTMENTS**

EVALUATIVE REPORT OF THE DEPARTMENTS

EVALUATIVE REPORT OF THE DEPARTMENT OF BENGALI

1. Name of the department: BENGALI
2. Year of Establishment: 1927
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B.A. Hons, Genl. Compulsory)
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (program wise): Annual
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	5	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sohini Ghosh	M.Phil. Ph.D.	Associate Professor	Linguistics	27	2
Partha Chattopadhyay	Ph.D.	Associate Professor	Novel & Short Stories	25	Nil
Abhijit Lahiri	M.A.	Associate Professor	Comparative Literature	19	Nil

Suman Majumder	M.Phil. Ph.D.	Assistant Professor	Drama	30	Nil
Piyal Bhattacharya	M.A.	PTT	Comparative Literature	7	Nil
Swagta Bhadra	M.A.	PTT	Adhunik Kabya O Kabita	7	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 14.29%

13. Student -Teacher Ratio (programme wise): 14:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt.	Ph.D.	M.Phil.	M.Tech.	PG
No. of faculty			3	2		

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:**Annexure - II**

a)Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

See Annexure 6 for details

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

a) National:

b) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BNGA (2014-15)	810	75	17	58	94.12

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil.	Exact data not available
PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available
Employed • Campus selection • Other than campus recruitment	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

- a) Library: One Central Library, One Departmental Library
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies

- 1.% of students receiving SC/ST/OBC stipend -100
- 2.% of students receiving State Govt stipend -15 - 20
- 3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning:

ICT in teaching learning - Yes

Group discussions, quiz, debate etc - Yes

PPT's, videos, charts, graphs for curriculum delivery - Yes

MCQ tests, class tests - Yes

Remedial coaching for students - Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<p><u>Strength</u></p> <ul style="list-style-type: none"> ❖ Very qualified and learned faculty members ❖ Qualified faculties with higher degrees ❖ Promotion of use of ICT in teaching-learning ❖ Encouragement for students to take part in extension activities. 	<p><u>Opportunities</u></p> <ul style="list-style-type: none"> ❖ Convenient road connectivity and public transport facility to the college ❖ Plans for introducing certificate courses ❖ Plans for training faculty on usage of technology for teaching-learning. ❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none"> ❖ <u>Weakness</u> Focus to be given on continuous evaluation ❖ Research and consultancy to be given more importance ❖ Placement and training for students to be strengthened 	<p><u>Challenges</u></p> <ul style="list-style-type: none"> ❖ To bring the drop-out rate to minimal ❖ Insufficient funds to enhance the infrastructure in the college ❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies ❖ To enhance the strength and diminish the weakness in various aspects

1. Name of the department: **Biochemistry**

2. Year of Establishment: 2007

3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B.Sc. Hons)

4. Names of Interdisciplinary courses and the departments/units involved: Nil

5. Annual/ semester/choice based credit system (program wise): Annual

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Subarna Gupta	Ph.D.	CWTT	N.A.	8	Nil
Purba Konar Mal	Ph.D.	CWTT	N.A.	6	Nil
Rozi Ghosh	Ph.D.	CWTT	Physical Chemistry	5	Nil

11. List of senior visiting faculty: N.A

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 25%

13. Student -Teacher Ratio (programme wise): 7:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 0 (Govt approved) ; 2 (College appointed casual)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D.	MPhil	M.Tech.	PG
No. of faculty			3			

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:**Annexure - II**

a)Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

See Annexure 6 for details

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students:

Ph.D. awarded to -

Name	Subject	University	Year
Rozi Ghosh	Biochemistry	Jadavpur	2013

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

b) National:

b) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BCMA(2014-15)	782	31	19	12	100.00

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil.	Exact data not available
PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

- a) Library: One Central Library
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- e) Laboratories: 2

31. Number of students receiving financial assistance from college, university, government or other agencies

- 1.% of students receiving SC/ST/OBC stipend -100
- 2.% of students receiving State Govt stipend -15 - 20
- 3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning :

- ICT in teaching learning - Yes
- Group discussions, quiz, debate etc - Yes
- PPT's, videos, charts, graphs for curriculum delivery - Yes
- MCQ tests, class tests - Yes
- Remedial coaching for students - Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<p><u>Strength</u></p> <ul style="list-style-type: none">❖ Very qualified and learned faculty members❖ Qualified faculties with higher degrees❖ Promotion of use of ICT in teaching-learning❖ Encouragement for students to take part in extension activities.	<p><u>Opportunities</u></p> <ul style="list-style-type: none">❖ Convenient road connectivity and public transport facility to the college❖ Plans for introducing certificate courses❖ Plans for training faculty on usage of technology for teaching-learning.❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none">❖ <u>Weakness</u> Focus to be given on continuous evaluation❖ Research and consultancy to be given more importance❖ Placement and training for students to be strengthened	<p><u>Challenges</u></p> <ul style="list-style-type: none">❖ To bring the drop-out rate to minimal❖ Insufficient funds to enhance the infrastructure in the college❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies❖ To enhance the strength and diminish the weakness in various aspects

EVALUATIVE REPORT OF THE DEPARTMENT OF CHEMISTRY

1. Name of the department: **Chemistry**
2. Year of Establishment: **1885**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B.Sc. Hons & Genl.)
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (program wise): Annual
6. Participation of the department in the courses offered by other departments: General courses of other departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	7	7

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sanjoy Kr Bhattacharya	Ph.D.	Associate Professor	Inorganic Chemistry	30	Nil
Arunavha Misra	M.Phil. Ph.D.	Associate Professor	Inorganic Chemistry	24	Nil
Debarati Dey	Ph.D.	Assistant Professor	Inorganic Chemistry	0.75	Nil
Jayati Mal	Ph.D.	Associate Professor	Organic Chemistry	18	Nil
Nirmalendu Mukhoti	Ph.D.	Associate Professor	Organic Chemistry	18	Nil
Ranjit Kumar Shit	M.Phil. Ph.D.	Associate Professor	Organic Chemistry	18	Nil
Sharmila Bhattacharya	Ph.D.	Associate Professor	Physical Chemistry	17	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 20%

13. Student -Teacher Ratio (programme wise): 8:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 3 (Govt. approved); 2 (College appointed casual)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D.	MPhil	M.Tech.	PG
No. of faculty			7	2		

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: N.A

19. Publications:**Annexure – II**

a)Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in :

a) National committees : Nil

b) International Committees : Nil

c) Editorial Boards.... :

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : 1 student of second year completed a Summer Research Project at IACS , Kolkata in 2015.

23. Awards / Recognitions received by faculty and students :

Many students have scored among top five in all India Competitive Examinations. Vishal Jadav (2014 pass out) scored second position in B.Sc Honours course under University of Calcutta (among 836 students). Debadrita Dey (2015 pass out) scored second position in B.Sc Honours course under University of Calcutta (among 816 students).

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding:

c) National:

Heading	Start Date	End Date	Speaker
National Seminar to commemorate 150th birth anniversary of Acharya Prafulla Chandra Ray on "Chemistry Today, 2010"	02.08.2010	02.08.2010	
UGC sponsored National Seminar on, "Chemistry in the 21st Century for the Benevolence of the Society"	27.07.2011	28.07.2011	1.Prof Dulal Chandra Mukherjee,C.U 2. Ex Prof Abhishek Das, IACS(Kol) 3. Prof Kankan Bhattacharya,IACS(kol) 4. Dr Debabrata Mukhopadhyay,Haldia Petrochemicals, 5. Prof Amit Basak,IIT Kharagpur, 6. Prof Homendra Naoren,Manipur.U,Imphal, 7. Prof Raja Snunmurgam,IISER, Kol, 8.Prof Jayanta Chattopadhyay, Fresenius Kabi Oncology Ltd, 9.

			Prof Parimal Bharadwaj, IIT, Kanpur, 10. Prof Animesh Chakrobarty, IACS, Kolkata
UGC sponsored National Seminar to celebrate International Year of Chemistry on "Journey of an atom through 100 years"	15.12.2011	16.12.2011	1. Dr Pradipta Bandhopadhyay, JNU 2. Dr Monojit Pal, ILS, Hyderabad, 3. Dr Abhishek Das, IACS, Kol 4. Prof Sushanto Lahiri, SINP, Kol

b) International: No

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
CEMA(2014-15)	2035	73	49	24	93.33

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil.	Exact data not available
PG to Ph.D.	Exact data not available

Ph.D. to Post-Doctoral	Exact data not available
Employed • Campus selection • Other than campus recruitment	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

a) Library: One Central Library, One Departmental Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

f) Laboratories: 4

31. Number of students receiving financial assistance from college, university, government or other agencies

1.% of students receiving SC/ST/OBC stipend -100

2.% of students receiving State Govt stipend -15-20

3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning :

ICT in teaching learning - yes

Group discussions, quiz, debate etc - yes

PPT's, videos, charts, graphs for curriculum delivery - yes

MCQ tests, class tests - yes

Remedial coaching for students - yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<u>Strength</u>	<u>Opportunities</u>
❖ Very qualified and learned faculty members	❖ Convenient road connectivity and public transport facility to the college
❖ Qualified faculties with higher degrees	❖ Plans for introducing certificate courses
❖ Promotion of use of ICT in teaching-learning	❖ Plans for training faculty on usage of technology for teaching-learning.

<ul style="list-style-type: none">❖ Encouragement for students to take part in extension activities.	<ul style="list-style-type: none">❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none">❖ <u>Weakness</u> Focus to be given on continuous evaluation❖ Research and consultancy to be given more importance❖ Placement and training for students to be strengthened	<p><u>Challenges</u></p> <ul style="list-style-type: none">❖ To bring the drop-out rate to minimal❖ Insufficient funds to enhance the infrastructure in the college❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies❖ To enhance the strength and diminish the weakness in various aspects

EVALUATIVE REPORT OF THE DEPARTMENT OF BOTANY

1. Name of the department:**Botany**
2. Year of Establishment:1959
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B.Sc. Hons & Genl.)

4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (program wise): Annual
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	6	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sukanya Bhattacharya	Ph.D.	Associate Professor	Plant Physiology and Biochemistry	18	Nil
Sushmita Das	Ph.D.	Assistant Professor	Phytochemistry & Pharmacognosy	9	Nil
Swati Moitra Sen	Ph.D.	Assistant Professor	Ecology	14	Nil
Debisri Datta	Ph.D.	Associate Professor	Cytogenetics & Plant Breeding	15	Nil
Paushali Roy	M.Sc.	PTT	Cell Biology Molecular Biology & Plant Biotechnology	7	Nil

Mandrita Mukherjee	M.Sc.	PTT	Taxonomy & Biosystematics	7	Nil
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11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 15%

13. Student -Teacher Ratio (programme wise): 10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 2 (Govt approved) ; 0 (College appointed casual)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D.	M.Phil.	M.Tech.	PG
No. of faculty			4			

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: **Annexure - II**

a)Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students:

Ph.D. awarded to -

Name	Subject	University	Year
Sushmita Das	Botany	Calcutta	2015

Recognitions received by faculty-

- ❖ Susmita Das of the department has presented a paper in Indian National Seminar of Asian Network of Research of Antidiabetic Plants (ANRAP) and obtained 1st Prize (2012).

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

d) National:

b) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BOTA(2014-15)	996	61	27	34	84.00

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil.	Exact data not available
PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available
Employed • Campus selection • Other than campus recruitment	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

a) Library: One Central Library, One Departmental Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

g) Laboratories: 2

31. Number of students receiving financial assistance from college, university, government or other agencies

- 1.% of students receiving SC/ST/OBC stipend -100
- 2.% of students receiving State Govt stipend -15-20
- 3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning :

ICT in teaching learning - Yes

Group discussions, quiz, debate etc - Yes

PPT's, videos, charts, graphs for curriculum delivery - Yes

MCQ tests, class tests - Yes

Remedial coaching for students - Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<p><u>Strength</u></p> <ul style="list-style-type: none"> ❖ Very qualified and learned faculty members ❖ Qualified faculties with higher degrees ❖ Promotion of use of ICT in teaching-learning ❖ Encouragement for students to take part in extension activities. 	<p><u>Opportunities</u></p> <ul style="list-style-type: none"> ❖ Convenient road connectivity and public transport facility to the college ❖ Plans for introducing certificate courses ❖ Plans for training faculty on usage of technology for teaching-learning. ❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none"> ❖ <u>Weakness</u> Focus to be given on continuous evaluation ❖ Research and consultancy to be given more importance ❖ Placement and training for students to be strengthened 	<p><u>Challenges</u></p> <ul style="list-style-type: none"> ❖ To bring the drop-out rate to minimal ❖ Insufficient funds to enhance the infrastructure in the college ❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies ❖ To enhance the strength and diminish the weakness in various aspects

EVALUATIVE REPORT OF THE DEPARTMENT OF COMPUTER SCIENCE

- 1. Name of the department: **Computer Science**
- 2. Year of Establishment: 1995
- 3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B.Sc. Hons & Genl.)
- 4. Names of Interdisciplinary courses and the departments/units involved: Nil
- 5. Annual/ semester/choice based credit system (program wise): Annual
- 6. Participation of the department in the courses offered by other departments: Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
- 8. Details of courses/programmes discontinued (if any) with reasons: Nil
- 9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	1	1

