



# Alumni Feedback Survey

Conducted by

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**2022-2023**

## (A) QUESTIONNAIRE FOR ALUMNI

Q1 Does the curriculum design focus on employability of the stake holder?

Q2 Does the curriculum support advance learning?

Q3 Does the curriculum offer opportunity for applied learning?

Q4 Are the available teaching resources sufficient for effective dissemination of curriculum with respect to:

A. library facilities; B. IT infrastructural facilities; C. Laboratory facilities

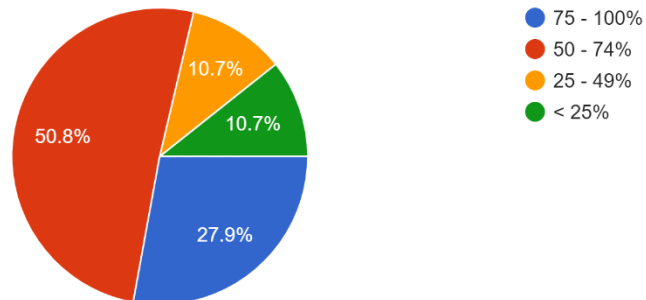
Q5 Are quality of teaching and academic atmosphere of the institution suitable for teaching and learning interactions?

Q6 Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?

## (B) SURVEY REPORT OF ALUMNI FEEDBACK

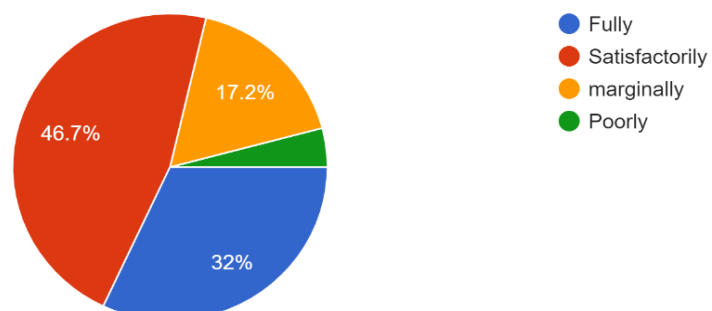
Does the curriculum designed focus on employability of the stake holder?

122 responses



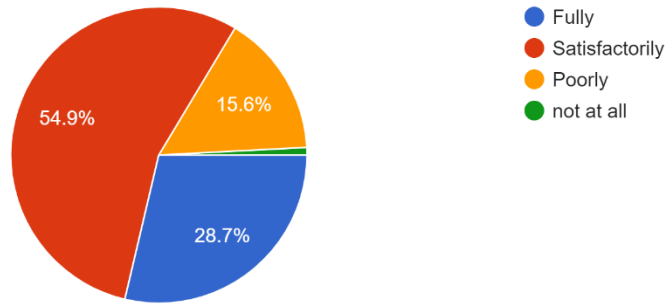
Does the curriculum support advance learning?

122 responses



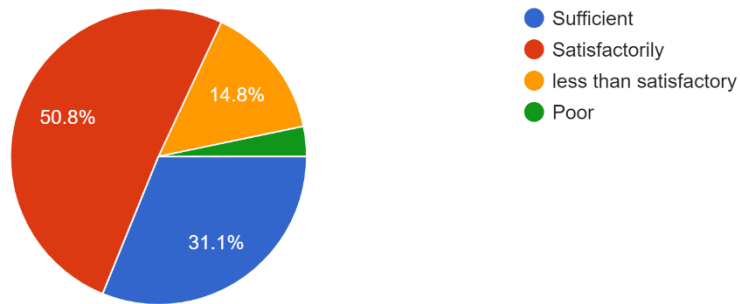
Does the curriculum offer opportunity for applied learning?

122 responses



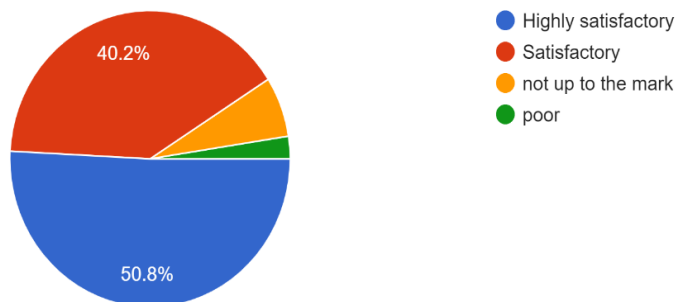
Are the available teaching resources sufficient for effective dissemination of curriculum with respect to: A. library facilities; B. IT infrastructural facilities; C. Laboratory facilities

122 responses



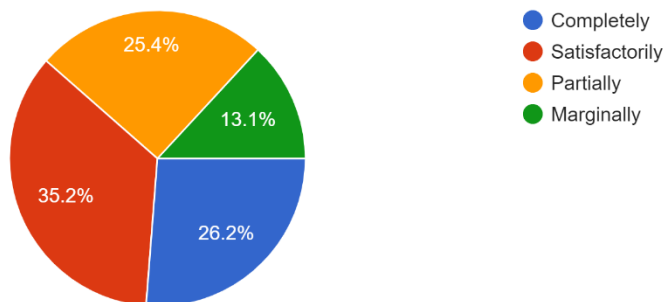
Are quality of teaching and academic atmosphere of the institution suitable for teaching and learning interactions?