- 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Oindrila Ghosh	M.Sc. M.Tech.	PTT	N.A.	7	Nil
Paramita Sikdar	M.Sc. M.Tech	Associate Professor	N.A.	28	Nil

- 11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 50%

13. Student -Teacher Ratio (programme wise): 15:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 0 (Govt approved); 1 (College appointed casual)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D.	MPhil	M.Tech.	PG
No. of faculty					2	

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: No

19. Publications: **Annexure - II**

a)Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

e) National:

b) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
CMSA(2014-15)	1010	37	21	16	100

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil.	Exact data not available
PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

- a) Library: One Central Library
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- h) Laboratories: 2

31. Number of students receiving financial assistance from college, university, government or other agencies

- 1.% of students receiving SC/ST/OBC stipend -100
- 2.% of students receiving State Govt stipend -15-20
- 3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning :

- ICT in teaching learning -Yes
- Group discussions, quiz, debate etc - Yes
- PPT's, videos, charts, graphs for curriculum delivery - Yes

MCQ tests, class tests - Yes
Remedial coaching for students - Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<p><u>Strength</u></p> <ul style="list-style-type: none"> ❖ Very qualified and learned faculty members ❖ Qualified faculties with higher degrees ❖ Promotion of use of ICT in teaching-learning ❖ Encouragement for students to take part in extension activities. 	<p><u>Opportunities</u></p> <ul style="list-style-type: none"> ❖ Convenient road connectivity and public transport facility to the college ❖ Plans for introducing certificate courses ❖ Plans for training faculty on usage of technology for teaching-learning. ❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none"> ❖ <u>Weakness</u> Focus to be given on continuous evaluation ❖ Research and consultancy to be given more importance ❖ Placement and training for students to be strengthened 	<p><u>Challenges</u></p> <ul style="list-style-type: none"> ❖ To bring the drop-out rate to minimal ❖ Insufficient funds to enhance the infrastructure in the college ❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies ❖ To enhance the strength and diminish the weakness in various aspects

EVALUATIVE REPORT OF THE DEPARTMENT OF ECONOMICS

1. Name of the department: **Economics**
2. Year of Establishment: 1872
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B.Sc. Hons & Genl.)
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (program wise): Annual
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	4	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Arpita Chakraborty	M.Sc.	PTT	International Economics	7	Nil
Dr. Runa Ray	M.Phil. Ph.D.	Associate Professor	International Trade	14	Nil

Jaba Pal Chatterjee	M.Sc.	PTT	Advanced Economic Theory	6	Nil
Monisankar Sarbabidya	Ph.D.	PTT	Econometrics	7	Nil
Snehasish Mondal	M.Phil.	Assistant Professor	Poverty, Indian Agriculture	1.5	Nil
Soumen Sarkar	M.Phil.	Associate Professor	Econometrics Statistics	19	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 0%

13. Student -Teacher Ratio (programme wise):7:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D.	M.Phil.	M.Tech.	PG
No. of faculty			2	3		

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: No

19. Publications: **Annexure - II**

a)Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme: 30 % (All students of IIIrd Year Honours have to submit project as per University guideline)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students:

Ph.D. awarded to -

Name	Subject	University	Year
Runa Ray	Economics	Jadavpur	2010
Monisankar Sarbabidya	Economics	R.B.U	2012

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

f) National:

b) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
ECO(A(2014-15)	510	35	18	17	77.27

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil.	Exact data not available
PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available
Employed • Campus selection • Other than campus recruitment	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

a) Library: One Central Library, One Departmental Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

i) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies

1.% of students receiving SC/ST/OBC stipend -100

2.% of students receiving State Govt stipend -15-20

3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning :

ICT in teaching learning - Yes

Group discussions, quiz, debate etc _ Yes

PPT's, videos, charts, graphs for curriculum delivery - Yes

MCQ tests, class tests - Yes

Remedial coaching for students - Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<p><u>Strength</u></p> <ul style="list-style-type: none"> ❖ Very qualified and learned faculty members ❖ Qualified faculties with higher degrees ❖ Promotion of use of ICT in teaching-learning ❖ Encouragement for students to take part in extension activities. 	<p><u>Opportunities</u></p> <ul style="list-style-type: none"> ❖ Convenient road connectivity and public transport facility to the college ❖ Plans for introducing certificate courses ❖ Plans for training faculty on usage of technology for teaching-learning. ❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none"> ❖ <u>Weakness</u> Focus to be given on continuous evaluation ❖ Research and consultancy to be given more importance ❖ Placement and training for students to be strengthened 	<p><u>Challenges</u></p> <ul style="list-style-type: none"> ❖ To bring the drop-out rate to minimal ❖ Insufficient funds to enhance the infrastructure in the college ❖ To encourage students to cultivate analytical and creative thinking which

	will help them to pursue research or higher studies ❖ To enhance the strength and diminish the weakness in various aspects
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EVALUATIVE REPORT OF THE DEPARTMENT OF ELECTRONICS

1. Name of the department:**ELECTRONICS**
2. Year of Establishment:1999
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B.Sc. Hons)
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (program wise): Annual
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Abhinandan Dutta	M.Sc.	CWTT	Electronics	7	Nil
Sreyasi Banerjee	M.Sc.	CWTT	Electronics	6	Nil
Avishek Roy	M.Sc.	CWTT	Electronics	6	Nil
Debarup Roy	M.Sc.	CWTT	Electronics	5	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 20%

13. Student -Teacher Ratio (programme wise): 6:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 0 (Govt approved) ; 1 (College appointed casual)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D.	MPhil	M.Tech.	PG
No. of faculty						

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: No

19. Publications: **Annexure - II**

a) Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

g) National:

b) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
ELTA(2014-15)	760	27	15	12	100.00

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil.	Exact data not available
PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available
Employed • Campus selection • Other than campus recruitment	Exact data not available

Entrepreneurship/Self-employment

Exact data not available

30. Details of Infrastructural facilities

- a) Library: One Central Library
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- j) Laboratories: 2

31. Number of students receiving financial assistance from college, university, government or other agencies

- 1.% of students receiving SC/ST/OBC stipend -100
- 2.% of students receiving State Govt stipend -15-20
- 3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning :

- ICT in teaching learning - Yes
- Group discussions, quiz, debate etc - Yes
- PPT's, videos, charts, graphs for curriculum delivery - Yes
- MCQ tests, class tests - Yes
- Remedial coaching for students - Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

Strength

- ❖ Very qualified and learned faculty members
- ❖ Qualified faculties with higher degrees
- ❖ Promotion of use of ICT in teaching-learning
- ❖ Encouragement for students to take part in extension activities.

Opportunities

- ❖ Convenient road connectivity and public transport facility to the college
- ❖ Plans for introducing certificate courses
- ❖ Plans for training faculty on usage of technology for teaching-learning.
- ❖ Plans for having better infrastructure for indoor games and other co-curricular activities

<ul style="list-style-type: none">❖ Weakness Focus to be given on continuous evaluation❖ Research and consultancy to be given more importance❖ Placement and training for students to be strengthened	<p><u>Challenges</u></p> <ul style="list-style-type: none">❖ To bring the drop-out rate to minimal❖ Insufficient funds to enhance the infrastructure in the college❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies❖ To enhance the strength and diminish the weakness in various aspects

EVALUATIVE REPORT OF THE DEPARTMENT OF ENGLISH

1. Name of the department: **English**

2. Year of Establishment: 1872

3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B.A Hons, Genl. Compulsory)

4. Names of Interdisciplinary courses and the departments/units involved: Nil

5. Annual/ semester/choice based credit system (program wise): Annual

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	5	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Abhishek Biswas	M.Phil.	Assistant Professor	N.A	0.75	Nil
Bratati Barik	M.Phil.	Assistant Professor	Post 50's British Literature & ELT	0.75	Nil
Dr.Purnima Chakraborty	M.Phil. Ph.D.	Assistant Professor	N.A	14	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 0%

13. Student -Teacher Ratio (programme wise): 33:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D.	M.Phil.	M.Tech.	PG
No. of faculty			1	3		

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: No

19. Publications: **Annexure - II**

a)Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

h) National:

b) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
ENGA(2014-15)	1552	85	31	54	100.00

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil.	Exact data not available
PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

a) Library: One Central Library, One Department Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

k) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies

1.% of students receiving SC/ST/OBC stipend -100

2.% of students receiving State Govt stipend -15-20

3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning :

ICT in teaching learning - Yes

Group discussions, quiz, debate etc - Yes

PPT's, videos, charts, graphs for curriculum delivery - Yes

MCQ tests, class tests - Yes

Remedial coaching for students - Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<p><u>Strength</u></p> <ul style="list-style-type: none"> ❖ Very qualified and learned faculty members ❖ Qualified faculties with higher degrees ❖ Promotion of use of ICT in teaching-learning ❖ Encouragement for students to take part in extension activities. 	<p><u>Opportunities</u></p> <ul style="list-style-type: none"> ❖ Convenient road connectivity and public transport facility to the college ❖ Plans for introducing certificate courses ❖ Plans for training faculty on usage of technology for teaching-learning. ❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none"> ❖ <u>Weakness</u> Focus to be given on continuous evaluation ❖ Research and consultancy to be given more importance ❖ Placement and training for students to be strengthened 	<p><u>Challenges</u></p> <ul style="list-style-type: none"> ❖ To bring the drop-out rate to minimal ❖ Insufficient funds to enhance the infrastructure in the college ❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies ❖ To enhance the strength and diminish the weakness in various aspects

EVALUATIVE REPORT OF THE DEPARTMENT OF FOOD & NUTRITION

1. Name of the department: **Food & Nutrition**
2. Year of Establishment: 2010
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U.G (B.Sc. Hons)
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (program wise): Annual
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specialization	No of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shreya Sen	Ph.D.	CWTT	N.A	5	Nil
Sudipta Pal	Ph.D.	CWTT	N.A	5	Nil

11. List of senior visiting faculty: N.A
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 25%
13. Student -Teacher Ratio (programme wise): 22:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 0 (Govt approved) ; 1 (College appointed casual)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D.	MPhil	M.Tech.	PG
No. of faculty			2			

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: No

19. Publications: **Annexure - II**

a)Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students N.A

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

- a) **National committees**
- b) **International Committees**
- c) **Editorial Boards....**

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students:

Ph.D. awarded to -

Name	Subject	University	Year
Sreya Sen	Food & Nutrition	Calcutta	2010
Sudipta Pal	Food & Nutrition	Calcutta	2010

24. List of eminent academicians and scientists / visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding:

i) **National:**

b) **International:**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
FNTA(2014-15)	835	54	3	51	100.00

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil.	Exact data not available
PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

a) Library: One Central College Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

l) Laboratories: 3

31. Number of students receiving financial assistance from college, university, government or other agencies

1.% of students receiving SC/ST/OBC stipend -100

2.% of students receiving State Govt stipend -15-20

3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning :

ICT in teaching learning - Yes

Group discussions, quiz, debate etc - Yes

PPT's, videos, charts, graphs for curriculum delivery - Yes

MCQ tests, class tests - Yes

Remedial coaching for students - Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<p><u>Strength</u></p> <ul style="list-style-type: none"> ❖ Very qualified and learned faculty members ❖ Qualified faculties with higher degrees ❖ Promotion of use of ICT in teaching-learning ❖ Encouragement for students to take part in extension activities. 	<p><u>Opportunities</u></p> <ul style="list-style-type: none"> ❖ Convenient road connectivity and public transport facility to the college ❖ Plans for introducing certificate courses ❖ Plans for training faculty on usage of technology for teaching-learning. ❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none"> ❖ <u>Weakness</u> Focus to be given on continuous evaluation ❖ Research and consultancy to be given more importance ❖ Placement and training for students to be strengthened 	<p><u>Challenges</u></p> <ul style="list-style-type: none"> ❖ To bring the drop-out rate to minimal ❖ Insufficient funds to enhance the infrastructure in the college ❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies ❖ To enhance the strength and diminish the weakness in various aspects

EVALUATIVE REPORT OF THE DEPARTMENT OF GEOGRAPHY

1. Name of the department: Geography
2. Year of Establishment: 1938(UG),2010(PG)
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B.Sc. Hons & Genl.), B.A(Genl.) PG (M.Sc. M.A.),Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (program wise): Annual
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	7	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Anindita Ghosh	M.Sc.	Associate Professor	Regional Planning	26	Nil
Biswajit Roy Choudhury	M.Sc.	CWTT	Urban Geography	6	Nil
Dr. Piyali Ghosh	Ph.D.	Assistant Professor	Cartography	0.5	Nil
DR. Uttam	Ph.D.	Associate Professor	Cartography Transport	18	5

Mukhopadhyay			Geography and Planning		
Moumita Kanjilal	M.A.	CWTT	Regional Development	6	Nil
Parama Banerji(In FDP vacancy)	M.Sc.	FDP, Assistant Professor	Planning Environment	0.5	Nil
Sumana Roy	M.Sc.	CWTT	Environmental Geography	5	Nil
Jhuma Halder(In FDP)	M.Sc.	FDP, Assistant Professor	Regional Planing and applied Geography	9	Nil

11. List of senior visiting faculty:

1. Dr Partha Basu, Retired teacher, Bhairab Ganguly College
2. Dr Kalyan Rasha, Pollution Control Board, Kolkata
3. Professor Anunabha Majumdar, Jadavpur University
4. Professor Tapan Mishra, Ex Principal Vidyasagar College
5. Professor Anish Chatterjee, Retired, Presidency College
6. Professor Mantu Mohan Jana, Retired Professor University of North Bengal
7. Professor Malay Mukhopadhyay, H.O.D Viswa Bharati University(Geography)
8. Reyaz Uddin, Economics Dept, City College
9. Professor Saman Sarkar, Retired, Vidyasagar College
10. Professor Mukul Bose, Retired, Vidyasagar College
11. Dr Rina Basu Mukherjee, Associate Professor Sonarpur College
12. Professor Swadesh Misra, Meterological Dept, Kolkata.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 25% (UG) ; 30% (PG)

13. Student -Teacher Ratio (programme wise): 10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 1 (Govt approved) ; 3 (College appointed casual)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D.	MPhil	M.Tech.	PG
No. of faculty			2			

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: yes

19. Publications: **Annexure - II**

a)Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme: 100 % (All students of P.G. have to submit one term paper in the first semester and have to submit one dissertation in the final semester)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department:

1. .Dr Partha Basu,Retired teacher,Bhairab Ganguly College
2. Dr Kalyan Rusha, Pollution Control Board,Kolkata
3. Professor Anunabha Majumdar,Jadavpur University
4. Professor Tapan Mishra, Ex Principal Vidyasagar College
5. Professor Anish Chatterjee,Retired,Presidency College
6. Professor Mantu Mohan Jana, Retired Professor University of North Bengal
7. Professor Malay Mukhopadhyay, H.O.D Viswa Bharati University(Geography)
8. Reyaz Uddin,Economics Dept,City College
9. Professor Saman Sarkar,Retired,Vidyasagar College
10. Professor Mukul Bose,Retired,Vidyasagar College
11. Dr Rina Basu Mukherjee,Associate Professor Sonarpur College
12. Professor Swadesh Misra,Meterological Dept,Kolkata.

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

j) National:

b) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
GEOA(2014-15)	4010	77	27	50	93.94

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A,B.Sc,M.A ,M.Sc,Ph.D	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	85
PG to M.Phil.	Exact data not available
PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

a) Library: One Central Library(PG), One Central Library(UG), One Departmental Library(UG)

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

m) Laboratories: 3(PG), 2(UG)

31. Number of students receiving financial assistance from college, university, government or other agencies

1.% of students receiving SC/ST/OBC stipend -100

2.% of students receiving State Govt stipend -15-20

3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning :

ICT in teaching learning - Yes

Group discussions, quiz, debate etc - Yes

PPT's, videos, charts, graphs for curriculum delivery - Yes

MCQ tests, class tests - Yes
 Remedial coaching for students - Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
 Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<p><u>Strength</u></p> <ul style="list-style-type: none"> ❖ Very qualified and learned faculty members ❖ Qualified faculties with higher degrees ❖ Promotion of use of ICT in teaching-learning ❖ Encouragement for students to take part in extension activities. 	<p><u>Opportunities</u></p> <ul style="list-style-type: none"> ❖ Convenient road connectivity and public transport facility to the college ❖ Plans for introducing certificate courses ❖ Plans for training faculty on usage of technology for teaching-learning. ❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none"> ❖ <u>Weakness</u> Focus to be given on continuous evaluation ❖ Research and consultancy to be given more importance ❖ Placement and training for students to be strengthened 	<p><u>Challenges</u></p> <ul style="list-style-type: none"> ❖ To bring the drop-out rate to minimal ❖ Insufficient funds to enhance the infrastructure in the college ❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies ❖ To enhance the strength and diminish the weakness in various aspects

EVALUATIVE REPORT OF THE DEPARTMENT OF HISTORY

- 1. Name of the department:**HISTORY**
- 2. Year of Establishment:1872
- 3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B.A. Hons & Genl.)
- 4. Names of Interdisciplinary courses and the departments/units involved: Nil
- 5. Annual/ semester/choice based credit system (program wise): Annual
- 6. Participation of the department in the courses offered by other departments: Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
- 8. Details of courses/programmes discontinued (if any) with reasons: Nil
- 9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	4	3

- 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Bhaswati Chatterjee	M.A.	Associate Professor	Social History / Gender	18	Nil
Ishita Chakraborty	M.A.	Associate Professor	Gender & Labour	18	Nil
Kingshuk Dasgupta	M.A.	PTT	N.A	6	Nil
Moumita Dutta	M.A.	PTT	Economic History of	6	Nil

			Modern India		
Shekhar Bhowmick	Ph.D.	Assistant Professor	Social History / Urban History	18	2

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 0%

13. Student -Teacher Ratio (programme wise):15:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D.	M.Phil.	M.Tech.	PG
No. of faculty			1			

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

National – 1, Grant received – Rs 180000

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: UGC , Grant received – Rs 180000

18. Research Centre /facility recognized by the University: Nil

19. Publications: **Annexure - II**

a)Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding:

k) National:

1 Conference on 'Nari O Banglar Itihas :samay , samaj O sanskriti on 16-2-2015

b) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
HISA(2014-15)	440	65	30	35	97.62

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil.	Exact data not available
PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available
Employed • Campus selection • Other than campus recruitment	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

a) Library: One Central Library, One Departmental Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies

1.% of students receiving SC/ST/OBC stipend -100

2.% of students receiving State Govt stipend -15-20

3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning :

ICT in teaching learning - Yes

Group discussions, quiz, debate etc - Yes

PPT's, videos, charts, graphs for curriculum delivery - Yes

MCQ tests, class tests - Yes

Remedial coaching for students - Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<p><u>Strength</u></p> <ul style="list-style-type: none"> ❖ Very qualified and learned faculty members ❖ Qualified faculties with higher degrees ❖ Promotion of use of ICT in teaching-learning ❖ Encouragement for students to take part in extension activities. 	<p><u>Opportunities</u></p> <ul style="list-style-type: none"> ❖ Convenient road connectivity and public transport facility to the college ❖ Plans for introducing certificate courses ❖ Plans for training faculty on usage of technology for teaching-learning. ❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none"> ❖ <u>Weakness</u> Focus to be given on continuous evaluation ❖ Research and consultancy to be given more importance ❖ Placement and training for students to be strengthened 	<p><u>Challenges</u></p> <ul style="list-style-type: none"> ❖ To bring the drop-out rate to minimal ❖ Insufficient funds to enhance the infrastructure in the college ❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies ❖ To enhance the strength and diminish the weakness in various aspects

EVALUATIVE REPORT OF THE DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

1. Name of the department: **JOURNALISM & MASS COMMUNICATION**

2. Year of Establishment: 2005

3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B.A. Hons & Genl.)

4. Names of Interdisciplinary courses and the departments/units involved: Nil

5. Annual/ semester/choice based credit system (program wise): Annual

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
AVIRUP MUKHERJEE	M.A.	CWTT	N.A	6	Nil
GARGI CHAKRABORTY GANGULI	M.A.	CWTT	N.A	7	Nil
SONAREKHA CHATTOPADHYAY	M.A.	CWTT	N.A	9	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 30%

13. Student -Teacher Ratio (programme wise): 20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 0 (Govt approved) ; 1 (College appointed casual)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D.	M.Phil	M.Tech.	PG
No. of faculty						

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: **Annexure - II**

a)Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

l) National:

b) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
JORA(2014-15)	1532	42	17	25	97.22

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil.	Exact data not available
PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

- a) Library: One Central Library
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
 - a) Laboratories: 2

31. Number of students receiving financial assistance from college, university, government or other agencies

- 1.% of students receiving SC/ST/OBC stipend -100
- 2.% of students receiving State Govt stipend -15-20
- 3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning :

- ICT in teaching learning -Yes
- Group discussions, quiz, debate etc - Yes
- PPT's, videos, charts, graphs for curriculum delivery - Yes
- MCQ tests, class tests - Yes
- Remedial coaching for studnets - Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<p><u>Strength</u></p> <ul style="list-style-type: none"> ❖ Very qualified and learned faculty members ❖ Qualified faculties with higher degrees ❖ Promotion of use of ICT in teaching-learning ❖ Encouragement for students to take part in extension activities. 	<p><u>Opportunities</u></p> <ul style="list-style-type: none"> ❖ Convenient road connectivity and public transport facility to the college ❖ Plans for introducing certificate courses ❖ Plans for training faculty on usage of technology for teaching-learning. ❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none"> ❖ <u>Weakness</u> Focus to be given on continuous evaluation ❖ Research and consultancy to be given more importance ❖ Placement and training for students to be strengthened 	<p><u>Challenges</u></p> <ul style="list-style-type: none"> ❖ To bring the drop-out rate to minimal ❖ Insufficient funds to enhance the infrastructure in the college ❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies ❖ To enhance the strength and diminish the weakness in various aspects

EVALUATIVE REPORT OF THE DEPARTMENT OF MATHEMATICS

1. Name of the department: **MATHEMATICS**
2. Year of Establishment: 1907
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B.Sc. Hons & Genl.)
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (program wise): Annual
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	5	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr Sanjib Kumar Jana	M.Phil. Ph.D.	Assistant Professor	Differenceential Geometry	13	2
Dr Sk Anarul Islam	Ph.D.	Assistant Professor	Fluid Mechanics	10	Nil
Shibaji Halder	M.Sc.	Assistant Professor	Fluid Mechanics	10	Nil
Nirmalya Maity	M.Sc.	PTT	Differential	8	Nil

			Geometry		
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11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 10%

13. Student -Teacher Ratio (programme wise): 22:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D.	MPhil	M.Tech.	PG
No. of faculty			2	1		

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: **Annexure - II**

a)Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

a)National:

b) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
MTMA(2014-15)	1620	66	51	15	76.09

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil.	Exact data not available
PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available
Employed • Campus selection • Other than campus recruitment	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

a) Library: One Central Library, One Departmental Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

n) Laboratories: 1

31. Number of students receiving financial assistance from college, university, government or other agencies

financial assistance received	from college (freeship)	from university	from government (Minority + Merit-cum-Means)	from other agencies
Number of students				

1.% of students receiving SC/ST/OBC stipend -100

2.% of students receiving State Govt stipend -15-20

3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning :

ICT in teaching learning - yes

Group discussions, quiz, debate etc - yes

PPT's, videos, charts, graphs for curriculum delivery - yes

MCQ tests, class tests - yes

Remedial coaching for studnets - yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<p><u>Strength</u></p> <ul style="list-style-type: none"> ❖ Very qualified and learned faculty members ❖ Qualified faculties with higher degrees ❖ Promotion of use of ICT in teaching-learning ❖ Encouragement for students to take part in extension activities. 	<p><u>Opportunities</u></p> <ul style="list-style-type: none"> ❖ Convenient road connectivity and public transport facility to the college ❖ Plans for introducing certificate courses ❖ Plans for training faculty on usage of technology for teaching-learning. ❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none"> ❖ <u>Weakness</u> Focus to be given on continuous evaluation ❖ Research and consultancy to be given more importance ❖ Placement and training for students to be strengthened 	<p><u>Challenges</u></p> <ul style="list-style-type: none"> ❖ To bring the drop-out rate to minimal ❖ Insufficient funds to enhance the infrastructure in the college ❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies ❖ To enhance the strength and diminish the weakness in various aspects

EVALUATIVE REPORT OF THE DEPARTMENT OF PHILOSOPHY

1. Name of the department:**PHILOSOPHY**

2. Year of Establishment:1872

3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B.A. Hons & Genl.)

4. Names of Interdisciplinary courses and the departments/units involved: Nil

5. Annual/ semester/choice based credit system (program wise): Annual

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	4	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Arumita Dey	M.Phil.	PTT	NA	8	Nil
Dipanwita Chakraborty	M.Phil. Ph.D.	Associate Professor	History of Western Philosophy	26	Nil
Madhumita Mitra	M.A.	Assistant Professor	Ethics logic	13	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 25%

13. Student -Teacher Ratio (programme wise): 22:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D.	M.Phil.	M.Tech.	PG
No. of faculty			1	2		

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: **Annexure - II**

a)Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

m) National:

b) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
PHIA(2014-15)	282	42	3	39	100.00

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil.	Exact data not available
PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

a) Library: One Central Library, One Departmental Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

o) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies

1.% of students receiving SC/ST/OBC stipend -100

2.% of students receiving State Govt stipend -15 -20

3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning :

ICT in teaching learning: Yes

Group discussions, quiz, debate etc.: Yes

PPT's, videos, charts, graphs for curriculum delivery: Yes

MCQ tests, class tests: Yes

Remedial coaching for students : Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<p><u>Strength</u></p> <ul style="list-style-type: none"> ❖ Very qualified and learned faculty members ❖ Qualified faculties with higher degrees ❖ Promotion of use of ICT in teaching-learning ❖ Encouragement for students to take part in extension activities. 	<p><u>Opportunities</u></p> <ul style="list-style-type: none"> ❖ Convenient road connectivity and public transport facility to the college ❖ Plans for introducing certificate courses ❖ Plans for training faculty on usage of technology for teaching-learning. ❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none"> ❖ <u>Weakness</u> Focus to be given on continuous evaluation ❖ Research and consultancy to be given more importance ❖ Placement and training for students to be strengthened 	<p><u>Challenges</u></p> <ul style="list-style-type: none"> ❖ To bring the drop-out rate to minimal ❖ Insufficient funds to enhance the infrastructure in the college ❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies ❖ To enhance the strength and diminish the weakness in various aspects

EVALUATIVE REPORT OF THE DEPARTMENT OF PHYSICS

1. Name of the department:**PHYSICS**

2. Year of Establishment:1905

3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):UG (B.Sc. Hons & Genl.)