122 responses



Does the curriculum foster innovation, creativity, entrepreneurship and leadership skills in the stakeholders?

122 responses



## **(C) ANALYSIS AND ACTION TAKEN REPORT ON ALUMNI FEEDBACK**

Feedback from Alumni was analysed separately for each question.

### **ANALYSIS FOR QUESTION 1**

With respect to the design of the curriculum, with focus on employability, of the stakeholders, the analysis shows the following response:

27.9 % opined that curriculum covers 75 – 100 % employability requirement

50.8 % opined that curriculum covers 50 – 74 % employability requirement,

Only 10.7 % opined that curriculum covers < 25 % employability requirement.

### **ACTION TAKEN PLAN FOR QUESTION 1**

The institution has to strictly adhere to the curriculum framed by its Affiliating University (University of Calcutta), hence there is no scope for modification of this criteria by this affiliated Institution.

Suggestions are however forwarded to the BOS members in this Institution, to convey the message and updation of syllabus content in the appropriate platform.

### **ANALYSIS FOR QUESTION 2**

With respect to the question on whether the curriculum supports advance learning or not, the analysis shows the following response:

32 % opined that curriculum fully supports advance learning,

46.7 % opined that curriculum fully supports advance learning satisfactorily,

17.2 % opined that curriculum supports advance learning marginally.

### **ACTION TAKEN PLAN FOR QUESTION 2**

As the institution strictly adheres to the curriculum framed by its Affiliating University (University of Calcutta), there is no scope of modification of this criterion by this affiliated Institution.

But suggestions are forwarded to the BOS members in this Institution, to convey the message in the appropriate platform.

### **ANALYSIS FOR QUESTION 3**

With respect to the question on whether the curriculum offer opportunity for applied learning or not, the analysis shows the following response:

28.7 % opined that curriculum fully supports applied learning,

54.9 % opined that curriculum fully supports applied learning satisfactorily,

15.6 % opined that curriculum does not at all support applied learning.

#### **ACTION TAKEN PLAN FOR QUESTION 3**

The Institution primarily offers programmes based on basic learning, mostly at the undergraduate level. Hence such courses form the foundation of the subject of learning such that students can progress towards higher studies for the application part.

There is thus no opportunity for this Institution to intervene in this regard.

### **ANALYSIS FOR QUESTION 4**

With respect to the question on whether the teaching resources at the Institution are sufficient to cover up the curriculum taught; the following were the responses:

31.1 % opined that the teaching resource is sufficient,

50.8 % opined that the teaching resource is satisfactory,

14.8 % opined that the teaching resource is less than satisfactory.

#### **ACTION TAKEN PLAN FOR QUESTION 4**

The analysis indicates that in most of the Departments the teaching resource is satisfactory, though there are indications that in some Departments, the teaching resource is less than satisfactory.

Teacher-appointment is strictly guided by Government approved system for appointment, hence the Institution has no opportunity to modify or improve the discrepancy.

Government needs to be requested to fill up the vacant posts created due to retirement of teachers/sanction new posts where required.

### **ANALYSIS FOR QUESTION 5**

With respect to the question on whether the quality of teaching and academic atmosphere of the Institution is conducive for teaching-learning process, the following were the observations:

50.8 % opined that the quality of teaching and academic atmosphere of the Institution is highly satisfactory,

40.2 % opined that the quality of teaching and academic atmosphere of the Institution is satisfactory,

### **ACTION TAKEN PLAN FOR QUESTION 5**

For improving quality of teaching, teachers are always encouraged to participate in different Orientation Programmes and Refresher Courses, involve in research activity, participate in Collaboration activities regarding teaching and research.

Faculty is also encouraged to attend Seminars/Workshops/Webinars on curriculum as well and hence being updated with the recent advances and research on their respective subjects.

### **ANALYSIS FOR QUESTION 6**

With respect to the question on whether the curriculum foster innovation, creativity etc, the responses are:

26.2 % opined that the curriculum fosters innovation, creativity etc. completely,

35.2 % opined that the curriculum fosters innovation, creativity etc. satisfactorily,

25.4 % opined that the curriculum fosters innovation, creativity etc. partially.

### **ACTION TAKEN PLAN FOR QUESTION 6**

As the institution strictly adheres to the curriculum framed by its Affiliating University (University of Calcutta), there is no scope of modification of this criterion by this affiliated Institution.

But suggestions are forwarded to the BOS members in this Institution, to convey the message in the appropriate platform.