4. Names of Interdisciplinary courses and the departments/units involved: Nil

5. Annual/ semester/choice based credit system (program wise): Annual

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	7	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Krishna Mitra	Ph.D.	Associate Professor	Molecular Spectroscopy	29	Nil
Uma Bhowmik	Ph.D.	Associate Professor	Solid State Physics	18	Nil
Saugata Bhattacharya	Ph.D.	Assistant Professor	Solid State Physics	14	Nil
Aniket Basu	Ph.D.	Assistant Professor	Theoretical Physics (Field	0.75	Nil

			Theory & General Relativity)		
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11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 33.33%

13. Student -Teacher Ratio (programme wise):15:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 1 (Govt approved) ; 2 (College appointed casual)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D.	M.Phil.	M.Tech.	PG
No. of faculty			4			

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: **Annexure - II**

a)Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

n) National:

b) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
PHSA	2020	68	57	11	80.43

*M = Male *F = Female

27. Diversity of Students

Name of the	% of students from the	% of students from	% of students from
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Course	same state	other states	abroad
B.Sc.	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil	Exact data not available
PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available
Employed • Campus selection • Other than campus recruitment	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

a) Library: One Central Library, One Departmental Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: 2

31. Number of students receiving financial assistance from college, university, government or other agencies

1.% of students receiving SC/ST/OBC stipend -100

2.% of students receiving State Govt stipend -15 -20

3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning : Yes

ICT in teaching learning: Yes

Group discussions, quiz, debate etc.: Yes

PPT's, videos, charts, graphs for curriculum delivery: Yes

MCQ tests, class tests: Yes

Remedial coaching for students: Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<p><u>Strength</u></p> <ul style="list-style-type: none"> ❖ Very qualified and learned faculty members ❖ Qualified faculties with higher degrees ❖ Promotion of use of ICT in teaching-learning ❖ Encouragement for students to take part in extension activities. 	<p><u>Opportunities</u></p> <ul style="list-style-type: none"> ❖ Convenient road connectivity and public transport facility to the college ❖ Plans for introducing certificate courses ❖ Plans for training faculty on usage of technology for teaching-learning. ❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none"> ❖ <u>Weakness</u> Focus to be given on continuous evaluation ❖ Research and consultancy to be given more importance ❖ Placement and training for students to be strengthened 	<p><u>Challenges</u></p> <ul style="list-style-type: none"> ❖ To bring the drop-out rate to minimal ❖ Insufficient funds to enhance the infrastructure in the college ❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies ❖ To enhance the strength and diminish the weakness in various aspects

EVALUATIVE REPORT OF THE DEPARTMENT OF PHYSIOLOGY

1. Name of the department:**PHYSIOLOGY**

2. Year of Establishment:1996

3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B.Sc. Hons & Genl)

4. Names of Interdisciplinary courses and the departments/units involved: Nil

5. Annual/ semester/choice based credit system (program wise): Annual

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	4	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
ALOK GHOSH CHAUDHURI	Ph.D.	Associate Professor	Nutrition and Dietetics	18	Nil
CHANDANA SARKAR	Ph.D.	Associate Professor	Microbiology and Immunology	17	Nil
AINDRILA CHATTOPADHYAY	Ph.D.	Assistant Professor	Biochemistry	14	Nil

AMITAVA KHAN	Ph.D.	PTT	Environmental Physiology	6	Nil
ARINDAM DALAL	Ph.D.	PTT	Biochemistry	7	Nil
SANATAN MISHRA	M.Sc.	PTT	Nutrition and Dietetics	6	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 10%

13. Student -Teacher Ratio (programme wise): 7:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 2 (Govt approved) ; 1 (College appointed casual)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D	MPhil	M.Tech.	PG
No. of faculty			5			

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

National – 1 , Grant received – Rs. 14,00,000

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:**Annexure - II**

a)Publication per faculty:

b)Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- d) Monographs
- e) Chapter in Books
- f) Books Edited
- g) Books with ISBN/ISSN numbers with details of publishers :
- h) Citation Index
- i) SNIP
- j) SJR
- k) Impact factor
- l) h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

- a) National committees**
- b) International Committees**
- c) Editorial Boards....**

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students:

Ph.D. awarded to -

Name	Subject	University	Year
Arindam Dalal	Physiology	Calcutta	2012
Amitava Khan	Physiology	Calcutta	2015

Recognitions received by faculty

Arindam Dalal of the department stood 1st in Young Talent Forum (2010).

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

o) National:

b) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
PHYA(2014-15)	820	47	29	18	100.00

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil.	Exact data not available
PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available
Employed • Campus selection • Other than campus recruitment	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

a) Library: One Central Library, One Departmental Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

p) Laboratories: 2

31. Number of students receiving financial assistance from college, university, government or other agencies

- 1.% of students receiving SC/ST/OBC stipend -100
- 2.% of students receiving State Govt stipend -15 -20
- 3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning : Yes

ICT in teaching learning: Yes

Group discussions, quiz, debate etc.: Yes

PPT's, videos, charts, graphs for curriculum delivery: Yes

MCQ tests, class tests: Yes

Remedial coaching for students: Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<p><u>Strength</u></p> <ul style="list-style-type: none"> ❖ Very qualified and learned faculty members ❖ Qualified faculties with higher degrees ❖ Promotion of use of ICT in teaching-learning ❖ Encouragement for students to take part in extension activities. 	<p><u>Opportunities</u></p> <ul style="list-style-type: none"> ❖ Convenient road connectivity and public transport facility to the college ❖ Plans for introducing certificate courses ❖ Plans for training faculty on usage of technology for teaching-learning. ❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none"> ❖ <u>Weakness</u> Focus to be given on continuous evaluation ❖ Research and consultancy to be given more importance ❖ Placement and training for students to be strengthened 	<p><u>Challenges</u></p> <ul style="list-style-type: none"> ❖ To bring the drop-out rate to minimal ❖ Insufficient funds to enhance the infrastructure in the college ❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies ❖ To enhance the strength and diminish

	the weakness in various aspects
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EVALUATIVE REPORT OF THE DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department: **Political Science**
2. Year of Establishment: 1960
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG, B.A. (Hons & Genl.)
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (program wise): Annual
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	4	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Chitrita Chowdhury	Ph.D.	Associate Professor	Comparative Govt & Politics	34	Nil
Sanchita Das	M.Phil.	PTT	Public Administration, Gender Politics	6	Nil

Satrajit Banaerjee	M.Phil.	Assistant Professor	N.A	1	Nil
Sayantani Mallick	M.Phil.	PTT	Public Administration	6	Nil
Sumita Chattopadhyay	M.A.	Associate Professor	Research methodology	24	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 10%

13. Student -Teacher Ratio (programme wise): 20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D	MPhil	M.Tech.	PG
No. of faculty			1	3		

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: **Annexure - II**

a)Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

p) National:

b) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
PLSA(2014-15)	487	54	20	34	90.24

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil	Exact data not available
PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available
Employed • Campus selection • Other than campus recruitment	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

- a) Library: One Central Library, One Departmental Library
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies

- 1.% of students receiving SC/ST/OBC stipend -100
- 2.% of students receiving State Govt stipend -15-20
- 3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops /

seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning :

ICT in teaching learning - Yes

Group discussions, quiz, debate etc - Yes

PPT's, videos, charts, graphs for curriculum delivery - Yes

MCQ tests, class tests - Yes

Remedial coaching for students - Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<p><u>Strength</u></p> <ul style="list-style-type: none"> ❖ Very qualified and learned faculty members ❖ Qualified faculties with higher degrees ❖ Promotion of use of ICT in teaching-learning ❖ Encouragement for students to take part in extension activities. 	<p><u>Opportunities</u></p> <ul style="list-style-type: none"> ❖ Convenient road connectivity and public transport facility to the college ❖ Plans for introducing certificate courses ❖ Plans for training faculty on usage of technology for teaching-learning. ❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none"> ❖ <u>Weakness</u> Focus to be given on continuous evaluation ❖ Research and consultancy to be given more importance ❖ Placement and training for students to be strengthened 	<p><u>Challenges</u></p> <ul style="list-style-type: none"> ❖ To bring the drop-out rate to minimal ❖ Insufficient funds to enhance the infrastructure in the college ❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies ❖ To enhance the strength and diminish the weakness in various aspects

EVALUATIVE REPORT OF THE DEPARTMENT OF PSYCHOLOGY

- 1. Name of the department: **Psychology**
- 2. Year of Establishment: 2010
- 3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B.Sc. Hons)
- 4. Names of Interdisciplinary courses and the departments/units involved: Nil
- 5. Annual/ semester/choice based credit system (program wise): Annual
- 6. Participation of the department in the courses offered by other departments: Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
- 8. Details of courses/programmes discontinued (if any) with reasons: Nil
- 9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	Nil	Nil

- 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sonalipa Chatterjee	M.Sc.	CWTT	Clinical & Forensic Psychology	5	Nil
Amrita Ray	M.Sc.	CWTT	Clinical & Forensic Psychology	5	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 30%

13. Student -Teacher Ratio (programme wise): 12:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 0 (Govt approved) ; 1 (College appointed casual)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D	MPhil	M.Tech.	PG
No. of faculty						

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: **Annexure - II**

a)Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

a) National:

b) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
PSYA(2014-15)	462	57	11	46	92.86

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil	Exact data not available
PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

- a) Library: One Central Library
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- c) Laboratories: 2

31. Number of students receiving financial assistance from college, university, government or other agencies

- 1.% of students receiving SC/ST/OBC stipend -100
- 2.% of students receiving State Govt stipend -15-20
- 3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning :

- ICT in teaching learning - Yes
- Group discussions, quiz, debate etc - Yes
- PPT's, videos, charts, graphs for curriculum delivery - Yes
- MCQ tests, class tests - Yes

Remedial coaching for students - Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<p><u>Strength</u></p> <ul style="list-style-type: none">❖ Very qualified and learned faculty members❖ Qualified faculties with higher degrees❖ Promotion of use of ICT in teaching-learning❖ Encouragement for students to take part in extension activities.	<p><u>Opportunities</u></p> <ul style="list-style-type: none">❖ Convenient road connectivity and public transport facility to the college❖ Plans for introducing certificate courses❖ Plans for training faculty on usage of technology for teaching-learning.❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none">❖ <u>Weakness</u> Focus to be given on continuous evaluation❖ Research and consultancy to be given more importance❖ Placement and training for students to be strengthened	<p><u>Challenges</u></p> <ul style="list-style-type: none">❖ To bring the drop-out rate to minimal❖ Insufficient funds to enhance the infrastructure in the college❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies❖ To enhance the strength and diminish the weakness in various aspects

EVALUATIVE REPORT OF THE DEPARTMENT OF SANSKRIT

1. Name of the department:**Sanskrit**

2. Year of Establishment:1872

3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (B.A. Hons & Genl.)

4. Names of Interdisciplinary courses and the departments/units involved: Nil

5. Annual/ semester/choice based credit system (program wise): Annual

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	3	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sukriti Lahiri	Ph.D.	Associate Professor	Literature Group	31	Nil
Sudipa Bandyopadhyay	M.Phil. Ph.D.	Associate Professor	Indian History Epigraphy and Paleography	26	4
Rajasri Chattopadhyay	M.Phil.	PTT	Kavya	6	Nil

Krishna Sil	M.A.	PTT	Kavya (Literature)	7	Nil
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11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 14.29%

13. Student -Teacher Ratio (programme wise):14:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D.	M.Phil.	M.Tech.	PG
No. of faculty			2	2		

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

National Project - 1, Grant received - Rs165000

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: UGC, Grant received - Rs165000

18. Research Centre /facility recognized by the University: Nil

19. Publications: **Annexure - II**

a) Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students:

Ph.D. awarded to -

Name	Subject	University	Year
Sudipa Bandyopadhyay	Sanskrit(History & Epigraphy)	C.U	2010

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding:

b) National:2

1.The Seminar was organized successfully in 2011 entitled “Historical Perspective of Speaking & Writing”.

Resource Person attended in the National Level Seminar:

- Dr Ratna Basu,Dept of Sanskrit,C.U,In charge, Manuscript Resource Centre,C.U under Ministry of Culture,Govt of India
- Dr Ajay Biswas, Manuscript Resource Centre,C.U under Ministry of Culture,Govt of India

2.The Seminar was organized successfully in 2013 entitled “Glimpses of Scientific & Technical Elements in Sanskrit Litreture”.

Resource Person attended in the National Level Seminar:

- Dr Ratna Basu,Dept of Sanskrit,C.U.,Incharge, Manuscript Resource Centre,C.U under Ministry of Culture,Govt of India
- Dr Meera Roy,Ex Librarian,Manuscript Recourse Centre.C.U
- Dr Pradip Narayan Majumdar, Ex Prof., Deptt.of Mathematics & Astronomy, RabindraBharti University
- Dr Arunava Mishra,Associate Prof.,Deptt. of Chemistry,Vidyasagar College
- Dr Sudipa Bandhopadhyay, Associate Prof.,Deptt. Of Sanskrit, Vidyasagar College & Guest Faculty,Deptt. Of Sanskrit,C.U

b) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
SANA(2014-15)	340	44	10	34	87.50

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil.	Exact data not available
PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available

<p style="text-align: center;">Employed</p> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

a) Library: One Central Library, One Departmental Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies

1.% of students receiving SC/ST/OBC stipend -100

2.% of students receiving State Govt stipend -15-20

3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning : Yes

ICT in teaching learning: Yes

Group discussions, quiz, debate etc.: Yes

PPT's, videos, charts, graphs for curriculum delivery: Yes

MCQ tests, class tests: Yes

Remedial coaching for students: Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<p><u>Strength</u></p> <ul style="list-style-type: none"> ❖ Very qualified and learned faculty members ❖ Qualified faculties with higher degrees ❖ Promotion of use of ICT in teaching-learning 	<p><u>Opportunities</u></p> <ul style="list-style-type: none"> ❖ Convenient road connectivity and public transport facility to the college ❖ Plans for introducing certificate courses ❖ Plans for training faculty on usage of technology for teaching-learning.
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<ul style="list-style-type: none">❖ Encouragement for students to take part in extension activities.	<ul style="list-style-type: none">❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none">❖ <u>Weakness</u> Focus to be given on continuous evaluation❖ Research and consultancy to be given more importance❖ Placement and training for students to be strengthened	<p><u>Challenges</u></p> <ul style="list-style-type: none">❖ To bring the drop-out rate to minimal❖ Insufficient funds to enhance the infrastructure in the college❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies❖ To enhance the strength and diminish the weakness in various aspects

EVALUATIVE REPORT OF THE DEPARTMENT OF ZOOLOGY

- 1. Name of the department: **Zoology**
- 2. Year of Establishment: 1920(UG), 2005(PG)
- 3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG(B.Sc(Hons & Genl)) & PG(MSc)
- 4. Names of Interdisciplinary courses and the departments/units involved: Nil
- 5. Annual/ semester/choice based credit system (program wise): Annual
- 6. Participation of the department in the courses offered by other departments: Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
- 8. Details of courses/programmes discontinued (if any) with reasons: Nil
- 9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	8	3

- 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ankur Bhowal	M.Sc.	Assistant Professor	Cytogenetics	0.75	Nil
Arijit De	M.Sc.	CAWTT	Genetics	4	Nil
Arnab Basu	M.Sc.	PTT	Fisheries and Aquaculture	6	Nil
Indrani Sarkar	Ph.D	Assistant Professor	Fishery	9	Nil
Minakshi Mazumdar	Ph.D	CAWTT	Parasitology and	2	Nil

			Immunology		
Nirmal Debnath	Ph.D	Associate Professor	Zoology , Entomology	30	Nil
Papiya Datta	M.Sc.	PTT	Fisheries and Agriculture	6	Nil
Prantik Ghosh	M.Sc.	CWTT	Environmental Biology and Ecotoxicology	6	Nil
Sajal Kr Dey	Ph.D	CAWTT	Fisheries and Aquaculture	0.75	Nil
Soumyasish Paul	M.Sc.	PTT	Zoology (Cytogenetics & Molecular Biology)	6	Nil
Sruti Mitra	M.Phil	PTT	Fisheries and Aquaculture	6	Nil

11. List of senior visiting faculty:

1. Professor, Ashis Panigrahi, K.U,
2. Professor, Gobinda Chandra Sadhukhan, J.U
3. Professor, Salil. Kr Gupta, Z.S.I
4. Professor L.K Ghosh, Z.S.I
5. Professor Achintya Chattopadhyay, Z.S.
6. Dr Dhira Dey, Bethune College
7. Dr Gargi Sen, Sr. Scientist
8. Dr Samorandra Nath Banerjee, Ram Mohan College,
9. Dr Kaushtav Dutta Chowdhury, Ram Mohan College
10. Debasish Karmakar, City College
11. Dr Narayan Chandra Das, Scottish Church College,
12. Dr Ratul Kanti Sinha, Dinabandhu Andrews College
13. Dr Kaushik Pramanik, C.U
14. Dr Madhusudan Ghosal, Surendranath College
15. Dr Subhendu Majumdar, Shibpur Dinabundhoo Institution (College)
16. Dr Probal Dey, Bidhanagar Govt College

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 25% (UG) ; 40% (PG)

13. Student -Teacher Ratio (programme wise): 12:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 2 (Govt approved) ; 2 (College appointed casual for P.G.)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

Qualification of teaching faculty	DSc	D.Litt	Ph.D	MPhil	M.Tech.	PG
No. of faculty			4	1		

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
National -2

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **DST: Rs.1530580/- ; UGC: Rs. 275000/-**

18. Research Centre /facility recognized by the University: Yes

19. Publications: **Annexure - II**

a) Publication per faculty:

b) Number of papers published in peer reviewed journals (b1: national / b2: international) by faculty and students

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d) Monographs

e) Chapter in Books

f) Books Edited

g) Books with ISBN/ISSN numbers with details of publishers :

h) Citation Index

i) SNIP

j) SJR

k) Impact factor

l) h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in : Nil

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme: 20 – 25 % [The data given above is based on completion of Projects / Dissertation according to the curricula of PG Zoology and attendance at “Training Programmes” conducted for UG Bioscience Honours students of Inter Departments as well as Inter College to give a hand-on exposure for tools and techniques of Molecular Biology and Biotechnology under DBT -Sponsored STAR COLLEGE SCHEME(2009-2013), sanctioned to UG -Department of Zoology].

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students:

Ph.D. awarded to -

Name	Subject	University	Year
Debashish Karmarkar	Zoology	Calcutta	2012
Kaustav Dutta Chowdhory	Zoology	Jadavpur	2011
Indrani Sarkar	Zoology	Jadavpur	2014

24. List of eminent academicians and scientists / visitors to the department:

1. Professor, Ashish Panigrahi, K.U,
- 2 Professor, Gobindo Chandra Sadhukhan, J.U
3. Professor, Salil. Kr Gupta, Z.S.I
4. Professor L.K Ghosh, Z.S.I
5. Professor Achintiya Chattopadhyay, Z.S.
6. Dr Dhira Dey, Bethune College
7. Dr Pranab Kr Mukherjee, Surendranath College
8. Dr Partha Pratim Roy, Vivekanand Mahavidyalaya, Burdwan
9. Dr Samorandra Nath Banerjee, Ram Mohan College,
10. Dr Asim Nath, Serampore College,
11. Dr Kaustav Dutta Chowdhury, Ram Mohan College
12. Devashish Karmarkar, City College
13. Dr Arkadeep Mitra, City College,
14. Dr Narayan Chandra Das, Scottish Church College,
15. Dr Ratul Kanti Sinha, Dinabandhu Andrews College
16. Dr Kaushik Pramanik, C.U
17. Dr Sujoy Ghosh. C.U
18. Dr Madhusudan Ghosal, Surendranath College
19. Dr Subendu Majumdar, Shibpur Dinabundhoo Institution (College)
20. Dr Probal Dey, Bidhanagar Govt College

25. Seminars/ Conferences/Workshops organized & the source of funding:

c) **National:**

Year	Topic	Organized By	Speaker's
2011	“Natural and Anthropogenic Hazards of Environment – their impact on Biodiversity & conservation & Biotechnological approach for each remedies”	VidyaSagar College in collaboration with Zoological Survey of India, Kolkata	1. Dr Dinendra Roy Chowdhury 2. Dr Anisur Rehman Khudabox 3. Dr Achintya Chattopadhyay

b) **International:** No

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
ZOOA(2014-15)	3512	122	48	74	100.00

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc. M.Sc.	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? A few students have cleared National and State Competitive Examinations (verbal report) but the exact data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	85
PG to M.Phil	Exact data not available

PG to Ph.D.	Exact data not available
Ph.D. to Post-Doctoral	Exact data not available
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Exact data not available
Entrepreneurship/Self-employment	Exact data not available

30. Details of Infrastructural facilities

a) Library: One Central Library(PG),One Central Library(UG), One Departmental Library(UG)

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

e) Laboratories: 6(PG), 2(UG)

31. Number of students receiving financial assistance from college, university, government or other agencies

1.% of students receiving SC/ST/OBC stipend -100

2.% of students receiving State Govt stipend -15-20

3.% of student receiving UGC stipend -0

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Student enrichment programmes are done centrally (e.g. Carriograph etc.) under the supervision of the placement cell.

33. Teaching methods adopted to improve student learning :

ICT in teaching learning -Yes

Group discussions, quiz, debate etc - Yes

PPT's, videos, charts, graphs for curriculum delivery - Yes

MCQ tests, class tests - Yes

Remedial coaching for students - Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students participate in extension activities organized by the college.

35. SWOC analysis of the department and Future plans

<p><u>Strength</u></p> <ul style="list-style-type: none"> ❖ Very qualified and learned faculty members ❖ Qualified faculties with higher degrees ❖ Promotion of use of ICT in teaching-learning ❖ Encouragement for students to take part in extension activities. 	<p><u>Opportunities</u></p> <ul style="list-style-type: none"> ❖ Convenient road connectivity and public transport facility to the college ❖ Plans for introducing certificate courses ❖ Plans for training faculty on usage of technology for teaching-learning. ❖ Plans for having better infrastructure for indoor games and other co-curricular activities
<ul style="list-style-type: none"> ❖ <u>Weakness</u> Focus to be given on continuous evaluation ❖ Research and consultancy to be given more importance ❖ Placement and training for students to be strengthened 	<p><u>Challenges</u></p> <ul style="list-style-type: none"> ❖ To bring the drop-out rate to minimal ❖ Insufficient funds to enhance the infrastructure in the college ❖ To encourage students to cultivate analytical and creative thinking which will help them to pursue research or higher studies ❖ To enhance the strength and diminish the weakness in various aspects

Post Accreditation Summary

Recommendation of Peer Team during Previous Visit	Present Status	Details
1. Faculty be recruited to tide over the existing insufficiency {69+41(Support Staff)}	Strength of faculty has been sufficiently improved	Permanent staff presently Substantive - - 51 CWTT - - 18 PTT ----- <u>25</u> 94 Applied for Vacant Posts- 23 (Assistant Prof.) Support Staff ---- UG level ----- 63 PG level ----- 32
2. Use of ICT in teaching and learning process	Implemented	<ol style="list-style-type: none"> 1. Smart Classroom (s) are being built, equipped with power point facility and on-line access provisions. 2. A professional group "Protutor Education Pvt. Ltd." Is collaborating with our college in offering on-line classes, especially to the weaker section of the society. 3. Sufficient computer facility has been provided to each department.
3. Collaboration linkage with other institutions of higher learning	Has been implemented	<ol style="list-style-type: none"> 1. Collaborative programmes has been taken up having linkages with the faculty of Jadavpur University, Kalyani University, Zoological Survey of India, Visva Bharati, etc.
4. Library be fully computerized and heritage items be secured for future use	Partially implemented	<ol style="list-style-type: none"> 1. Technological upgradation of the library is in the process of propagation to make the students computer conversant and get acquainted with latest References and Journals. Post graduate library has been Bar-coded. The progress of the drive undertaken is subject to availability of sufficient fund. 2. Total bar-coding of UG library is under active consideration. 3. Conservation of valuable heritage books will be undertaken by agencies to be appointed by the College.
5. The playgrounds be provided and sports activity for all round development for students personality	Implemented	<ol style="list-style-type: none"> 1. In our second campus a ground for playing Volleyball, Badminton is present. Students hold Inter- College football (5-a-side) tournament each year. 2. We have one playground at Marcus Square on sharing basis. Net practice of Cricket is present for many years.

		<ol style="list-style-type: none"> 3. Additional playground has been provided in our third campus at Salt Lake. Students play football, Cricket, Badminton, Volleyball, etc. 4. Indoor game tournaments are conducted like Table tennis, Carrom, etc. 5. A proposed space at second campus is present which can be used for indoor games (awaiting funds). 6. Gymnasium that exists in our second campus has been providing quality health culture, both for male and female students under the supervision of expert physical instructors. It has been well equipped with all multi-gym facilities. 7. Yoga classes for female students are being held alternately by the college appointed Lady Instructor. 8. The impact of the grooming session in sports finds its reflection in: <ol style="list-style-type: none"> i. Many of our college students have represented State and University level competitions. ii. College has been the champion in inter-college swimming competition (girls) conducted by University of Calcutta. iii. This year college has been bestowed with the onus of holding state sports championship by the Higher Education Department, Govt. of West Bengal.
<p>6. Alumni Association be more actively involved so as to extract maximum benefits for the present students of the college.</p>	<p>Functioning of the alumni association has been activated</p>	<ol style="list-style-type: none"> 1. We have two alumni association who organise regular meetings for the upliftment of the college. They also organise awards for the meritorious students through programmes where minister is also invited. 2. The Governing Body has allocated funds for the construction of an alumni pool for each Department.
<p>7. Extension activities be increased so that the students learn their responsibilities</p>	<p>The college has been taking up several extension activities</p>	<ol style="list-style-type: none"> 1. The activities encompassing NSS thrive to cope with the social needs. Our College has been chosen to act as D.D.O. for the 26th January Parade of NSS, by the Higher Education Department, Govt. of West Bengal. 2. Awareness programmes are

		<p>occasionally held in the slum areas surrounding the college premises regarding precautions to be taken to prevent malaria, dengue, typhoid, etc.</p> <ol style="list-style-type: none"> 3. Winter wear, blankets and clothes are distributed to the poor and deprived section of the society by the students union. 4. Every year blood donation camp is held by the students Union. Our students and staffs donate blood. 5. Mental health care unit has been created by the Department of Psychology to redress the psychometric profile of the students during slack session. 6. Certain departments like Sanskrit, Bengali, Political Science, Economics, etc. perform extension works in the form of field survey, course work, etc.
8. To fill up the vacant position of teaching and non-teaching staff	Implemented	<ol style="list-style-type: none"> 1. 26 posts of teaching staff has been applied for, which will take its course under the purview of College Service Commission, Govt. of West Bengal. 2. Non-teaching posts are on the verge of getting sanctioned.
9. To provide better salaries and facilities to contractual employees of the college (teaching and non-teaching)	The college has been sympathetic considering the plight of the non-teaching staff.	<ol style="list-style-type: none"> 1. Salary of casual teaching staff has been enhanced by 20%. 2. Salary of casual Non-teaching staff is reviewed by the governing body and enhanced as far as feasibility of college fund. 3. To supplement the financial crunch of the non-teaching staff, Sunday and other holidays exams are being conducted both at private and government levels.
10. To provide more space to library, laboratories and classrooms. Reprographic facilities be created in library.	Implemented	<ol style="list-style-type: none"> 1. Recently more space has been provided for library and office. Reprographic facilities has been introduced. 2. Number of increased classrooms – 4 Number of increased laboratories – 4 3. The major constraint of increasing space is that the college and hostel building (first and second campus) has been declared as “Heritage Site”.

DECLARATION BY THE HEAD OF THE INSTITUTION



VIDYASAGAR COLLEGE

NAAC ACCREDITED

39, SANKAR GHOSH LANE, KOLKATA-700 006
PHONE : (Principal) - 2241-3018, (Office) : 2241-4447
Website : www.vidyasagarcollege.edu.in

Ref. No. V.C./NAAC/2015/03

Date : 30.12.2015

To
The Director,
National Assessment and
Accreditation Council (NAAC)
P.O. Box no: 1075, Nagarbhavi,
Bangalore- 560072,
India

SUBJECT: DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Thanking you

Yours sincerely

Gautam Kundu
30/12/15

Dr. Gautam Kundu
Principal
Vidyasagar College
Calcutta-700006



CERTIFICATE OF COMPLIANCE



VIDYASAGAR COLLEGE

NAAC ACCREDITED

39, SANKAR GHOSH LANE, KOLKATA-700 006
PHONE : (Principal) - 2241-3018, (Office) : 2241-4447
Website : www.vidyasagarcollege.edu.in

Ref. No.

Date :

CERTIFICATE OF COMPLIANCE

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that Vidyasagar College fulfils all norms

1. Stipulated by the affiliating University and/or
2. The affiliation and is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Antan
30/12/15

Signature of the Head of the institution with seal

Place: KOLKATA

Date: 30.12.2015



Principal
Vidyasagar College
Calcutta-700006

Peer Team Report (1st Cycle Accreditation)

Peer Team Document

6. FORMAT		
PEER TEAM REPORT ON		
<i>Institutional Accreditation of</i>		
Institution : Vidyasagar College	Place : Kolkata	State : West Bengal

Section I : GENERAL	Information
1.1 Name & Address of the Institution :	Vidyasagar College 39, Sankar Ghosh Lane, Kolkata, West Bengal, PIN – 700 006.
1.2 Year of Establishment :	1872
1.3 Current Academic Activities at the Institution (Numbers) :	Arts and Science
• Faculties / Schools :	2
• Departments / Centres :	22 Dept. Humanities : Bengali, Sanskrit, English, Hindi, Pol. Science, History, Philosophy, Journalism and Mass Communication. Sciences : Physics, Chemistry, Mathematics, Botany, Zoology, Physiology, Geography, Computer Science, Electronics, Bio-Chemistry and Economics.
• Programmes / Courses Offered :	PG-01, UG-20, Others-01
• Permanent Faculty Members :	69
• Permanent Support Staff :	41
• Students :	2475
1.4 Three major features in the institutional Context (As perceived by the Peer Team) :	<ul style="list-style-type: none"> • College has developed library with good number of collections including some antique books. • College has made significant efforts to develop computer courses one of them has been recognized by AICTE, Delhi. • College has made significant efforts to development infrastructure and campus.

1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure) :	26 th – 28 th November, 2008.
1.6 Composition of the Peer Team which undertook the on-site visit :	
a) Chairperson	Prof. Gauri Dutta Sharma (Former V.C., Nagaland University) Pro Vice Chancellor, Assam University, Silchar – 788 011, Assam.
b) Member Co-Ordinator	Dr. Prakash D. Patil Principal Camp Education Society's Dr. Arvind B. Telang Senior College of Arts, Science & Commerce Sector No. 27/A, Nigdi, Pradhikaran, Pune – 411 044, Maharashtra.
c) Member	Prof. Gulshan Rai Kataria Professor, Department of English, Punjabi University Patiala – 147 002, Punjab.
Section II : CRITERION WISE ANALYSIS	Observations (Strengths and / or Weaknesses) on Key-Aspects <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i>
2.1 Curricular Aspects :	
2.1.1 Curricular Design & Development :	<ul style="list-style-type: none"> • About 63% teachers have participated in curriculum development. • Institution has been inspired by the goals of its founder and has tried to translate into working ideals. • Promote computer awareness and has developed computer applications based courses.
2.1.2 Academic Flexibility :	<ul style="list-style-type: none"> • College offers science & arts programmes at UG level and one programme in Zoology at PG level. • The college has to depend on the University of Calcutta for its UG academic programme. At the PG level however the college exercises autonomy.

	<ul style="list-style-type: none"> The college allows the students to change the electives subjects within one month of their admission.
2.1.3 Feedback on Curriculum :	<ul style="list-style-type: none"> Feedback from former students is received in an informal manner. The suggestions are invited in the Governing Body meeting from students, parents and alumni. Student feedback on teacher's performance is received on a questionnaire & communicated to the concerned teacher.
2.1.4 Best Practices in Curricular Aspects (If any) :	<ul style="list-style-type: none"> Students satisfactions level is high which arises from the peaceful ambience & low fee structure. Efforts made to imbibe computer courses as add-on courses by engaging outside Govt. agencies.
2.2 Teaching – Learning & Evaluation :	
2.2.1 Admission Process and Student Profile :	<ul style="list-style-type: none"> Admissions are made on the basis of advertisement in newspaper & website as also by issuing prospectus. Admissions are made on the merit basis. 43% girl students were admitted last year (2006-2007) of which 40% students were economically weaker sections.
2.2.2 Catering to the Diverse Needs :	<ul style="list-style-type: none"> College has developed a system to find out the slow learners from fast learners by conducting tests. College arranges tutorial classes for weak students. The parents are informed about the progress of weaker students.
2.2.3 Teaching – Learning Process :	<ul style="list-style-type: none"> Sub-committees formed to prepare academic calendar well in advance. College practices interactive method of teaching and learning. Students are encouraged to participate in co-curricular activities like, field work project, seminars, research, paper presentations etc.

2.2.4 Teacher Quality :	<ul style="list-style-type: none"> • 53.75% teachers have Ph.D. and 16.88% have M.Phil. as the highest degree which is commandable. • Some staff members have written books which are used by the UG and PG students. • College encourages the faculty in research and FIP by sanctioning duty leave.
2.2.5 Evaluation Process and Reforms :	<ul style="list-style-type: none"> • Continuous class tests, seminar and end semester exams are conducted regularly. • Students are informed about their performance and provided coaching to the weaker students. • The performance of weaker students is communicated to their parents.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any) :	<ul style="list-style-type: none"> • Encourages inclusive learning through participation in seminars, poster competition and models in exhibitions. • College has provided the facilities for career counseling by external agencies. • Placement Cell has been recently constituted. • The college has been considered for Star College by DBT, GOI.
2.3 Research, Consultancy & Extension :	
2.3.1 Promotion of Research :	<ul style="list-style-type: none"> • Research activity has developed with new leadership. • Teachers are encouraged in research by providing space & duty leave. • Seven Minor Research Projects are sanctioned by UGC.
2.3.2 Research and Publications Output :	<ul style="list-style-type: none"> • Some members of the faculty have been recognized as Ph.D. guide. • Many members of faculty have published books and research papers in National & International Journals. • Few faculties are actively involved in research projects and have received financial assistance from UGC and foreign institutes.
2.3.3 Consultancy :	<ul style="list-style-type: none"> • College offers consultancy services on honorary basis for educational institutes.

2.3.4 Extension Activities :	<ul style="list-style-type: none"> NSS unit of the college has done sustainable extension activities.
2.3.5 Collaborations :	<ul style="list-style-type: none"> College has collaboration with some agencies and research institute.
2.3.6 Best Practices in Research, Consultancy & Extension (If any) :	<ul style="list-style-type: none"> Efforts are being made by some faculty members to establish research collaboration with other institutions.
2.4 Infrastructure and Learning Resources :	
2.4.1 Physical Facilities for Learning :	<ul style="list-style-type: none"> The college has three campuses, furnished classrooms and equipped laboratories. The college has made provision for a health center and separate common room for boys and girls. The college has developed a seminar hall with capacity of 100 persons. Indoor game facility needs to be strengthened and Murcus Square field needs to be retrieved for the benefit of students.
2.4.2 Maintenance of Infrastructure :	<ul style="list-style-type: none"> The finance committee ensures optimum use of the allotted budget. The college has appointed separate staff for maintenance of the building and campuses. The Salt-Lake campus work is in full swing and needs to be finished on priority basis.
2.4.3 Library as a Learning Resources :	<ul style="list-style-type: none"> The Library Advisory Committee has framed library constitution for smooth functioning. The college library has manual access system & partial computerized database searching. The college has initiated SOUL programme and one of the faculty has been trained in INFLIBNET. The college needs to preserve valuable heritage books.
2.4.4 ICT as Learning Resources :	<ul style="list-style-type: none"> College has in all 73 computer systems. It however needs to arrange the facility to make the students complete for better jobs. The college needs to develop computer facilities in the age of globalization. The college has broadband internet facilities.

<p>2.4.5 Other Facilities :</p>	<ul style="list-style-type: none"> • The girls hostel of 36 students is being built at Salt-Lake campus. However, the boys hostel is not available. • The college has a health care centre, canteen, a cheap stationary store, reprographic unit and indoor games like carom, table tennis and badminton grounds and a well equipped gymnasium. However more indoor and outdoor sports activity needs special attention.
<p>2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any) :</p>	<ul style="list-style-type: none"> • Computer centre of the college has collaboration with Institute of Computer Engineers. • Laboratories have necessary equipments and all departments have their own library.
<p>2.5 Student Support and Progression :</p>	
<p>2.5.1 Student Progression :</p>	<ul style="list-style-type: none"> • The pass percentage and number of high first classes reflects on the good academic ambience in the college making higher studies and employment accessible. • It has arrangements to inculcate English communication skills through arrangement with British Institute. The college has started a placement cell from 2006-2007 session. • The college is yet to start guidance activities for competitive examinations. • The average dropout rate in UG classes is around 40%, which is rated high.
<p>2.5.2 Student Support :</p>	<ul style="list-style-type: none"> • The college publishes its prospectus annually, providing all information. • The college provides free-ships and financial support from Students' Aid Fund to poor, deserving / meritorious students. • The college has started Sexual Harassment Women Cell and written to Govt. for their representative. • Computer learning is compulsory for all students.
<p>2.5.3 Student Activities :</p>	<ul style="list-style-type: none"> • The college, a part of a large Alumni Association formed in 1991, has formed its own Alumni Association in 2007 which is yet to be registered. The college has an impressive

	<p>list of alumni who have scaled great heights in all fields.</p> <ul style="list-style-type: none"> • The college has a Students Union which is engaged in various activities. The college organizes sports and NSS activities as well. • The college has two students magazines which publish the articles and achievements of talented students with the active help and guidance from teachers.
2.5.4 Best Practices in Student Support and Progression (If any) :	<ul style="list-style-type: none"> • Feedback from the ex-students is taken. • Weak students are provided help through extra classes. • The college invites companies for campus recruitment.
2.6 Governance and Leadership :	
2.6.1 Institutional Vision and Leadership :	<ul style="list-style-type: none"> • The institution strives to pursue the vision and mission of higher education for measured weaker students of the society for which it was founded. • Active interaction between academic administrative bodies ensures smooth functioning of the college. • The Principal ensures implementation of all rules and regulations.
2.6.2 Organizational Arrangements :	<ul style="list-style-type: none"> • The administration is democratic and decentralized. The management is done in a transparent manner. • The college has well run support services. • The college may be strengthen a formal grievance redressal cell. • The college is in the process of forming a Prevention of Sexual Harrassment of Women Cell.
2.6.3 Strategy Development and Deployment :	<ul style="list-style-type: none"> • The college has a central information system where the data on academic and management affairs is collected and integrated. • Feedback obtained is utilized in future planning and development. • Close co-operation ensured between science and humanities departments in matters of resource and knowledge sharing.

2.6.4 Human Resource Management :	<ul style="list-style-type: none"> • The faculty is recruited as per the UGC guidelines and statutory requirements of Calcutta University. The selection is done by State College Service Commission. • The teacher performance is assessed by students and the grades communicated to teachers. • Self assessment of teachers for ensuring continuous improvement is done. • The college has welfare schemes for Non-Teaching Staff. • The teachers are encouraged to attend refresher Orientation Courses.
2.6.5 Financial Management and Resource Mobilization :	<ul style="list-style-type: none"> • The college is adequately funded by the State Government. It also has received liberal donations. • The college conducts regular audit. • The finance system is partially computerized.
2.6.6 Best Practices in Governance and Leadership (If any) :	<ul style="list-style-type: none"> • Practices the decentralized academic activities. • The administration and the staff members work is close co-operation with the college committees in the planning and development processes. • The teachers contribute financially to the welfare of the organization in a systematic way.
2.7 Innovative Practices :	
2.7.1 Internal Quality Assurance System :	<ul style="list-style-type: none"> • The college has a sound internal quality assurance system managed in a efficient way. • The institution promotes inclusive practices for social justice by maintaining a low fee structure.
2.7.2 Inclusive Practices :	<ul style="list-style-type: none"> • The Institution follows the laid down rules by the Acts and Statutes of the University of Calcutta state and central government in their reservation polices in matter of recruitment of staff from disadvantaged communities. • The gender balance is maintained in the college. • The college maintains record of academic growth.

2.7.3 Stakeholder Relationships :	<ul style="list-style-type: none"> • The stakeholders are deeply involved in the planning, implementation of the academic programmes. • Uplift and development of the backward sections of society is visible. • Anonymous feedback from students on academic standards and teachers performance. • The college alumni association is keenly geared towards maintaining high goals, dear to the heart of founder.
Section III : OVERALL ANALYSIS	
3.1 Institutional Strengths :	<p><i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i></p> <ul style="list-style-type: none"> • The college has long illustrious heritage which is needed to keep up. • The college has a dedicated alumni fostered on the ideals of the great missionary and founder of the college. • The fee structure has been kept low by the college to cater to the needs of the middle & lower classes. • High rate of satisfaction seen to students & stakeholders. • High number of Ph.D. teachers in the college mostly at Reader level. • The college has an interacting accessible management. • Optimum utilization of space by sharing one of the two buildings with two other Vidyasagar Institution (Morning & Evening). • Non-teaching staff is dedicated, co-operative & highly supportive. • Feed back mechanism from students about teacher performance exists.
3.2 Institutional Weaknesses :	<ul style="list-style-type: none"> • The college needs to enhance more research activities to the extent that it becomes commensurate with the image of the college. • The college needs more ICT in teaching & learning process. • There is a scope for introducing new innovative courses. • The college needs to develop industrial linkages.

	<ul style="list-style-type: none"> • The vacant faculty positions both in the teaching & non-teaching staff may be taken up with the authorities on a priority basis. • There is a further scope need to develop sports facilities. • There is a scope for more development of extension activities. • The staff quarters for Class IV employees be built to ease their problems. • All science courses may be upgraded to the PG level.
<p>3.3 Institutional Opportunities :</p>	<ul style="list-style-type: none"> • To diversify the present curriculum towards new courses. • To provide opportunities in new thrust areas. • To introduce need based job oriented courses. • Introduction of ICT based teaching and learning materials. • Developing facilities for environmental and health related general consciousness of the society. • Attention towards research based initiatives.
<p>3.4 Institutional Challenges :</p>	<ul style="list-style-type: none"> • Faculty and students to keep pace with modern developments in teaching research and extensions. • To diversify the present curriculum towards new courses. • To provide opportunities to initiate research in a new thrust areas. • To develop need based courses. • To develop of future plan for modern facilities. • To provide communication skills to students coming from lower middle strata of life. • To inculcated and sustain the value systems.

Section IV : Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major* ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

1. Faculty be recruited to tide over the existing insufficiency.
2. Use of ICT be enhanced in teaching & learning processes.
3. Collaboration linkages with other institutions of higher learning be taken up on a priority.
4. Library be fully computerized and heritage items be secured for future use.
5. The play grounds be provided and sports activity for all round development for students personality.
6. Alumni association be more actively involved so as to extract maximum benefits for the present students of the college.
7. Extension activities be increased so that the students learn their responsibilities.
8. To fill up the vacant positions of teaching and non-teaching staff.
9. To provide better salaries and facilities to contractual employees of the college (teaching and non-teaching).
10. To provide more space to Library, Laboratories and Classrooms. Reprographic facilities be created in library.

I agree with the Observations of the Peer Team as mentioned in this report.

**Signature of the Head of the Institution
Seal of the Institution**

Signatures of the Peer Team Members :

Name and Designation		Signature with date
Prof. Gauri Dutta Sharma (Former V.C., Nagaland University) Pro Vice Chancellor, Assam University	Chairperson	
Dr. Prakash D. Patil Principal, Camp Education Society's Dr. Arvind B. Telang Senior College of Arts, Science & Commerce	Member Co-Ordinator	
Prof. Gulshan Rai Kataria Professor, Department of English, Punjabi University	Member	

Place :

Date :

Certificate of Accreditation



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Vidyasagar College
Kolkata, affiliated to University of Calcutta, West Bengal as
Accredited
with CGPA of 2.63 on four point scale
at B grade*

Date : January 29, 2009



Director

EC/47/A & A/55



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Vidyasagar College
Place : Kolkata, West Bengal

Criteria	Weightage (W _i)	Criterion-Wise Grade Point Averages (Cr _i GPA)	W _i X Cr _i GPA
I. Curricular-Aspects	050	2.50	125
II. Teaching-Learning and Evaluation	450	2.47	1112
III. Research, Consultancy and Extension	100	2.85	285
IV. Infrastructure and Learning Resources	100	2.85	285
V. Student Support and Progression	100	2.70	270
VI. Governance and Leadership	150	2.77	416
VII. Innovative Practices	050	2.70	135
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i X Cr_i GPA) = 2628$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i X Cr_i GPA)}{\sum_{i=1}^7 W_i} = \frac{2628}{1000} = \boxed{2.63}$$

Grade =

Descriptor =

Date : January 29, 2009



HARAN
Director

- This certification is valid for a period of Five years with effect from January 29, 2009
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denoted C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/47/A & A/55





UNIVERSITY OF CALCUTTA

SENATE HOUSE

87/1, College Street, Kolkata - 700 073

Prof. (Dr.) Basab Chaudhuri

Registrar

Phone : 2241-0071/4984

Fax : 91-033-2241-3222

E-mail : basabc@vsnl.net

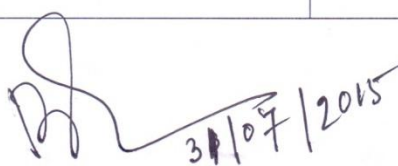
অধ্যাপক (ডঃ) বাসব চৌধুরী
নিবন্ধক

TO WHOM IT MAY CONCERN

This is to certify that **Vidyasagar College, 39, Sankar Ghosh Lane, Kolkata-700 006, West Bengal** is affiliated to the **University of Calcutta** and recognized by the University Grants Commission and the following Courses/Subjects are taught in the said college as per approval:

Sl No	Name of the Course(s) and Duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
1.	Three Year B.A. Honours Courses in English, Economics, Bengali, Geography, History, Journalism & Mass Communication, Philosophy, Political Science, Psychology (B.A.), Sanskrit	NA		Affiliation stands valid till date
2.	Three Year B.A. General Courses in Political Science, Education, Economics, History, Geography, Journalism & Mass Communication, Philosophy, Political Science, Psychology(B.A), Sanskrit	NA		Do
3.	Three Year B.Sc. Honours Courses in Botany, Chemistry, Computer Science, Electronics, Food and Nutrition, Mathematics, Physics, Physiology, Psychology (B.Sc.), Zoology	NA		Do
4.	Three Year B.Sc. General Courses in Botany, Chemistry, Computer Science, Electronics, Food and Nutrition, Mathematics, Physics, Physiology, Psychology (B.Sc.), Zoology	NA		Do

Date: 31.07.2015
Place : Kolkata


31/07/2015
(Prof. B. Chaudhuri)
Registrar

UNIVERSITY OF CALCUTTA

SAIKAT SANYAL
Assistant Registrar



Phone : 2241-0071, 2241-4984
E-mail : sanyal.saikat@gmail.com
Fax : 91-033-241-3222

SENATE HOUSE
87/1, College Street,
Kolkata - 700 073

No.


Dated, the 20.....

TO WHOM IT MAY CONCERN

This is to certify that **Vidyasagar College, 39, Sankar Ghosh Lane, Kolkata-700 006, West Bengal** is affiliated to the **University of Calcutta** and recognized by the University Grants Commission and the following Courses/Subjects are taught in the said college as per approval:

Sl No	Name of the Course(s) and Duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
1.	Two Year M.Sc. Courses in Geography, Zoology	NA		Affiliation stands valid till date
2.	Two Year M.A. Courses in Geography	NA		Do

Date: 14.01.2016
Place : Kolkata


Sri S. Sanyal
Assistant Registrar

COLLEGE LISTED UNDER UGC

12 (B) & 2 (F)



EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

GRANT-IN-AID BILL

Name of the Section: Accounts Department.

1. Name of the beneficiary Institution: Vidyasagar College
ID No. WC2-156 39 Sankar Ghosh Lane, Kolkata
S. No. 222017 West Bengal 700006

Vidyasagar (Under University)

Calcutta

39 - Salt
District
West Bengal

2. Sanction number and date: F. WC2-156/12-13 Date: 28-Mar-14

3. Amount sanctioned : Rs. 881490

4. Purpose of the grant-in-aid : XIIIth Plan College Developm Undergraduate
Plan Block Grant

5. Head of Account : 1.B-(i)b

6. Designation and address of Authorized Officer: Principal

7. Payment Details:

- (a) Name of the Bank : Bank of Baroda, College Street Branch, Kolkata
(b) Account No.: 00250200000343
(c) Type of Account: (SB/Current/Cash Credit)
(d) IFSC Code: BARBOCOLCAL
(e) MICR Code Branch: 700012011
(f) Whether bank branch is RTGS or NEFT enable :RTGS/NEFT/Both
(g) Name & address of Account Holder:Principal,
Vidyasagar College
39 Sankar Ghosh Lane, Kolkata
West Bengal 700006

Received a sum of Rs. 881490

Rupees

being the amount sanctioned vide sanction No. F. WC2-156/12-13 Dated 28-Mar-14

(Copy enclosed) for disbursement to the Principal,

Vidyasagar College

Certified that the conditions of the grant have been accepted by the grantee.
Necessary entries in GIA/Budget Control Register have been made.

You are requested to confirm the receipt of the above amount in your account by
sending back the enclosed stamped receipt within 7 days.

Signature with stamp of the Officer

Accounts Officer
University Grants Commission
Eastern Regional Office
Kolkata

To HFC
for delivery to
Dr. E. Ghosh
for N.A

UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

ज्ञान विज्ञान विमुक्तये

No. WC2-156/12-13 (ERO) ID No. WC2-156 Date: 28-Mar-14
S.No. 222017

The Accounts Officer
University Grants Commission
Eastern Regional Office, Kolkata 700 098

Sub : Release of Grant-in-Aid during the Current financial year (2013-14), during XIIth Plan, to
Vidyasagar College

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs. **881490** towards the scheme **XIIth Plan College Development** to the Principal, **Vidyasagar College** for the Plan expenditure to be incurred during the current financial year as per details given below:

Purpose of the grant	Approved allocation	Amount already sanctioned	Amount being sanctioned now	Total grant including the grant now being sanctioned
Undergraduate	(Rs.)	(Rs.)	(Rs.)	(Rs.)
Plan Block Grant				
Plan Block Grant-Head-31	740745	0	296298	296298
Plan Block Grant-Head-35	2962980	600000	585192	1185192
Total			881490	

The College is requested to note:

- SC concentrated district: SC-15%, ST-7.5%, General (including Minorities)-77.5%
- ST concentrated district: ST-15%, SC-7.5%, General (including Minorities)-77.5%
- General district: General-77.5%, SC-15% and ST-7.5%
- No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

- The sanctioned amount is debit to Head 1.B-(i)b and valid for payment during the financial year 2013-14 only.
- The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following details:

(a) Details (Name & Address) of Account Holder:
Principal,

Vidyasagar College
39 Sankar Ghosh Lane, Kolkata
West Bengal 700006

(b) Account No.: 00250200000343

(c) Name & Address of Branch: Bank of Baroda, College/Street Branch, Kolkata

(d) MICR Code of Branch: 700012011

(e) IFSC Code : BARB0COLCAL

(f) Type of Account : SB/Current/Cash Credit.

- The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.
- The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure
- The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time.
- The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.
- The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.
- A register of assets acquired, wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.
- The grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case of non-utilization/part utilization, the simple interest @10% per annum as amended from time to time on unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.

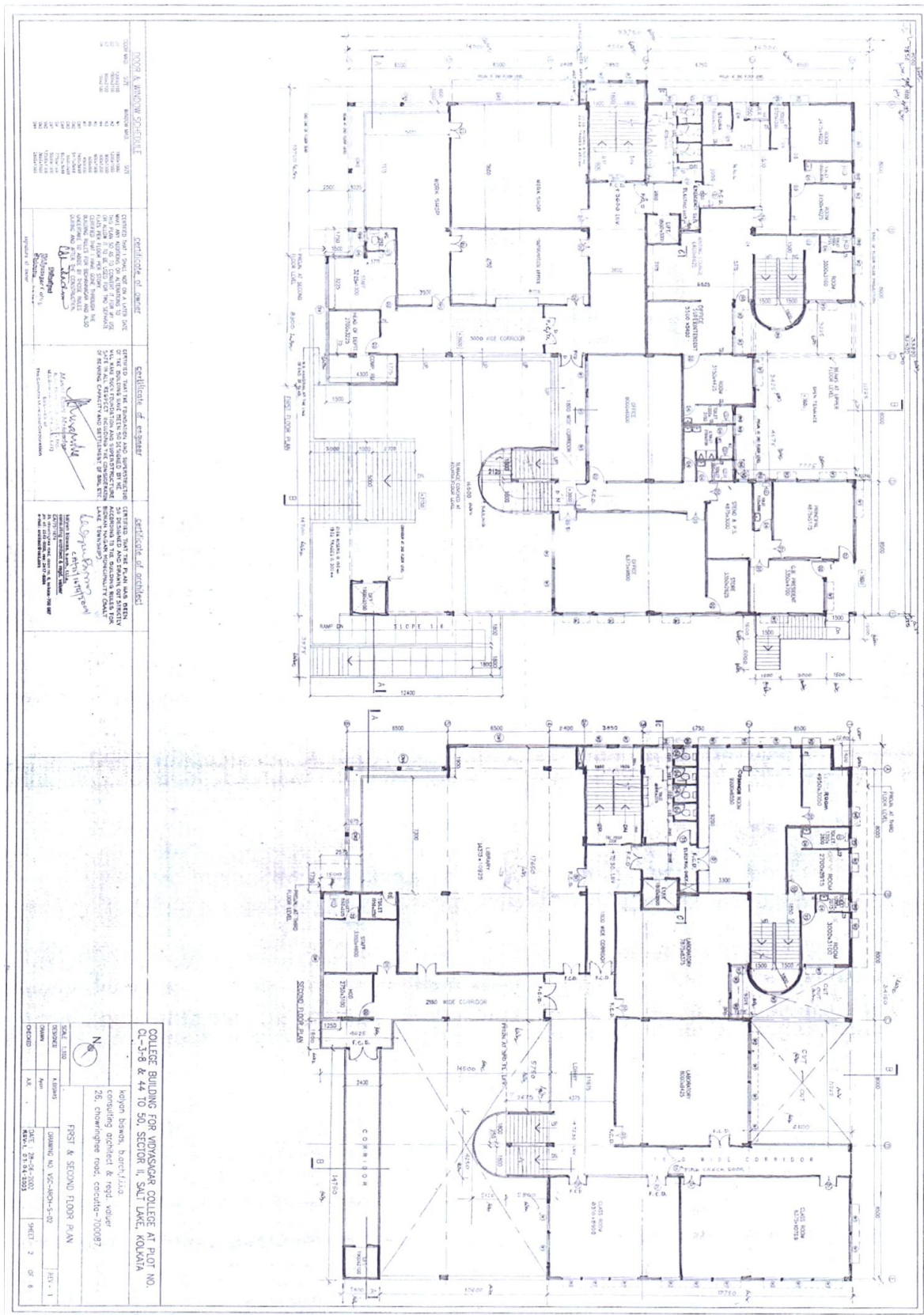
(Signature)
(Avtar Singh)
Under Secretary

PARTY'S COPY



TRACED BY	
CHECKED BY	
DATE	
TIME	
APPROVED BY	
DATE	
TIME	
REMARKS	

MASTER PLAN OF 3RD CAMPUS AT BLOCK- CL, PLOT NOS.- 3 TO 8 & 44 TO 50, SECTOR- II, SALT LAKE CITY, KOLKATA- 700 091



DOOR & WINDOW SCHEDULE

NO.	DESCRIPTION	QTY	REMARKS
1	DOOR	100	...
2	WINDOW	200	...
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certificates of approval

certificates of engineer

certificates of architect

COLLEGE BUILDING FOR VIDYASAGAR COLLEGE AT PLOT NO. C-3/8 & 44 TO 50, SECTOR II, SALT LAKE, KOLKATA

keyan bhavs, barch/11/15
 consulting architect & regd. vdiar
 26, chowringhee road, cooahat-700087

FIRST & SECOND FLOOR PLAN

DRAWING NO. VC-CH-15-52
 DATE: 28-04-2020
 REV. 1: 28-04-2020
 REV. 2: 28-04-2020

SHEET 2 OF 6

ANY DEVIATION SHALL
MEAN DEMOLITION

10/17/2007

APPROVED

Srinivasan
Municipal Engineer
Municipal Corporation

Municipal Corporation
Municipal Engineer
Municipal Corporation

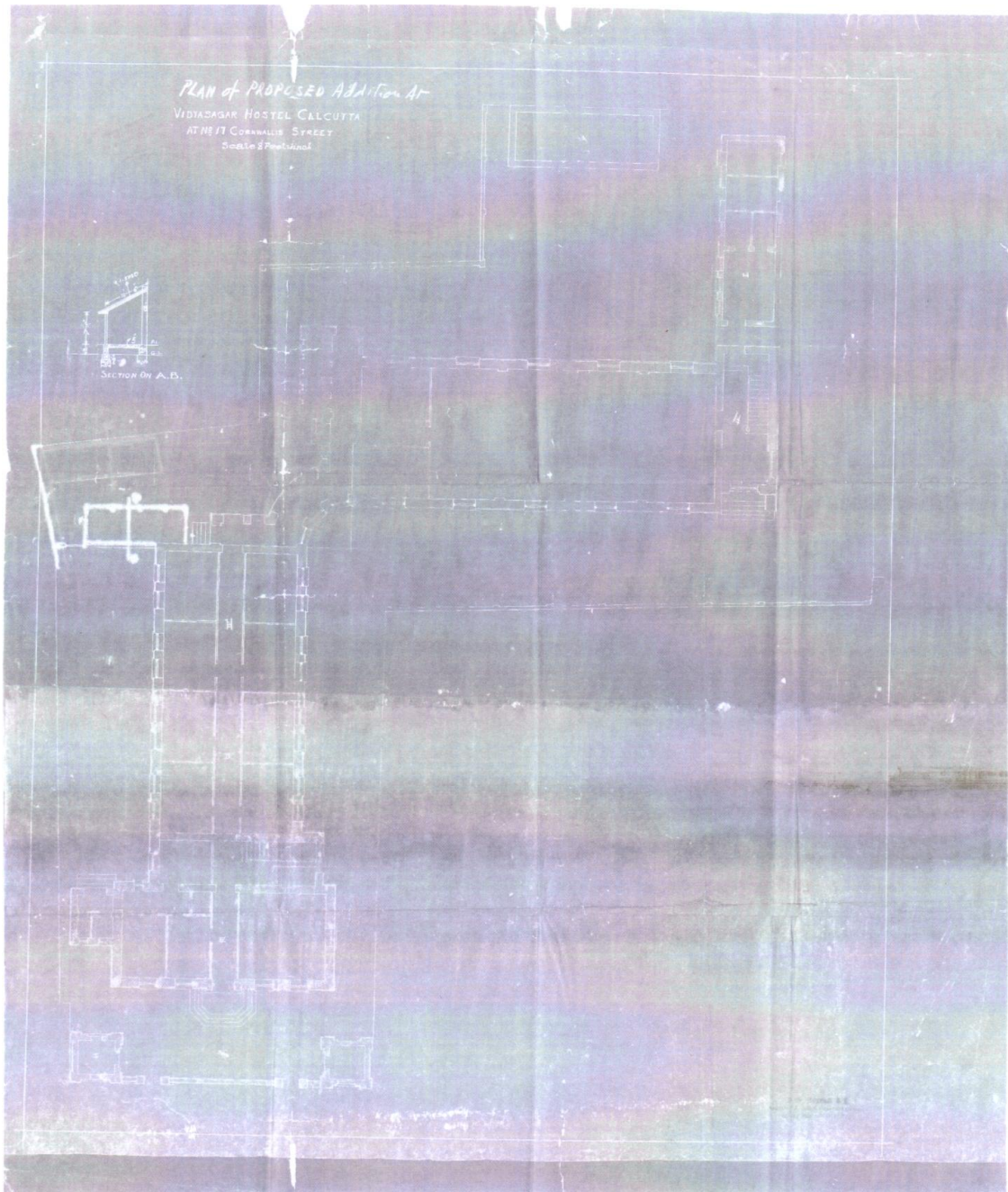
13/07/2003

Rs 1142.47

Srinivasan
Municipal Engineer
Municipal Corporation

- Approved Subject to—
- 1) Building rules for the Municipal Corporation.
 - 2) All work to be done in accordance with the bye-laws of the Corporation.
 - 3) The work to be done in accordance with the bye-laws of the Corporation.
 - 4) The work to be done in accordance with the bye-laws of the Corporation.
 - 5) The work to be done in accordance with the bye-laws of the Corporation.
 - 6) The work to be done in accordance with the bye-laws of the Corporation.
 - 7) The work to be done in accordance with the bye-laws of the Corporation.
- Approved by
Srinivasan
Municipal Engineer
Municipal Corporation

Master Plan of 2nd Campus at 17 Bidhan Sarani, Kolkata- 700 006



PART COPY




The holder who is the
owner of the book is
responsible for its
condition and for its
return to the library.



DATE	18/02/2014
BY	LIBRARIAN
FOR	ISSUE
TO	MR. S. K. DAS
BY	MR. S. K. DAS
FOR	RECEIPT
TO	MR. S. K. DAS
BY	MR. S. K. DAS

LOI ACCEPTANCE

Gmail - LOI acceptance <https://mail.google.com/mail/u/0/?ui=2&ik=1fe45912cf&view=p...>

 **Vidyasagar College Kolkata <vidyasagarcollegekolkata@gmail.com>**

LOI acceptance
1 message

CAPU EAST AND NORTH EAST <capueast@gmail.com> Thu, Jan 28, 2016 at 2:59 PM
To: vidyasagarcollegekolkata@gmail.com, Gautam Kundu <gautamkundu.58@gmail.com>

Dear Principal,

Greetings from NAAC

This has reference to your LOI bearing Track ID **WBCOGN13760** dated 31/12/2015. As your LOI is accepted on 28/01/2016 you are advised to proceed further for submission of SSR. Acceptance of your SSR is subject to strict adherence to the timelines and procedural formalities of NAAC as given below:

- Must submit **five** hard copies and **one** soft copy (CD) of SSR along with the applicable A&A fee to NAAC within **two weeks from the date of acceptance of the Lol. Kindly note that hard copies of SSR/SAR should be submitted by post/ courier only. SSR/SAR will not be accepted by hand in NAAC office.**
- **There will be no relaxation in the time schedules for submission of hard copies of SSR**
- Before submitting the hard copies of SSR you are requested to ensure, that the uploaded SSR and the hard copies of the SSR are as per the prescribed manual/formats of NAAC and mandatorily includes the following:
 1. Preface and covering letter from the Head of the Institution
 2. Executive Summary - The SWOC analysis of the institution
 3. Profile of the Institution
 4. Criteria-wise analytical report
 5. Inputs from each of the Department in the format provided.
 6. Post accreditation initiatives
 7. Declaration by the Head of the Institution
 8. Compliance certificate

In case, all the inputs as listed above are not included or the SSR is not in the prescribed format your SSR will be rejected without any further notice and your application will be closed. In case of rejection of your SSR, you have to follow the process of assessment all again by submitting the online LOI and paying the Registration fees.

- As the AQARs and functional IQAC are significant assessment indicators for institutions opting for Re-accreditation, it is advised that the AQARs of previous four years and the IQAC details are submitted to NAAC prior to submission of SSR.
- Quote your assigned track ID **WBCOGN13760** in all your future online/offline submissions and correspondence with NAAC.
 - **"Only Government and Govt-Aided colleges covered under 2f and 12 B of UGC Act, 1956, and getting General development grants during XII Plan" are eligible for exemption of Accreditation fees subject to the production of valid documentary evidence (Please note that the name of the institution in the UGC records should be the same as that in LOI for claiming exemption of fees). All other colleges have to pay the Accreditation fees as per the revised NAAC fees structure.**

Please note that, if at any point of time while processing your application, NAAC finds that the

1 of 2 28-01-2016 16:09

AISHE CERTIFICATE (2014 - 2015)

